SPC - 1017 - Fundamentals of Speech Communication

1.0 Course Change Proposal

Section I: Submission Information

Submission and Meeting Dates* **Submission Date: 9/7/2021; Committee Meeting Date: 10/1/2021**

Faculty Proposer(s)* **Professor Jamie Votraw**
~~**Dr. Jennifer Summary**~~

Dr. William Kelvin

Faculty Presenter* ~~**Dr. Jennifer**~~ **Summary**
Dr. ~~Bill~~ William Kelvin

Hierarchy Owner (Department)*

Activity Log
Jamie Votraw
+ **1. Communications & Foreign Languages**

1. Communications & Foreign Languages

List of department/program faculty who support this proposal*

Professor Jamie Votraw

Dr. Bill Kelvin

Dr. Jennifer Summary

Dr. Ann Eastman

Professor Katie O'Connor

Dr. Evan Johnson

Course Prefix*

Activity Log
Jamie Votraw
↓ **SPC**

SPC

Course Number* 1017

| Course Title* | Fundamentals of Speech Communication |

| Course Description* | This course introduces students to the speech communication discipline. A variety of activities and class assignments are designed to acquaint students with the intrapersonal, interpersonal, and public speaking levels of communication. This course serves to demonstrate competency in oral communication. |

Section II: Effective Dates

Published Effective Date for approved action*	**Activity Log**
	Jamie Votraw
	✚ **Fall 2022**

Fall 2022

Requested Effective Date for Exception*	**Activity Log**
	Jamie Votraw
	✚ **N/A**

N/A

| Reason for requesting exception to effective date* | **N/A** |

Section III: Proposed Course Changes

Proposed Course Changes*	Activity Log
	Jamie Votraw
	➕ **A. Course Title**
	➕ **C. Course Prerequisites**

☑ A. Course Title

☐ B. Course Description

☑ C. Course Prerequisites

☐ D. Course Corequisites

☐ E. Topic Outline

☐ F. School or Department

☐ G. Minimum Grade

☐ H. Course Credits or Clock Hours

☐ I. Contact Hours (Faculty Load)

☐ J. Grade Mode

☐ K. Credit Type

☐ L. Program Restrictions

☐ M. Repeatability

☐ N. General Education Designation

☐ O. Writing Intensive Designation

☐ P. International or Diversity Designation

Are you proposing any changes to N, O, or P?*	Activity Log
	Jamie Votraw
	➕ **No**

No

Justification for all proposed changes*	**Course Title:** The Department of Communication Studies and Foreign Languages is proposing a name change to the current SPC 1017 course. As it stands, the title is Fundamentals of Speech Communication, which is an outdated term in our discipline. Since 1997, the National Communication Association dropped the word speech to showcase that our discipline is more than presentations. We are asking for the title to change to Fundamentals of Communication Studies, which more accurately depicts what we teach. Additionally, it also allows for students to easily decipher from our other course SPC Introduction of Public Speaking, which focuses predominately on the public speaking process, writing, and research. Lastly, the name change will also coincide with our department's new title from Speech Communication to Communication Studies.

Course Prerequisites: The Department of Communication Studies and Foreign Languages is proposing a change to the required course prerequisite for the SPC 1017 course. Currently, the course ENC 1101 is a stated prerequisite for SPC 1017. We believe that SPC 1017 would be an excellent first-semester course for a pathway that includes Communication. SPC 1017 combines lessons on theory and practice to teach students how to effectively communicate, conduct quality research, and think critically. This course offers students the opportunity to learn about the communication discipline while simultaneously preparing them to be effective learners. The removal of this prerequisite will allow students to appropriately take SPC 1017 in their first semester. Since ENC 1101 is a requirement for students, this will not affect enrollment in ENC 1101. Rather, this change will simply give students more flexibility in devising ~~their plan~~ plans of study and course schedules. Furthermore, the removal of the ENC 1101 will support the smaller FSW campuses (i. e., Charlotte, Collier, and Hendry/Glades) in meeting course enrollment minimums. If students cannot enroll in SPC 1017 due to the prerequisite requirement, some sections may find it difficult to meet the required enrollment number. Elimination of the prerequisite requirement would remove this registration barrier and minimize the likelihood of course cancelations at the smaller FSW campuses. |

A. Change Course Title	**From: Fundamentals of Speech Communication**

To: Fundamentals of Communication Studies |

A. Does the course title change affect other sequenced courses?	**Activity Log** Jamie Votraw + **No** ☐ Yes ☑ No	**A. If Yes, list all courses in the sequence**

