

	2020-2021 RN to BSN PROGRAM MEETING MINUTES – Program and Student Learning Outcomes Department of Nursing		
Meeting Date:	2021-08-20 15:30 Zoom link: <u>https://fsw.zoom.us/rec/share/0qd49Z0jElqWilK9Ymnul3gP7vqQG9mbk77Wn_ScXc_Tfppt4xvedtputgVnkBG1.0ProPUr353eU68LR</u> Passcode: Wz5^c=+x		
Facilitator & Minutes:	B. Holbrook		
Participants:	M. Jenner, S. Steiner, Dr. M. Weiner, Dr. J. Settanni, Dr. K. Blades, H. Goodwin, G. Deane, Dr. T. Hays, Dr. P. Voelpel		

Agenda Item	Discussion	Action Due Date	Responsible Party
Old Business	none		
ACEN Standards			
Standard 6: Outcomes	Graduate Overall Satisfaction – Benchmark 80% of graduates will rank their overall satisfaction with the RN-to-BSN Program via 6-9 month post-graduate survey. AY 2020-21 Survey responses were 35/37 (94.6%) who ranked themselves as satisfied or very satisfied with overall program. MET . No change in benchmark or further action by faculty.	August 2022	Program Director (PD) and Lead Faculty (LF) for ACEN Standard 6.
	BSN 6 mo. Post-graduate Employment – measured by post-graduate survey. Benchmark set at 90% for students who choose to work will be employed,		PD & LF for ACEN Standard



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	enrolled in a nursing graduate program or be serving in the armed forces. 39/41 (95.1%) 2020 BSN graduates reported being employed either part-time or full-time. MET.	August 2022	6.
	On-time program completion – On time completion is defined as students who finish the Program in the intended number of terms. Since 2019 RN-to-BSN Program has a standard 4 term class. So on-time completion is measured as 4 terms including the starting term for 2019 forward. There was a suggestion to clarify the chart by identifying the starting cohorts. B. Holbrook will redo this slide and send to faculty via email. No benchmark was set for this Program Outcome since this is the first year measuring it. Faculty would like more data before setting benchmark.	8/25/2021	PD to revise slides 4 & 5 and resend to Faculty.
	150% Intended Program Length – From Fall 2016 through Summer 2019 the Program offered 2, 4 & 6 terms advising plans and let student choose among these to complete the Program. If a student completed the 2, 4 & 6 term track in 3, 6 & 9 terms respectfully they are counted as successful completion at 150%. Faculty suggested continuing to use the 150% Intended Program Length since this measurement best reflects our program of nurses who often slow down and step out terms due to family or work responsibilities. This definitely happened with the COVID 19 pandemic. The 150% measurement also takes in account FSW's Dedicate to Graduate for students in Nursing and other degree programs to continue in programs until they finish their degree.	8/25/2021	PD to revise slides 4 & 5 and resend to Faculty.
	Faculty requested PD redo slides 4 & 5 in the 2020-21 Outcomes Presentation to		



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	clarify measured parameters and resend to Faculty. (Done and sent 8/25/2021 bh). Average Course Size - Average Course size for 2020-21 was 21.9 compared to 18.9 for 2019-20. This increase was due to FSW policy of increasing online class maximum size to 29 students. Benchmark is 1-25-30 (faculty to student ratio) and was MET. Also the percentage of RN-to-BSN classes that were at 100% capacity increased from 11.10% in 2019-20 to 21.10% in AY 2020-21.	August 2022	PD & LF for ACEN Standard 6.
	Progression – FSW-wide parameter – Enrollment Fall 2018 was 199 students and Fall 2019 was 196 students (the last year statistics are available in summer 2021). The number of students who completed the Program prior to the following Fall was 120 (61.2%) in 2019 which was an increase compared to 97 or (48.7%) students in 2018. The number of students who were still enrolled in Program was 55 (28.10%) for the following Fall in 2019 compared to 69 (34.70%) in Fall 2018. Since more students were graduating before the following Fall in 2019 it stood to reason the enrollment the following fall would be reduced. Total Fall to Fall Program Retention in 2019 was 175 (89.30%) compared to 166 (83.40%) in 2018.	August 2022	PD & LF for ACEN Standard 6.



