

## Tasks for RN-to-BSN Program

Continue Course review

Completed to date- NUR 3125 Pathophysiology (10-23-21 MK),  
NUR 3805 Professional Roles Dev., NUR 3870 Informatics, NUR  
3655 Multicultural Nursing, NUR 3066C Adv. Health Assessment,  
NUR 4636C Community Health,

Syllabi Review for accuracy and spelling

Updated syllabus from Lead Faculty by end of July for following academic year. This is the master syllabus that will be given to or can be downloaded by faculty / adjunct faculty teaching the course. Syllabi can only be changed for the following Fall unless it is a typo or error. Master copy must be corrected by Lead within 14 days of error discovered. This copy of course syllabi will be placed on Colloquium without calendar for students to be able to review in advance of registering for courses.

Review all course syllabi for course outcomes / Program outcomes / assignments measuring course outcomes

Schedule debriefing at the end of each term for faculty teaching different section of the same course - chaired and scheduled by course Lead or Co-Lead who will be responsible for recording minutes of said meeting and sending to program director to save. Major changes in course will need to be presented to entire RN-to-BSN Faculty (to be determined by Nursing Chair).

Evaluate for mini courses in Summer term?

Final version of bylaws amended 11-11-2020

Faculty / Adj Faculty Orientation form - Mentor to make notes on interaction with adjunct. / evaluate

Bio on each Faculty Staff for our Colloquium  
/ Canvas courses /

Feed back on Facebook page regarding BSN Program - being mean and unsupportive

May 2021 - Did complete and asked Dr. van Gaalen to send a survey to current enrolled RN-to-BSN students. No significant student complaints nor concerns were reflected by survey.

Summer courses



<b>Pro Roles</b>	<b>Inform</b>	<b>Patho</b>	<b>Pharm</b>	<b>Adv. H.A.</b>	<b>Multicult</b>	<b>Research</b>	<b>Comm H</b>	<b>Leadership</b>
8	9	29	38	27	31	24	45	36
3805	3870	3125	3145	3066	3655	4165	4636	4827