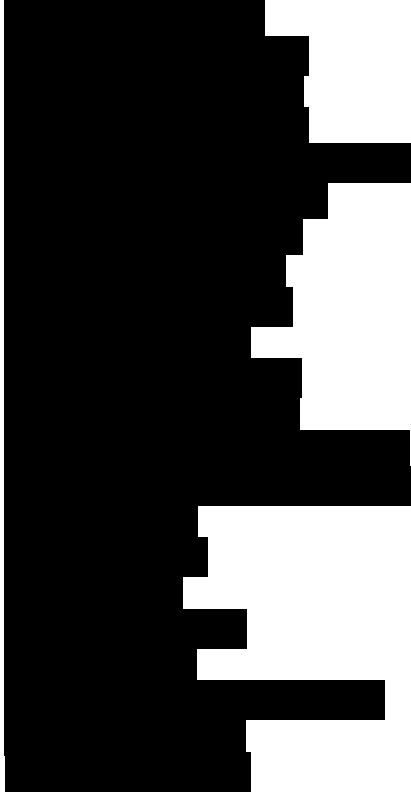


**DENTAL HYGIENE ADVISORY BOARD MEETING 4/20/2021
FLORIDA SOUTHWESTERN STATE COLLEGE**

In attendance:



Meeting was called to order at 6:40 by [REDACTED].

Meeting Minutes:

1. A motion to approve the Spring 2020 minutes was called by [REDACTED] and a second motion was made by [REDACTED].

New Members and Program Retirements:

1. Introduction of new Advisory Board Members include [REDACTED]. Faculty additions were [REDACTED].
2. The program announced the retirements of [REDACTED] who will be reducing his PT teaching role to one course/year. The course he will continue to teach is Periodontics.
3. The committee was informed of a FT opening currently being advertised to replace the position being vacated by [REDACTED].

Committee Agenda Topics

Continuing Education and Collaboration:

Karen explained the College's initiative to re-establish a Continuing Education Department to include presentations that would involve participants within all FSW's healthcare profession programs and the surrounding communities.

A second part of the Colleges' initiative is to establish a robust collaboration between all departments within the College and/or other academic institutions. The program requested ideas and topics of interest to be brought forward to FSW's administration. The topics suggested were:

- [REDACTED] – A fun and/or informative topic on body language. How to read nonverbal communication.
- [REDACTED] – Cultural Communication
- [REDACTED] – Medication/Pharmacology to address issues pertaining to RA, Sleep Apnea, COVID-19.
- [REDACTED] – vitamins, herbs, supplements, and nutrition
- [REDACTED] – State mandated courses such as domestic abuse, HIV/AIDS, Medical errors, Human Trafficking.
- [REDACTED] – Social media connecting with patients
- [REDACTED] – Business processing concepts/marketing
- [REDACTED] – executive management
- Several members recommended technology topics – such as digital imaging, new technology modalities
- [REDACTED] –ergonomics, chiropractic care, and physical therapy
- [REDACTED] - current products
- [REDACTED] – medical emergencies – How to make professionals comfortable when dealing with infections to make patient comfortable on a short-term basis.
- [REDACTED] – Panoramic exposures for patients in hospital setting. How to interpret findings.
- [REDACTED] – Technology in relationship to a traveling professional such as a nurse, hygienists.
- [REDACTED] – Nursing home application of care,
- Committee Member – Salivary diagnostics – COVID, HPV and other systemic health issues.
- Civic engagement with FGCU and other academic institutions
- Digital communication to produce quality videos
- Art department and oral cancer masks (21st century oncology).
- A&P and DH review for NBDHE

Dental Clinic

Cares Funding: The college provided the program with PPE supplies to support clinical activities directly related to CDC and ADA guidelines for dental offices. As a result of this funding, the program was provided with PPE products to include KN95, hair bonnets, masks, face shields, shoe covers, defoggers, and air purifiers.

Dental Clinic Refurbishment and Expansion: The committee was informed that FSW administration plans to apply for funding from the Federal Relief Fund signed into law by President Biden to address community colleges.

The DH program suggested to renovate the dental clinic to add up to six additional treatment rooms. A PP presentation outlined potential areas to accommodate these additional rooms. The proposal is to

include upgrading the existing chairs, increase the program enrollment from 2-6 students, and to increase the program staff with three additional positions.

The committee discussed issues that may affect the expansion to include employment opportunities, job market trends, and the opening of the DH program at Hodges University. Other topics included in the discussion was the number of applicants that apply each year, the quality of the applicants, and how an increase would affect the patient fee funding source that supports the program.

The consensus was to support the dental clinic expansion and enrollment increase.

Commission on Dental Accreditation (CODA):

The committee was informed of the CODA site visit scheduled for February 3-4, 2022. The Commission pushed back all accreditation site visits one-year due to COVID. Those programs scheduled to have a site visit in 2020-2022 may be required to do so virtually. A requirement by the Department of Education mandates that a portion of the site visit must remain face-to-face. This discussion continues to be a topic with CODA. A final decision is due soon so programs can prepare.

Course Delivery Modalities:

The committee was introduced to the course delivery modalities that were created in Summer 2020 and implemented in Fall 2021. A description of the modalities and how the program adapted to these course offerings were discussed. The goal of the program is to continue to provide the dental core course with the various delivery options. The program faculty discussed how these delivery modalities would best serve the students.

