

# CJE - 2160 - Human Diversity within Public Safety

## XXX 3.0 New Course Proposal

### Section I: Submission Information

Submission and Meeting Dates\* **9/30/2021 for the ~~11/05/2021~~ 12/03/2021 Curriculum Committee meeting**

Faculty Proposer(s)\* **Brian O'Reilly**

Faculty Presenter\* **Brian O'Reilly**

Hierarchy Owner (Department)\*

#### Activity Log

Brian O'Reilly

+ **3. Department of Criminal Justice/Public Administration**

**3. Criminal Justice**

List of department/program faculty who support this proposal\*

**Dr. Richard ~~Word~~ Worch (Chair)**

**~~also~~ Prof. Krissy Cabral**

**Caroline Siefert**

**(Also supported by Associate Dean Jennifer ~~Baker~~ Baker)**

Does this course already exist in SCNS (already being offered at other state colleges and universities)?\*

#### Activity Log

Brian O'Reilly

+ **Yes**

**Yes**

Is this an "experimental course" that you intend to offer 3 or fewer times?\*

#### Activity Log

Brian O'Reilly

+ **No**

**No**

Course Prefix\*

Activity Log

Brian O'Reilly

+ CJE

CJE

Course Number\* 2160

New Course Prefix

Course Title\* Human Diversity within Public Safety

Course Description\* This class is needed in order to offer a Homeland Security Specialist Certificate (9 credit hours). FSW already offers the other two necessary courses to complete this certificate (Criminal Justice and Criminal Law). This new class course will incorporate introduce the 8 mandated outcomes provided by student to the State myriad of Florida (Identify the issues relating introduces students to human diversity in issues within public safety and the criminal justice system) system. Currently Topics include: public/human relations programs, Students will examine human resources within public safety; community relations programs, relations' minority recruitment programs; FSW does not offer any classes with the applicable outcomes cultural/human/ethnic; community relations; cultural and ethnic differences that exist in society; prejudice, examples discrimination, and racism; psychological concepts of prejudice/discrimination/racism; motivation and this new class will satisfy the requirements basic human needs;; criminal justice ethics;; and internal/external the impact of internal and external controls on criminal justice professionals.

Justification for new course\*

This class is needed in order to offer a Homeland Security Specialist Certificate (9 (CCC; 9 credit hours). FSW already offers the other two necessary courses to complete this certificate (Criminal (CCJ 1020 Introduction to Criminal Justice and CJL 2100 Criminal Law). The Florida DOE Framework for this certificate mandates 3 standards be met. This new class course will incorporate the meet all 8 mandated outcomes provided by the State of Florida (Identify under standard 3. 0: Identify the issues relating to human diversity in the criminal justice system) system. Currently, FSW does not offer any classes with the applicable outcomes and this new class will satisfy the requirements. \*\*\*\*\* It must be noted that the The proposed course learning objectives express these 8 outcomes and were taken verbatim from the FLDOE webpage Framework for the course\*\*\*\*\* Homeland Security Specialist GGC. Students who complete the HSS GGC will be able to move directly into the Criminal Justice Technology AS degree program; where this course would count toward either the 9 credits of "Specified Elective Requirements" in the "General Criminal Justice" emphasis; or the 3 credits of "Open Elective Requirements." GG Chair Note: The course learning objectives have since been revised; but still reflect the Framework standards.

Is this course replacing an existing FSW course?\*

Activity Log

Brian O'Reilly

+ No

No

Was a change of course prefix/number requested by SCNS?\*

Activity Log

Brian O'Reilly

+ N/A

N/A

Yes  No  N/A

Indicate the course prefix and number of the course to be replaced.\*

N/A

Will the new course be equivalent to the course it is replacing?\*

Brian O'Reilly

+ N/A

Yes  No  N/A

Activity Log

Are you submitting a Course Discontinuation proposal for the course that is being replaced?\*

Brian O'Reilly

+ N/A

Yes  No, not at this time  N/A

Activity Log

## Section II: Effective Dates

Published Effective Date for approved action\*

Brian O'Reilly

+ Fall 2022

Fall 2022

Activity Log

Requested Effective Date for Exception\*

Brian O'Reilly

+ N/A

N/A

Activity Log

Reason for requesting exception to effective date\*

N/A

## SECTION III: Proposed Course Requirements

Are you proposing any of the designations under K, L, or M be assigned to this course?\*

