PHI - 2010 - Introduction to Philosophy

1.0 Information Item: Syllabus Changes

Section I: Submission Information

Submission and Meeting Dates* 11/3/2021 for the 12/03/2021 Curriculum Committee Meeting

Faculty Proposer(s)* Sarah Lublink

Faculty Presenter* Sarah Lublink

Hierarchy Owner (Department)* 3. Department of Humanities & Fine Arts

List of department/program faculty who support this proposal*

Professor Dana Roes

Dr. Michael McGowan

Course Prefix* PHI

Course Number* 2010

Course Title* Introduction to Philosophy

Section II: Effective Dates

Requested Effective Date for approved syllabus* Fall 2022

Section III: Proposed Syllabus Changes

Proposed Changes*

☐ A. Topic Outline (Section III)

☑ B. General Education Integral Competencies and supporting Course Learning Outcomes (Section IV-A-1)

☑ C. General Education Supplementary Competencies and supporting Course Learning Outcomes (Section IV-A-2)

☐ D. State language for General Education Core courses (Section IV-B)

☐ E. Additional Course Learning Objectives or Outcomes (Section IV-C)

Justification for all proposed changes＊	Updating course learning outcomes to better reflect Bloom's taxonomy and to be measurable, deleting a redundant outcome, and rearranging them to better support the Gen Ed competencies.

A. Change Topic Outline	

B. Change Integral GE Course Competencies and/or supporting Course Learning Outcomes	**FROM:**

General Education Competency: THINK

- Recognize major figures from the history of philosophy and appraise their views.
- Summarize major movements and positions from the history of philosophy.
- Recognize and evaluate critiques or alternatives to traditional western philosophy.
- Identify contemporary issues of philosophical concern.
- Resist the urge for quick and easy answers.

CHANGE TO:

General Education Competency: **Think**

- Recognize major figures and movements from the history of Western philosophy.
- Analyze major movements and positions from the history of Western philosophy.
- Identify contemporary issues of philosophical concern.
- Resist the urge for quick and easy answers.

C. Change Supplemental GE Competencies and/or supporting Course Learning Outcomes	**FROM:**

General Education Competency: VISUALIZE

- Infer connections between philosophy and everyday life.
- Analyze and evaluate beliefs and attitudes in a diverse society.
- Demonstrate willingness to inhabit the position of another.
- Relate the course material to life outside the classroom.
- Engage with the course material on a personal level.

CHANGE TO:

General Education Competency: **Visualize**

- Explain critiques of traditional Western philosophy.
- Identify beliefs and perspectives in a diverse society.
- Demonstrate willingness to inhabit the position of another.
- Relate the course material to life outside the classroom.
- Engage with the course material on a personal level.

D. Changes to IV. B. State General Education Core Course language	

E. Change Additional Course Learning Outcomes	

Steps for PHI - 2010 - Introduction to Philosophy

Originator
Status: *Approved*

Participants

🟥 ✅ **Sarah Lublink** 11/3/2021 4:43 PM

▼

Department Chair/Program Director
Status: *Deadline Reached*

Participants

Dana Roes

✅ *Curriculog (System Administrator)* 11/4/2021
12:18 AM

▼

Academic Dean
Status: *Approved*

Participants

▲ **Academic Dean Committee - School of Arts, Humanities, and Social Sciences**

✅ **Deborah Teed** * 11/4/2021 8:20 AM

▼

Office of Accountability (AASPIRE)
Status: *Approved*

Participants

▲ **Office of Accountability (AASPIRE) Committee**

✅ **D'ariel Barnard** * 11/5/2021 3:33 PM

▼

Curriculum Committee
Status: *Routed*

Participants

▲ **Curriculum Committee**

⚪ **Sheila Seelau** * 11/12/2021 2:17 PM

▲ **Additional Participants**

▼

Chair review required
Status: *Approved*

Participants

▲ **Department Chair/Program Director Committee - Humanities & Fine Arts**

✅ Dana Roes * 11/15/2021 9:06 AM

▼

Curriculum Committee

Status: *Restarted*

Participants

▲ **Curriculum Committee**

Sheila Seelau *

▲ **Additional Participants**

▼

Curriculum Committee

Status: *Approved*

Participants

▲ **Curriculum Committee**

Curriculum Committee Dec. 3, 2021 meeting agenda

■ ✅ Sheila Seelau * 12/6/2021 12:55 PM

▼

Office of the Registrar - Curriculum Coordinator

Status: *Working*

Participants

Timothy Maricle

Attachments for PHI - 2010 - Introduction to Philosophy

PHI 2010 Introduction to Philosophy.docx (uploaded by Sarah Lublink, 11/3/2021 4:36 pm)   **PHI 2010 Introduction to Philosophy syllabus for Fall 2022 - 12-6-2021.docx** (uploaded by Sheila Seelau, 12/6/2021 12:51 pm)

Comments for PHI - 2010 - Introduction to Philosophy

Sheila Seelau   **12/6/2021 12:55 pm**

Syllabus changes heard at 12/3/2021 Curriculum Committee meeting.

CC Chair finalized syllabus by accepting all tracked changes, and uploaded final version 12/6/21 labeled "for Fall 2022." This file will be included with the CC Summary Report. The syllabus is ready to lock but must be held for posting to the Fall 2022 Document Manager files.

Sheila Seelau   **11/29/2021 10:23 pm** **1 Reply**

Learning objective:
* Resist the urge for quick and easy answers.

Not sure how this one could be assessed...

> **Sheila Seelau**   **12/6/2021 12:51 pm**
>
> **answered at committee meeting**

Sheila Seelau   **11/12/2021 2:17 pm** **1 Reply**

Department Chair was not able to review this proposal due to a deadline setting that has now been removed. Please review and make a decision . If your decision is to approve, the proposal will route directly to the Curriculum Committee step. Thank you!

> **Sheila Seelau**   **11/24/2021 4:43 pm**
>
> **Dana Roes completed Chair review 11/15/2021.**

Signatures for PHI - 2010 - Introduction to Philosophy

There are no signatures required on this proposal.

Crosslistings for PHI - 2010 - Introduction to Philosophy

PHI - 2010 - Introduction to Philosophy (parent proposal)
This proposal does not have any active crosslisted proposals.

Decision Summary for PHI - 2010 - Introduction to Philosophy

Office of the Registrar - Curriculum Coordinator

Status: *Working*

Step Summary

This step requires 100% approval from all participants to move forward.

Participants

Timothy Maricle

Totals

Users Approved: *0*

Users Rejected: *0*