B. Change Course Description	

C. Change Prerequisites	**From: ENC 1101 with a "C" or better**
	To: None

D. Change Corequisites	

D. Is this course listed as a corequisite on a paired course?	☐ Yes ☐ No	**D. If Yes, please enter the prefix, number, and title of the paired course.**

E. Change Topic Outline	

F. Change School or Department	

G. Change Minimum Grade	

H. Change Course Credits or Clock Hours	

I. Change Contact Hours (Faculty Load)	

I. Do the contact hours differ from the course/lecture/lab credits?	☐ Yes ☐ No

J. Change Grade Mode	

K. Change Credit Type	

L. Should any Program Restrictions be listed for this course?	☐ Yes ☐ No

L. Describe changes to program restrictions	

M. Change Repeatability Status of the course	☐ Change to Repeatable ☐ Change to NOT Repeatable

M. If making repeatable, list the maximum number of credits the student may earn (including the first passing attempt).	

N. Change the General Education (GE) designation:	☐ Add "GE" Designation ☐ Remove "GE" Designation

O. Change Writing Intensive (WI) designation:	☐ Add "WI" Designation ☐ Remove "WI" Designation

P. Change International or Diversity (I) focus:	☐ Add "I" Designation ☐ Remove "I" Designation

Section IV: Syllabus Changes: Course Competencies and Learning Outcomes

Change Integral GE Course Competencies and/or supporting Course Learning Outcomes	

Change Supplemental GE Competencies and/or supporting Course Learning Outcomes	

Changes to IV. B. State General Education Core Course language	

Change Additional Course Learning Outcomes	

Section V: Impacts of Proposed Changes

Will the proposed course changes affect programs, certificates, or other courses?*	**Activity Log** **Jamie Votraw** ✚ **Yes** ➖ **No**

☑ Yes ☐ No

List any affected programs, certificates, and/or courses. Explain the impacts of the proposed course changes and how they will be addressed.*

~~N/A~~
The impact report indicates the following programs will be affected by course changes to SPC 1017. ~~However, the changes proposed~~ ~~However, the~~ The proposed changes ~~only~~ will require ~~the~~ updating ~~of~~ the Course Title on affected program catalog pages.

A review of the catalog pages for each program of study revealed that the SPC 1017 course information appears once on each catalog page as a catalog link. Once the changes are approved and the Course Title has been changed in Banner, ~~and thus~~ the respective catalog pages will be updated electronically. Thus, the changes do not ~~create any have~~ present a substantial ~~impacts~~ impact on these programs. ~~Regardless~~

In fact, ~~each Dean will be notified of the two changes. For the course name change: the program catalogs will update be updated electronically once the changes are adopted. For~~ the removal of the course prerequisite ~~change: these programs~~ will ~~not be affected;~~ give students ~~will have increased~~ in these programs greater scheduling flexibility ~~to;~~ they may take the core requirement, ENC 1101, at their discretion, which may occur before, during, or after their enrollment in SPC 1017. ~~Once the changes are approved, the course name and removal~~ ENC 1101 is not included in these programs solely as a prerequisite for SPC 1017; rather, it is a state General Education Core requirement.

The Dean of ~~the pre-requisite requirement~~ each school will ~~be updated electronically on the respective catalog pages electronically. The Deans will also~~ be notified of the changes.

| Architectural Design and Construction Technology, AS |
| Associate in Arts, Focus in Dental Hygiene |
| Associate in Arts, Focus in Health Information Technology |
| Associate in Arts, Focus in Nursing Entry Level |
| Associate in Arts, Focus in Nursing Program, LPN to RN Transition |
| Civil Engineering Technology, AS |
| Computer Programming and Analysis, AS |
| Criminal Justice Technology, AS |
| Dental Hygiene, AS |
| Early Childhood Education, AS |
| General Education Program Guide |
| Health Information Technology, AS |
| Human Services, AS |
| Network Systems Technology, AS |
| Nursing, BSN |
| Paralegal Studies, AS |
| Public Safety Administration, BAS |
| Science and Engineering Technology, AS |
| Scientific Workplace Preparation, CCC |