Brian O'Reilly

+ No

No

Activity Log

A. Course Prerequisites\* N/A

B. Course Corequisites\* N/A

B. Is this course listed as a corequisite on a paired course?\*

Activity Log

Brian O'Reilly

+ No

Yes  No

B. If Yes, please enter the prefix, number, and title of the paired course.

C. Topic Outline\*

Challenges for Law enforcement Enforcement law enforcement in

- Human resources within public safety: Enhancing multicultural communities The Changing changing Law Enforcement Agency agency Multicultural Representation Multicultural multicultural representation in Law Enforcement Regaining and minority recruitment
- Community and/or and public relations programs designed to regain the build trust of the American public
- Strengthening Creating and strengthening police/community partnerships
- ~~Cross~~ Cultural Communication ~~cultural~~ Cross-cultural communication for Law Enforcement public safety professionals Strengthening Police Community Partnerships police/community partnerships Law Enforcement Contact enforcement contact with Asians Asian Americans
- Experiences of diverse cultural, ethnic, and Middle Eastern Groups Americans Law Enforcement Contact racial groups in relation to law enforcement contact with African Americans Law Enforcement Contact enforcement contact with Latino/Hispanic Americans Human Needs needs, criminal justice, and Motivations motivations public safety (e. g., hate crimes and racial profiling)
- Challenges for law enforcement in multicultural communities Hate Crimes crimes Racial Profiling and racial profiling Law Enforcement Ethics enforcement ethics
- Ethical issues within public safety
- Internal and External Controls external controls affecting Criminal Justice criminal justice public safety professionals

Challenges for Law enforcement in multicultural communities The Changing Law Enforcement Agency Multicultural Representation in Law Enforcement Regaining the trust of the American public Cross Cultural Communication for Law Enforcement Strengthening Police Community Partnerships Law Enforcement Contact with Asians and Middle Eastern Groups Law Enforcement Contact with African Americans Law Enforcement Contact Latino/Hispanic Americans Human Needs and Motivations Hate Crimes Racial Profiling Law Enforcement Ethics Internal and External Controls

D. Minimum grade required to pass the course\* C

E. Course Credits or Clock Hours\* **3 credits**

F. Contact Hours (Faculty Load)\* **3 hours**

F. Do the contact hours differ from the course/lecture/lab credits?\*

Activity Log

Brian O'Reilly

+ No

Yes

No

F. If Yes, please explain.

G. Grade Mode\*

Activity Log

Brian O'Reilly

+ Standard Grading (A-F)

Standard Grading (A-F)

H. Credit Type\*

Activity Log

Brian O'Reilly

+ College Credit

College Credit

I. Should any Program Restrictions be listed on this course?\*

Activity Log

Brian O'Reilly

+ No

Yes

No

I. List all program restrictions

J. Is this course repeatable for credit?\*

Activity Log

Brian O'Reilly

+ No, course is not repeatable for credit

Yes, course is repeatable for credit

No, course is not repeatable for credit

J. If course is repeatable, list the maximum number of credits the student may earn (including the first passing attempt).

K. Will this course be designated General Education (GE)?\*

Activity Log

Brian O'Reilly

+ No

Yes  No

L. Will this course be designated Writing Intensive (WI)?\*

Activity Log

Brian O'Reilly

+ No

Yes  No

M. Will this course be designated International or Diversity (I) focus?\*

Activity Log

Brian O'Reilly

+ No

Yes  No

If you checked Yes to any question K, L, M, please provide justifications for including the designation(s) on this new course.

N/A

## Section IV: Syllabus Course Competencies and Learning Outcomes

Integral GE Course Competencies and supporting Course Learning Outcomes\*

Visualize and engage  
Think Critically

- ~~03. 04~~ – Outline major cultural, ethnic, and human differences that exist in society.
- Describe differing experiences of diverse cultural, ethnic, and racial groups in relation to law enforcement, criminal justice, and public safety.
- ~~Identify and describe~~ Describe the importance and necessity of community relations programs.

Think Critically

- Analyze examples of prejudice, discrimination, and racism in the context of public safety.

