

## MEETING MINUTES

<b>Meeting/Project Name:</b>		ASN Leadership Meeting	
<b>Date of Meeting:</b>		Wednesday, Oct 13, 2021	<b>Time:</b> 1 pm – 3 pm
<b>Minutes Prepared By:</b>		June Davis	<b>Location:</b> Zoom
<b>1. Meeting Objective</b>			
ASN Program Issues			
<b>2. Attendees</b>			
Prof. June Davis, Prof. Judy Sweeney, Ms. Sarah Gingrich, Dr. Patricia Voelpel, Ms. Christie Mignot, Mr. Thayne, Ms. Bonnie Lawler, Ms. Brenda Knight, Ms. Mary Font, Dr. Martin McClinton			
<b>3. Excused</b>			
Dr. Jennifer Ortiz, Dr. Angela Vitale			
<b>4. Agenda and Notes, Decisions, Issues</b>			
<b>Topic</b>	<b>Discussion</b>		
Approval of minutes	<ul style="list-style-type: none"> <li>Minutes from 9/22/21 aproved</li> </ul>		
Students concerns with PrepU and Henke text	<ul style="list-style-type: none"> <li>The list of concern from students (see attached) was reviewed and discussed. Ms. Christie Mignot and Mr. Thayne from Wolters Kluwer provided their feedback and their follow up on specific issues</li> <li>Ms. Mignot will contact Dr. Vitale and follow up with her as well since this list came from students on the Lee campus.</li> <li>Prof. Davis will email Ms. Mignot a current list of faculty and she will make sure they all have full access to texts and products that we are using.</li> </ul>		
Registration and Scheduling	<ul style="list-style-type: none"> <li>Discussed with Ms. Lawler and Ms. Font issues and concerns regarding scheduling courses for the Spring semester.</li> <li>Oct 26 begins early registration</li> <li>Ms. Lawler will share via email the list of common start times for courses. It is important to stick with common start times for students who may be taking gen ed courses in addition to nursing courses</li> <li>Dr. McClinton stated that exceptions can be made for evening class start times if it's necessary to start at 5pm rather than 6pm</li> </ul>		
Linen on Charlotte	<ul style="list-style-type: none"> <li>Charlotte campus is receiving too many linens weekly. The vendor sometimes does not pick up or drop off any linen but we are still charged</li> <li>The previous vendor worked well and was a better option for the satellite campuses</li> <li>Dr. Voelpel will follow up with Mr. Tommy Mann on this issue</li> </ul>		
Misc	<ul style="list-style-type: none"> <li>ASN P&amp;P manual, pinning, and HESI exam for level 4 tabled for our next meeting.</li> </ul>		
Future meetings	<ul style="list-style-type: none"> <li>Oct 20, 2021, 1 pm-3 pm</li> </ul>		
<b>Meeting Adjourned</b>	3:00 pm		

Approval Signature of Program Chair	Date
<i>June Davis</i>	11/8/2021

### PrepU and Henke Issues

- Logging you out when you click “my content” then saying you exceeded the login limit and having to wait
- Med Math has so many errors; each module has at least a couple of errors or discrepancies that need to be fixed
- Chat help takes a long time to respond to address any issues that it is not worth even asking
- The site is not mobile friendly
- The book app is buggy and doesn’t properly fit the mobile device screen for certain areas of the books, like when viewing the skills areas
- There is no app for prepU or the other assignments
- The video links in the chapters do not work when you click on them
- Servers went down one day for several hours the site was not working for the “assignments” section, did the work through the “content” section and none of it saved. I had to redo all the assignments over again
- Vsim layout is not consistent so have to look for the buttons in different places instead of the formatting being congruent throughout the Vsims
- Often, the videos and assignments don’t get marked “submitted” when you do them so you have to redo them which is very time consuming (not everyone has the time to keep redoing assignments)
- The “remember me next time I visit” box does nothing; need to type in email and password every time you want to log in.


Below is an image example of one error from Med Math. There are many others throughout all the modules, from spelling errors to putting the wrong unit of measurement to completely conflicting information and more.

Application to Skin and Mucous Membranes  
Wolters Kluwer Application to Skin and Mucous Membranes

### Ear Drops

Click [Steps 1-5](#) to refer to the basic guidelines.

10. Straighten the ear canal by pulling the pinna:
  - Down and back (3 years or younger)
  - Up and back (older clients)
11. Place the tip of the dropper at the opening of the canal, and instill the medication.
12. Let the client rest on the unaffected side for 10-15 minutes.
13. Ensure that the client is comfortable; dispose of gloves and perform hand hygiene; document.



Application to Skin and Mucous Membranes  
Wolters Kluwer Application to Skin and Mucous Membranes

### Test Your Knowledge

You will be asked a series of questions. For each question, select an answer and click Submit.

A 2-year-old girl has an ear infection. To administer ear drops, the nurse will:

- pull the pinna downward and back.
- pull the pinna upward and back.
- have the child sit upright after application and bend the head forward.
- keep the child on the affected side after application.

[Submit](#)

Incorrect

When instilling ear drops on a 2 year old child the nurse should pull the pinna in which directions?  
For children younger than 3 years, gently pull **the outer ear down and toward the back of the head**. For children older than 3 years, gently pull the outer ear up and toward the back of the head.

<https://www.childrensmn.org/educationmaterials/childrensmn/article/15673/ear-drops/>

The amount of information errors that we, as students, have identified is quite concerning, especially since we are learning this information to help save lives in the future. It has us confused and questioning the validity and reliability of the content on this site which we all paid a lot of money to use.

Med Math especially needs to have someone go through it and fix all of the errors in the content of each chapter.