

General Education Advisory Council

Friday, September 17, 2021

10:00 a.m. – 12:00 p.m.

ZOOM Meeting: <https://fsw.zoom.us/j/84297808639>

Present -- Prof. Biedenbach, Prof. Votraw, Dr. Krupinski, Prof. Bishop, Prof. Ransford, Prof. Manacheril, Prof. Moffett, Prof. vanGlabek, Dr. Rollins, Prof. Dani Peterson, Dr. Schultz, Prof. Chase, Dr. McClinton, Dr. DeLuca, Dr. Harris, Dr. Cameron, Associate Director Jones

Minutes

- I. Updates
 - A. AAC&U General Education Conference
 1. Faculty Videos about Gen Ed in their Course
Dr. Harris reminded the council of the work that had been thus far with creating videos and who was slated to make videos:
 2. General Education/Assessment Glossary of Frequently used Terms
The acting chair updated the council on the idea of collaborating with the Learning Assessment Committee to create a glossary of frequently-used terms from assessment and general education that could be cross-referenced in other web sites as hot links to provide better understanding of assessment and general education at FSW. This should be an objective of the council for this year.
- II. Action Items
 - A. GEAC Vice-Chair
Professor Dani Peterson volunteered to serve as vice-chair of the council and was affirmed by the group. Her roles will be to assist with taking minutes and to serve as chair at any meetings when the chair is not in attendance.
 - B. Review of Course Syllabi (Syllapalooza)
The Learning Assessment Committee in conjunction with the GEAC had recently spear-headed an effort to encourage faculty to review syllabi in all the courses they regularly teach. The goal was to possibly update course objectives as well as contemplate the CREATIVE outcomes that were chosen for the course and to consider the feasibility of adding other integral and supplemental outcomes that reflect the student learning experience in the course. The acting chair suggested that the council begin systematically reviewing all existing courses that have been designated as general education, writing intensive or with a diversity/international focus using the newly-developed criteria check lists. This should be an objective of the council for this year.
 - C. Curriculum Committee Issues
 1. Review of Newly Suggested General Education Courses
 2. Checklist Forms for Review

The acting chair presented a draft of check lists for the recommended criteria for courses that are proposing the designation of general education, writing intensive or with a diversity/international focus in new course proposals submitted to the Curriculum Committee. He then shared the Curriculog proposal for a new music course that had selected the diversity/international focus designation. Council members then assisted in utilizing the criteria to provide suggestions and recommendations to the proposers of the course to meet the criteria. Through this process the acting chair then formulated a process for reviewing future Curriculum Committee proposals. The acting chair will consult with council members from a related discipline as the proposed course or will systematically rotate through members in pairs to assist with the process.

D. Flex Model for General Education Requirements

Members of the council were reminded of the general education program flex model that was approved by the GEAC in the spring of 2021. A discussion took place concerning the potential impact on faculty in the oral communication/speech areas and possible resolutions. Ultimately, the decision was made to invite faculty from this discipline to attend the GEAC meeting on Friday, October 15, to participate in a continuation of this discussion.

E. Others

III. New Business

A. DEI (Diversity, Equity and Inclusion) Initiative

Members of the council were made aware of a request from a campus group working on the Diversity, Equity and Inclusion Initiative to meet with the GEAC to discuss possible collaborations. The decision was made to invite members of that working group to the GEAC meeting on Friday, November 19.