Supplemental GE Competencies and supporting Course Learning Outcomes\*

N/A

Is this course identified by the State in FAC Rule 6A 14.0303 as a General Education Core course?\*

Activity Log

Brian O'Reilly

+ No

No

If YES, in which of the five General Education areas is this a Core course? (Drop down: Communication, Humanities, Social Sciences, Natural Sciences, Mathematics)

N/A

Additional Course Learning Outcomes\*

- **03: 01 – Classify** Explain the roles purposes and purposes benefits of a structured public/human public and human relations program programs within a criminal justice public safety agency.
- **03: 02 – Identify** and describe the importance and necessity of community relations programs. **03: 03 – Identify** impediments to a successful minority recruitment program. **03: 05 – Analyze** examples of prejudice, discrimination, and racism programs.
- **03: 06 – Categorize** Apply the psychological concepts of motivations motivation and basic human needs within the context of law enforcement, criminal justice, and public safety.
- **03: 07 – Identify** ethical issues within criminal justice public safety.
- **03: 08 – Determine** the impact of internal and external controls on criminal justice public safety professionals.

## Section V: Impacts

Will this new course be included in any programs or certificates?\*

Activity Log
Brian O'Reilly + Yes

Yes  No

List programs/certificates that will include this new course.\*

Homeland Security Specialist Certificate (Pending Committee Approval)

Have you discussed the impact(s) with leaders of affected programs/department?\*

Activity Log
Brian O'Reilly + Yes

Yes  No  N/A

## Section VI: State Information

Copy and Paste the SCNS Course Profile Description below (<http://scns.fldoe.org>),

Profile Description \*

COURSE EMPHASIZES VARIOUS STRATEGIES FOR PEACE KEEPING BY LAW ENFORCEMENT IN TODAY'S DIVERSE MULTICULTURAL SOCIETY. DESIGNED TO ASSIST STUDENTS IN UNDERSTANDING PERVASIVE INFLUENCES OF CULTURE, RACE, ETHNICITY IN THE WORKPLACE AND IN COMMUNITIES THAT LAW ENFORCEMENT SERVES

ICS code for this course\*

Activity Log

Brian O'Reilly

+ Postsecondary Vocational (PSV) - 1.27.01 - Public Service

Postsecondary Vocational (PSV) - 1.27.01 - Public Service

Institutional Reporting Code\*

Activity Log

Brian O'Reilly

+ 12701 Public Service

12701 Public Service

Course Attributes\*

Activity Log

Sheila Seelau

+ AA - AA Course

- AS AS Course

Brian O'Reilly

+ AS AS Course

AA - AA Course




## Section VII: Attachments

List any related proposals that are being submitted for the same meeting that include this new course, or are directly linked to this proposal\*

Thank you for the opportunity to submit this course for review. This course will be part of the Homeland Security Specialist Certificate Program that I will also submit to the C. C. for review. Thank you for your time.



## Steps for CJE - 2160 - Human Diversity within Public Safety

<b>Originator</b>	<i>Status: Approved</i>
<b>Participants</b>  <b>Brian O'Reilly</b> 9/28/2021 12:21 PM	
▼	
<b>Department Chair/Program Coordinator/Director</b>	<i>Status: Approved</i>
<b>Participants</b>  <b>Richard Worch</b> 9/30/2021 1:42 PM	
▼	
<b>Academic Dean</b>	<i>Status: Approved</i>
<b>Participants</b> ▲ <b>Academic Dean Committee - School of Business and Technology</b>  <b>Thomas Norman *</b> 10/11/2021 1:25 PM	
▼	
<b>Curriculum Coordinator and Advising</b>	<i>Status: Restarted</i>
<b>Participants</b> ▲ <b>Office of the Registrar and Advising Committee</b> Jeffrey Peterman * ▲ <b>Additional Participants</b>	
▼	
<b>Curriculum Coordinator and Advising</b>	<i>Status: Restarted</i>
<b>Participants</b> ▲ <b>Office of the Registrar and Advising Committee</b> April Falso * Jeffrey Peterman * ▲ <b>Additional Participants</b>	
▼	
<b>Curriculum Coordinator and Advising</b>	<i>Status: Restarted</i>

**Participants**

▲ **Office of the Registrar and Advising Committee**

April Falso \*

Jeffrey Peterman \*

▲ **Additional Participants**

**Curriculum Coordinator and Advising**

Status: *Approved*

**Participants**

▲ **Office of the Registrar and Advising Committee**

✔ April Falso \* 10/22/2021 10:59 AM

**Office of Accountability (AASPIRE)**

Status: *Approved*

**Participants**

▲ **Office of Accountability (AASPIRE) Committee**

✔ D'ariel Barnard \* 10/25/2021 1:20 PM

**Curriculum Committee**

Status: *Restarted*

**Participants**

▲ **Curriculum Committee**

■ ○ Sheila Seelau \* 11/10/2021 4:59 PM

▲ **Additional Participants**

**Curriculum Committee**

Status: *Approved*

**Participants**

▲ **Curriculum Committee**

[Curriculum Committee Dec. 3, 2021 meeting agenda](#)