Mariela commented that the program had been shifting to the modalities prior to the pandemic. Selina discussed how difficult the transition was to seeing their classmates on a daily basis and to try to find ways to stay connected with each other. She stated that her classmates were appreciative of being able to stay on course to graduate on time. She is aware of other students enrolled in the various programs at FSW are being delayed a semester in order to fulfill course requirements.

Johanna commented on the modalities as a means of having to adjust to online/blended/FSW live and online formats. She stated that it took some time to get use to it. But, she felt that the class has adjusted well to the new way. She mentioned how caring and thoughtful the faculty were in helping them achieve their academic goals.

COVID-19 Clinic and Course Adaptation

Yessenia discussed the how the clinic created a COVID manual and applied the required CDC and ADA guidelines in the delivery of patient care services. She referenced how the communication process changed from sign-up sheets and freely moving about the clinic to an electronic communication system to reduce unnecessary movement within the clinic.

Carol discussed how the Community Health course in the past engaged students with various community agencies that were changed due to the pandemic. Her course activities involved presentations that needed to be video-taped. After editing these presentations those agencies received these assignments in a video form as opposed to the previously presentation being live activities. The

digital videos enabled the course to continue to reach the various populations to help educate them on the oral health.

Clori discussed the STEM and how the DH students engaged in live activities with the high school students. The focus of this event was to teach students how to do take radiographs. For students who did not participate in the live activity created video presentations of the live activities to be provided to those high school students who could not attend the event.

█ discussed how the program switched the fall lecture courses with the summer clinical course. The students had clinic 4-days/week in the fall along with the community health lab course. The students did not have any exams in the fall as a result of the four major lecture courses being offered in the summer of 2020. These challenges put an enormous amount of pressure on the students and faculty preparation of courses. A key ingredient in the success was the cooperation and dedication by both faculty and students to ensure that the students received the pertinent course information and had a variety of clinical experiences to enable them to be a successful graduate. The program faculty created simulation case studies to help students identify program concepts in a written case study that simulated the same format that is presented on the national boards.

In January of 2021, we ran into a roadblock with the availability of patients wanting to come in for treatment. We experienced a large number of patients that expressed concerns with seeking treatment due to COVID. The college's marketing department step in to help create a video for distribution to our community as well as contacted several local TV and radio stations to help get the word out that we needed help from the community.

Even with all of these program challenges, the Class of 2021 and 2022 are on target to complete the program within the allotted 20-month timeframe. The class of 2021 completed a class average of 137.4 patients/student which is 92% of what was the program patient total completed by the class of 2020.

Interruption of Education Reports

The program completed three reports for CODA that required every dental hygiene program to report on how they handled the interruption of education for the Class of 2020 and 2021. These reports required FSW's administrators to sign to verify that the information presented was accurate.

As of the today, we are awaiting approval for the report that was completed for the Class of 2021.

Expanded Dental Hygiene Duties and Local Anesthesia

The program reported on the Board of Dentistry's approval of dental hygienists to use lasers. The program currently is not offering this task as part of the clinical component. █ discussed her concerns that she felt that this standard has created. She explained to the group her understanding of the rule and how this task creates many more concerns than it does as a benefit for hygienists to perform.

█ commented that there are many types of lasers and it is not known how some of these risk factors are associated with its use. More research needs to be done.

The program currently has suspended the LA course for licensed DH. The number of inquiries is few and far between that does not create an environment that permits the course to be offered with the

required 12 participants. Due to COVID-19 and the lack of interest, the program will suspend offering this course through 2022.

Current Enrollment:

██████ represented the Class of 2021. She described how her class is so excited to be ready to enter the work force and to earn some money. She states that her classmates are very fortunate to be where they are today.

██████ represented the Class of 2022. She expressed her gratitude for where they are today. Her class is participating in the local anesthesia and are prepared to incorporate these techniques in the next three clinical semesters.

The Class of 2023 acceptance letters have been sent to the incoming class. The program has received verification from 14/18 as of today's date. The program made the decision to change the format in the selection process due to COVID. The faculty felt that the interview and writing sample were not going to be able to be implemented as it had in past years. The decision to accept 18 students and 12 alternates with a clear CBC, drug test and the highest phase one points would be the criteria in selecting students.

The program had encountered four students in the Class of 2022 dropped out of the program. Two students dropped within the first 10-days of school. One student dropped after two days in the second semester and a fourth student dropped out in the middle of February. Based on occurrences that was presented by the Class of 2022, the faculty supported the decision to move to ensure the program had 18 candidates with the most phase I points and 12 alternates. The twelve alternates would ensure the program would start the AY2021-2022 at full capacity.

As of today, six applicants of the top 30-candidates either did not do the CBC and/or communicated with the program director that they were no longer interested in dental hygiene and were pursuing other options

Licensure Examination

The Class of 2021 has completed ¾ licensure examinations by April 15, 2021. The Florida Law exam is scheduled to be taken within the next two weeks. The clinical manikin exam was moved up to one month earlier due to the Governors Executive Order of requiring licensure examination to be manikin verses live patient.

The committee was informed that the programs' 25-consecutive years of 100% pass rate was broken this year. The bright side to this situation was the professionalism displayed by the Class of 2021 as they raised the necessary funds to permit the student to retake the examination within 90 days.

Other business

██████ asked if anyone had heard about nano-hydroxyapatite? She has researched this product and wanted to know if anyone from the committee could provide insight.

The meeting was adjourned by 8:15 p.m.

Respectfully submitted 4/20/2021 ██████████