Have you discussed the impact(s) with leaders of affected programs/departments *

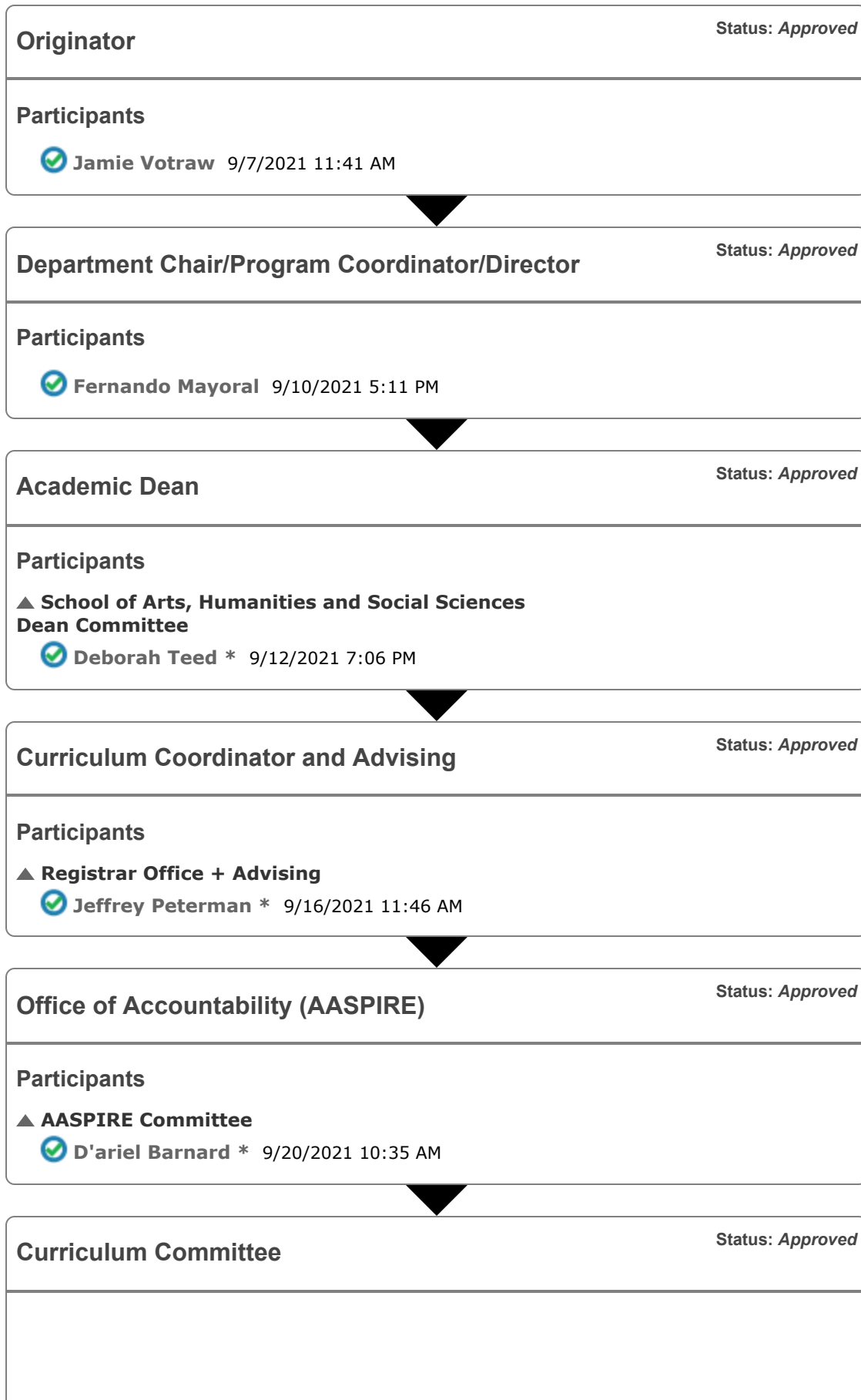**Activity Log**

Jamie Votraw

+ **No**

− **N/A**

☐ Yes   ☑ No   ☐ N/A

List any related proposals being submitted for the same meeting that include this course change or are affected by it. *

N/A

Steps for SPC - 1017 - Fundamentals of Speech Communication

Originator

Status: *Approved*

Participants

✅ **Jamie Votraw** 9/7/2021 11:41 AM

▼

Department Chair/Program Coordinator/Director

Status: *Approved*

Participants

✅ **Fernando Mayoral** 9/10/2021 5:11 PM

▼

Academic Dean

Status: *Approved*

Participants

▲ **School of Arts, Humanities and Social Sciences Dean Committee**

✅ **Deborah Teed** * 9/12/2021 7:06 PM

▼

Curriculum Coordinator and Advising

Status: *Approved*

Participants

▲ **Registrar Office + Advising**

✅ **Jeffrey Peterman** * 9/16/2021 11:46 AM

▼

Office of Accountability (AASPIRE)