■ ✔ Sheila Seelau \* 12/6/2021 1:12 PM

**Provost (Final Signature)**

Status: *Working*

**Participants**

▲ **Provost Committee**

○ Eileen DeLuca \*

**Office of Accountability (AASPIRE)**

Status: *Incomplete*

**Participants**

**▲ Office of Accountability (AASPIRE) Committee**

D'ariel Barnard \*



**Office of the registrar-Curriculum Coordinator**

Status: *Incomplete*

**Participants**

Jeffrey Peterman

## Attachments for CJE - 2160 - Human Diversity within Public Safety

**Human Diversity within Public Safety Syllabus.docx** (uploaded by Brian O'Reilly, 9/13/2021 5:03 pm)      **Reviewer Notes CJE 2160 New Course.docx** (uploaded by Jeremy Pilarski, 10/26/2021 11:16 pm)      **Homeland Security Specialist CCC - FL DOE Curriculum Framework 2021-22.docx** (uploaded by Sheila Seelau, 11/10/2021 2:04 pm)      **CJE 2160 Impact Report.pdf** (uploaded by Sheila Seelau, 11/10/2021 5:02 pm)      **CJE 2160 Human Diversity within Public Safety syllabus 11-10-2021.docx** (uploaded by Sheila Seelau, 11/10/2021 5:03 pm)      **CJE 2160\_HSCCC Cabral support email 11-11-21.pdf** (uploaded by Sheila Seelau, 11/24/2021 12:40 pm)      **CJE 2160\_HSCCC Siefert support email 11-15-21.pdf** (uploaded by Sheila Seelau, 11/24/2021 12:40 pm)      **CJE 2160 SCNS approval 11-12-21.pdf** (uploaded by Sheila Seelau, 11/24/2021 1:47 pm)      **CJE 2160 Reviewer Notes - completed 11-24-21.docx** (uploaded by Sheila Seelau, 11/24/2021 2:35 pm)      **CJE 2160 review comments Set2 - finalized 11-29-21.docx** (uploaded by Sheila Seelau, 11/29/2021 11:04 pm)      **CJE 2160 Human Diversity within Public Safety syllabus 11-29-2021.docx** (uploaded by Sheila Seelau, 11/29/2021 11:05 pm)

## Comments for CJE - 2160 - Human Diversity within Public Safety

**Sheila Seelau**

12/6/2021 1:12 pm

Proposal for New Course CJE 2160 Human Diversity within Public Safety was accepted by the Curriculum Committee at the 12/3/2021 meeting.  
This course will be included in the Homeland Security Specialist CCC, also approved at this meeting.  
The course syllabus will be appended to the meeting Summary Report. The syllabus is ready to lock, but must be held for posting in the Fall 2022 Document Manager files.

**Sheila Seelau**

11/29/2021 11:17 pm

Files to view for 12/3/21 Curriculum Committee meeting:  
- Impact report (null)  
- SCNS approval (11-12-21)  
- Syllabus (11-29-21)

**Sheila Seelau**

11/24/2021 1:49 pm

SCNS approved this course on 11/12/2021 with a pending effective date of 8/8/2022. Course must be approved through all FSW Curricular steps to fully activate in SCNS.

**Sheila Seelau**

11/10/2021 5:10 pm [1 Reply](#)

For Dec. 3 Curriculum Committee meeting:  
Please see Syllabus dated 11/10/2021.

**Sheila Seelau**

11/29/2021 11:08 pm

**UPDATE:**  
In response to Reviewer Comments on revised proposal and syllabus (See attachment - Set 2 - finalized 11/29/21) - final edits were made on syllabus and proposal to match all language and punctuation. Syllabus header was corrected with CJE 2160 course name.

Please refer to Syllabus dated 11/29/2021 for 12/3/21 CC meeting.

