

Dental Hygiene Department Meeting/Workshop
March 4, 2020 at 10:00 -1:00 in A-142

	Present	Absent	Excused
Faculty			
Karen Molumby	√		
Brenda Schwing	√		
Yessenia Iglesias	√		
Clori Atkins	√		
Carol Chapman	√		
Deb Lux	√		
Magdaline Britto	√		
Richard Olitsky	√		

Workshop

1. CREATIVE GENERAL EDUCATION COMPETENCY

The General Education Advisory Committee (GEAC) and the Learning Assessment Committee (LAC) has asked each department to review their supplemental and integral competencies in the roman numeral number two as published in the course syllabus. This General Education CREATIVE statement was implemented in November 2016 and the committees are requesting us as a department to determine if there is a need to change the supplemental and integral competencies.

The Department was charged with answering the following questions:

1. Are there additional competencies that are being addressed in courses that are not listed as integral or supplemental in the syllabi?
2. Is the level of engagement (integral or supplemental) for the listed competencies accurate?
3. Are there competencies listed that don't align with the course that should be removed?
4. In our schools and programs, do students have an opportunity to have sufficient exposure to all the competencies? Which courses could benefit from additional competency acquisition?

The Dental Hygiene faculty reviewed all 21-dental hygiene CREATIVE competencies and made the recommendation to edit 11-course syllabuses. There were two courses that required a modification to section A, and 10-courses that needed revision to section B. In addition to these two competencies, two courses will need specific topics removed from roman numeral numbered three.

Also, the faculty reviewed the program goals and linked each course and its relationship to stated goals for each dental hygiene course. Refer to the outline of program goals/course instruction document to view this relationship.

Karen will contact Dr. De Luca to determine if these changes that are recommended need to be submitted to the Curriculum Committee. Once this answer is identified, the program will move forward to make the necessary changes in preparation for implementation.

2. REVISION OF CLINICAL COURSE COMPETENCIES:

The Dental Hygiene Faculty reviewed the clinical competencies associated with the following courses:

- a. DEH 1002L, Dental Hygiene I PreClinic
- b. DEH 1802L, Dental Hygiene II
- c. DEH 2804L, Dental Hygiene III
- d. DEH 2806L, Dental Hygiene IV
- e. DEH 2808L, Dental Hygiene V

During the meeting the competency criteria and grading rubric were discussed and changes were agreed upon for implementation in January 2021 for the Class of 2022. The number of competencies revised in each course were:

- 9/11 competencies in DEH 1002L, Dental Hygiene I PreClinic
- 9/16 competencies in DEH 1802L, Dental Hygiene II
- 10/20 competencies in DEH 2804L, Dental Hygiene III
- 8/16 competencies in DEH 2806L, Dental Hygiene IV
- 10/11 competencies in DEH 2808L, Dental Hygiene V

3. GRADUATION AWARDS:

The Faculty reviewed and nominated candidates for the following program awards:

- a. Golden Scaler
- b. Clinical Achievement
- c. Professionalism
- d. Star
- e. End-Product
- f. Completed Patient
- g. Valedictorian
- h. Patient Education

The faculty nominated three students to be candidates for the Student Speaker at the SoHP commencement exercise scheduled for 5/1/2020.

4. MOCK BOARD PAPERWORK – The faculty reviewed the paperwork handouts for the Mock Board exercise scheduled for April 21, 2020. Questions about the form were discussed and reviewed. The DH clinical faculty hygienist's will be the examiners while the dentists and Nancy will be the recorders.

Respectfully submitted,

Karen