Status: *Approved*

Participants

▲ **AASPIRE Committee**

✅ **D'ariel Barnard** * 9/20/2021 10:35 AM

▼

Curriculum Committee

Status: *Approved*

Participants

▲ **Curriculum Committee**
  Curriculum Committee Oct. 1, 2021 Meeting Agenda
■ ✅ **Sheila Seelau** * 10/4/2021 5:30 PM

▼

Provost (Final Signature)   Status: *Approved*

Participants

▲ **Provost Committee**
  ✅ **Eileen DeLuca** * 10/9/2021 8:56 AM

▼

Office of Accountability (AASPIRE)   Status: *Approved*

Participants

▲ **AASPIRE Committee**
  ✅ **D'ariel Barnard** * 10/11/2021 11:29 AM

▼

Registrar Committee   Status: *Working*

Participants

▲ **Registrar Committee**
  ⭕ **Jeffrey Peterman** *

Attachments for SPC - 1017 - Fundamentals of Speech Communication

SPC 1017_Integration Manager Impact Report.pdf (uploaded by Jamie Votraw, 9/2/2021 1:27 pm)   **SPC 1017 Fundamentals of Speech Communication_unlocked template_changes 8.23.21_9.7.21.docx** (uploaded by Jamie Votraw, 9/7/2021 11:02 am)   **7b_SPC 1017 Fundamentals of Speech Communication - Syllabus effective Spring 2022.pdf** (uploaded by Sheila Seelau, 9/24/2021 2:46 pm)   **SPC 1017 Fundamentals of Speech Communication changes 8.23.21_9.7.21 - Updated 9-24-21.docx** (uploaded by Sheila Seelau, 9/24/2021 2:52 pm)

Comments for SPC - 1017 - Fundamentals of Speech Communication

Sheila Seelau   10/4/2021 5:30 pm **Reply**

Please note that syllabus changes approved at the 9/3/21 meeting were finalized on the copy appended to the September Curriculum Meeting Summary Report. The updated syllabus has been uploaded to the Document Manager with an effective date of Fall 2021.

This proposal contains further syllabus revisions that have been approved with an effective date of Fall 2022. All tracked changes have been accepted and the finalized syllabus is labeled, "...effective Fall 2022." This syllabus is ready to lock, but must be held for the 2022-2023 Document Manager.

Sheila Seelau   9/24/2021 4:42 pm **Reply**

Please refer to the syllabus "updated 9/24/21" that accompanies this proposal. This version will be discussed with the Course Change Proposal at the Oct. 1 meeting.

All prior syllabus uploads have been retained for our records.

Jeremy Pilarski   9/22/2021 3:59 pm **Reply**

I don't see any issues with this one.

June Davis   9/22/2021 8:52 am **1 Reply** | **Reply**

The track changes on the attached syllabus make it look like the Topic Outline and Course Outcomes have changed. The proposal does not reflect that so I suspect those are not changes.

I do not see any other issues with this proposal

> **Sheila Seelau**   9/24/2021 4:39 pm
>
> June - good catch! Thank you!
>
> Yes, the topic outline and course outcomes were submitted and approved in last month's meeting. At the time this proposal was submitted, the finalized, approved syllabus from the 9/3 meeting was not yet available.
>
> I have now uploaded both the approved syllabus from 9/3 meeting, and one labeled "updates 9/24/21" showing ONLY the changes requested this month.

Fernando Mayoral   9/10/2021 5:11 pm **Reply**

Yes, I approve the name change and removal of prerequisite

Signatures for SPC - 1017 - Fundamentals of Speech Communication

There are no signatures required on this proposal.

Crosslistings for SPC - 1017 - Fundamentals of Speech Communication

SPC - 1017 - Fundamentals of Speech Communication (parent proposal)

This proposal does not have any active crosslisted proposals.

Decision Summary for SPC - 1017 - Fundamentals of Speech Communication

Registrar Committee

Status: *Working*

Step Summary

This step requires 100% approval from all participants to move forward.

Participants

▲ **Registrar Committee**

◯ **Jeffrey Peterman** *

Totals

Users Approved: *0*

Users Rejected: *0*