**Sheila Seelau**

11/10/2021 12:00 pm [1 Reply](#)

**Brian,**

**Please add this to department discussion about this course, the CCC, and changes being made to the CJT AS. Because this CCC leads students to the CJT AS, all CCC courses including this new one should fit somewhere in that AS program. The first two courses are already required in the AS but it's not immediately clear where this course would fit. I see two ways this course could be counted toward the AS without having to delete another course (described below). Please discuss with the department before submitting the Program Change proposal for the CJT AS.**

**When you decide what to do, I'd suggest adding a paragraph like the one below to the "Justification for New Course" field on this proposal, just to cover all the bases.  
- Sheila**

**Students who complete the HSS CCC will be able to move directly into the Criminal Justice Technology AS degree program, where this course would count toward either the 9 credits of "Specified Elective Requirements" in the "General Criminal Justice" emphasis, or the 3 credits of "Open Elective Requirements."**

**Sheila Seelau**

11/24/2021 1:09 pm

**Advice adjustment, based on discussion with Dr. DeLuca 11/21/21:**

**Because CCC's are workforce development programs, students who complete them are expected to enter the workforce or qualify for additional job duties, and not necessarily to continue into an associated AS program.**

**All courses in the CCC do not need to be included in the AS.**

**Dr. DeLuca recommends excluding the paragraph I suggested until further discussions are held on standardizing catalog language.**

**If the department would like to add CJE 2160 to the CJT AS, this may be requested on the AS Program Change Proposal.**

**Sheila Seelau**

11/1/2021 11:17 am [2 Replies](#)

Two additional comments related to the diversity focus of this course:

1. Do you want this course to be considered for the catalog list of designated Diversity/International focus courses? If so, GEAC will need to review.

2. The Integral GE competency that reflects diversity focus is "Visualize and engage the world from different historical, social, religious, and cultural approaches." You've selected Think Critically - which may also be an Integral GE Competency for the course. More than one may be selected. Why not include Visualize?

**Sheila Seelau**

11/1/2021 11:19 am

addendum to point 2 - the course learning outcome under "Think" will fit "Visualize."

**Sheila Seelau**

11/10/2021 12:03 pm

CC Chair discussed these issues with Brian O'Reilly 11/01/2021. Conclusions:

1) Course will not be submitted for D/I designation at this time. Prof. O'Reilly would like to "test drive" the new course a couple of times before specifying how it will meet the D/I standards set out by GEAC.

2) Integral GE Competency "Visualize" added to proposal and syllabus, and course learning objectives have been redistributed to support both Visualize and Think. Changes made to proposal and syllabus 11/10/21.

**Sheila Seelau**

10/20/2021 5:07 pm [2 Replies](#)

Faculty endorsement field lists only Chair and Associate Dean. 10/20/21 - CC Chair asked Prof. O'Reilly to circulate this proposal to department colleagues for review and endorsement. Please email list of faculty endorsers to CC Chair to be added to proposal.

**Sheila Seelau**

11/10/2021 1:46 pm

11/10/2021 CC Chair reminded Prof. O'Reilly to circulate proposal to department colleagues for review and endorsement. As he and Prof. Worch are the only FT faculty in CJ, Prof. Cabral and Caroline Siefert will be asked to review the proposal and syllabus.

**Sheila Seelau**

11/24/2021 12:54 pm

PDFs of email approvals from Krissy Cabral and Caroline Siefert received 11/11/21 and uploaded to Curriculog 11/24/21.

**Sheila Seelau**

10/20/2021 5:04 pm [1 Reply](#)

10/20/2021 - edits by Sheila Seelau:

1. a. Removed Framework numbering from course learning objectives (CLOs) in Topic Outline and GE/CLO fields.

These numbers appear on the "State Frameworks" attachment to the New Program/Certificate Proposal for Homeland Security CCC submitted for the same meeting. They do not need to appear on the syllabus, because they are only meaningful in the context of the framework.

1. b. Added periods to the end of each CLO statement.

Originator: Please copy these changes to a revised syllabus and submit to the Curriculum Committee Chair.

2. Topic outline list was repeated in field C. Deleted 2nd list.

3. Changed Course Attributes to AA – AA Course, as this is the standard attribute on courses that are available to all students, with no program restrictions.

**Sheila Seelau**

11/10/2021 2:11 pm

11/10/2021 - additional edits suggested by CC reviewers were made on proposal and syllabus by CC Chair, with approval of Originator.

**Thomas Norman**

10/11/2021 1:25 pm

I support this proposal to add greater diversity education to our Public Safety programs.

## Decision Summary for CJE - 2160 - Human Diversity within Public Safety

**Provost (Final Signature)**

Status: *Working*

### Step Summary

This step requires 100% approval from all participants to move forward.

#### Participants

▲ **Provost Committee**

 Eileen DeLuca \*

#### Totals

Users Approved: 0

Users Rejected: 0