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	Admission versus Er	nrollment 2020 –				
	admission. The RN-t courses after admiss that do not register reasons the student	o-BSN Program wi sion. Dr. Terrence I and the reason. Th s are not registerir itted to avoid stud	II track the students Hays will keep an on his will help to identing ng so Faculty and Sta ents not registering	going log of those fy possible trends in ff can assist the for classes. The chart	August 2022	PD & LF for ACEN Standard 6.
	Term	n Admitted	n Registered	n Did not Register		
	Spring 2020	52	43 (83.7%)	9 (16.3%)		
	Summer 2020	62	58 (93.5%)	4 (6.5%)		
	Fall 2020	101	90 (89.1%)	11 (10.9%)		
	Aggregated 2020	215	191 (88.8%)	24 (11.2%)		
	M. Mondello, RN-to	-BSN Admin. Asst.,	will assist Dr. T. Hay	s in contacting		
	students once admit are registered or cha monitor and contact intervention can inc	ange admission en t students that hav	try term. Program w e not registered to c	determine if this		



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	 courses. End of Program Student Learning Outcomes (EOPSLO) – Graduates from the RN-to-BSN Program are sent a survey 6-9 months post-graduation and asked to rank their satisfaction with knowledge gained from the Program in the areas of the 8 EOPSLO. 2020 graduate survey aggregated data revealed the following: SLO#1- 94% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#2 - 89.6% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#3 89.6% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#4 91.2% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#6 91.6% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#6 91.6% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#6 91.6% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#6 91.6% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#6 91.6% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#6 91.6% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#6 91.6% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#6 91.6% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#6 91.6% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#6 91.6% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very satisfied. SLO#6 91.6% of respondents ranked their satisfaction with learning this EOPSLO as satisfied or very	Throughout AY 2021-22	M. Jenner, LF for ACEN Standard 4: Curriculum and all Program Faculty & PD



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Agenda Item	BSN curriculum assignments and measurements of EOPSLO evaluation. The project team will be led by Professor Martha (Marti) Jenner, Lead Faculty for ACEN Standard 4 Curriculum with the first meeting scheduled for 08/27/2020.Benchmark for post-graduate survey results are 80%. MET Graduate Survey Responses – Benchmark set at 35-45% return. May 2020 Survey had 19/34 (59%) graduates respond. August 2020 Survey had 12/41 (29.3%) respond. December 2020 survey had 10/61 graduates respond. 2020 aggregated results revealed 41/136 (30.1%) graduates responded. Faculty and Staff telephoned and emailed May 2020 graduates and asked them to participate in the survey- this raised responses from 19% to 59% for surveys. Faculty and Staff did not have enough notice to intervene for the August and December Surveys to personally contact graduates requesting they participate in survey. Faculty will continue with the following measures to increase graduate survey returns: -send surveys closer to 6 months post-graduation -telephone and / or email graduates one week before surveys are sent that a	Date October 2021 with next scheduled graduate survey.	PD & Faculty / Staff
	survey will be sent in one week -Provide non-FSW emails to surveyors to use as address to send surveys -If survey returns are below 35%, Faculty and Staff will follow up with phone		



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	calls and emails requesting graduates participate with survey before next round		
	of surveys are sent. Repeat this until a minimum of 35% are obtained.		
	-Review questions annually to evaluate if questions are asked in a manner that		
	is easy to answer for graduates.		
	Direct measurement of EOPSLO – Direct measurement of Program EOPSLO is		
	done by grading rubric on the Evidence Based Capstone Project during the NUR		
	4827C Leadership in Nursing Practice course. 136 / 136 students MET the		
	requirement to demonstrate understanding of the 8 Program EOPSLO.		
	Faculty formulated a plan to review the 8 EOPSLO during the 'deep dive'		
	curriculum review this academic year (2021-22) with the implementation of the		
	2021 AACN "The Essentials: Core Competencies For Professional Nursing		
	Education, "National Academy of Medicine's "The Future of Nursing 2020-2030:		
	Charting a Path to Achieve Health Equity (2021)" and QSEN into FSW RN-to-BSN		
	Curriculum. Faculty plan to create an updated curriculum crosswalk. Professor		
	Marti Jenner will be Lead for this committee.		
her Business			
eeting Adjourned: 10	S-45		

