1. Business & Accounting - GEB - 1011

0.1 Information Item: Syllabus Changes

Section I: Submission Information

Submission and 8/28/2021 for the 9/3/2021 10/1/2021 Curriculum Committee meeting. **Meeting Dates* Faculty Jennifer Patterson** Proposer(s)* Faculty Presenter* **Jennifer Patterson Hierarchy Owner Activity Log** (Department)* **Jenny Patterson** + 1. Business & Accounting 1. Business & Accounting List of **Dr. Jennifer Patterson** department/program faculty who support this proposal* **Dr. Timothy Lucas Dr. Dolores Batiato** Course Prefix* GEB Course Number* 1011

Course Title* Introduction to Business

Section II: Effective Dates

Requested Effective
Date for approved
syllabus*

(Fall Exception)

Section III: Proposed Syllabus Changes

Proposed Changes* Activity Log Jenny Patterson B. General Education Integral Competencies and supporting Course Learning Outcomes (Section IV-A-1) A. Topic Outline (Section III) B. General Education Integral Competencies and supporting Course Learning Outcomes (Section IV-A-1) C. General Education Supplementary Competencies and supporting Course Learning Outcomes (Section IV-A-2) D. State language for General Education Core courses (Section IV-B) E. Additional Course Learning Objectives or Outcomes (Section IV-C)

Justification for all proposed changes*

Revised General Education Competency from Visualize to Think.

After review of the definitions/explanations of the General Education Competencies, it was determined by the faculty (Dr. Timothy Lucas and Dr. Jennifer Patterson) that the General Education Competency, Think, is more appropriately aligned with the course outcomes. The change is needed to better align the General Education Competency with the course learning outcomes. Students benefit from the application of the General Education Competency to "think critically about about questions to yield meaning and value".

A. Change Topic Outline

N/A

B. Change Integral GE Course Competencies and/or supporting Course Learning Outcomes

Revise Integral General Education Competency from Visualize to Think.

There is no change to the supporting Course Learning Outcomes. The same supporting Course Learning Outcome that was previously used for the old Integral General Education Course Competency will be used for the new Integral Course Competency (Think).

The Course Learning Outcome, "Recognize various leadership styles from information contained in given situations", will continue to be used for the supporting Course Learning Outcome for the Integral General Education Course Competency, Think.

C. Change Supplemental GE Competencies and/or supporting Course Learning Outcomes

No supplemental General Education Compencies Competencies are used for the course.

There is no change to the supplemental General Education Competency and/or supporting Course Learning Outcomes.

D. Changes to IV. B. State General N/A **Education Core** Course language

E. Change Additional **Course Learning** Outcomes

This is Section IV B on teh the GEB 1011 syllabus.

There were no changes to the Additional Course Learning Outcomes.

The Additional Course Learning Outcomes that were previously used will continue to be used. Those Learning Outcomes include:

- Distinguish between the many types of business ownership.
- Compare global cultures from a business perspective.
- Describe the roles of the management, finance and marketing functions in business.
- Assess the role of government in the free-enterprise system.

Steps for 1. Business & Accounting - GEB - 1011

Status: Approved Originator **Participants Jenny Patterson** 8/28/2021 6:48 PM Status: Approved **Department Chair/Program Coordinator/Director Participants Jenny Patterson** 8/28/2021 6:49 PM Status: Restarted Dean **Participants** ▲ School of Business and Technology Academic **Dean Committee** Jennifer Baker * ▲ Additional Participants Status: Restarted Dean **Participants** ▲ School of Business and Technology Academic **Dean Committee** Jennifer Baker * **Thomas Norman *** ▲ Additional Participants Status: Force Rejected Dean **Participants** ▲ School of Business and Technology Academic **Dean Committee** Thomas Norman * ▲ Additional Participants

Status: Relaunched Originator **Participants** ■ **O** Jenny Patterson 9/7/2021 10:29 AM Status: Approved Originator **Participants Jenny Patterson** 9/7/2021 10:29 AM Status: Approved **Department Chair/Program Coordinator/Director Participants Jenny Patterson** 9/7/2021 10:29 AM Status: Approved Dean **Participants** ▲ School of Business and Technology Academic **Dean Committee ⊘ Thomas Norman** * 9/16/2021 10:15 AM Status: Approved **Curriculum Committee Participants ▲** Curriculum Committee **Curriculum Committee Oct. 1, 2021 Meeting** <u>Agenda</u> ■ **Sheila Seelau** * 10/4/2021 5:08 PM Status: Working **Curriculum Coordinator Participants** O Jeffrey Peterman

Attachments for 1. Business & Accounting - GEB - 1011

GEB 1011 Introduction to Business.docx (uploaded by Jenny Patterson, 8/28/2021 6:41 pm)

Comments for 1. Business & Accounting - GEB - 1011

Sheila Seelau Presented at Curriculum Committee meeting 10/1/2021. Syllabus is already in effect for Fall 2021 so does not need to be updated in Document Manager. Sheila Seelau 9/20/2021 3:43 pm Reply Proposal and syllabus content match. Thomas Norman 9/16/2021 10:15 am Reply I have reviewed this proposal and recommend approval. 8/31/2021 1:27 pm 1 Reply | Reply Please select date for October meeting

Signatures for 1. Business & Accounting - GEB - 1011

There are no signatures required on this proposal.

Sheila Seelau

done

Crosslistings for 1. Business & Accounting - GEB - 1011

1. Business & Accounting - GEB - 1011 (parent proposal)

This proposal does not have any active crosslisted proposals.

Decision Summary for 1. Business & Accounting - GEB - 1011

Curriculum Coordinator

Status: Working

Step Summary

This step requires 100% approval from all participants to move forward.

Participants

Totals

O Jeffrey Peterman

Users Approved: 0
Users Rejected: 0