| **PROFESSOR:**       | **PHONE NUMBER:**       |
| --- | --- |
| **OFFICE LOCATION:**       | **E-MAIL:**       |
| **OFFICE HOURS:**       | **SEMESTER:**       |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**SPC 1017 FUNDAMENTALS OF SPEECH COMMUNICATION (3 CREDITS)**

This course introduces students to the speech communication discipline. A variety of activities and class assignments are designed to acquaint students with the intrapersonal, interpersonal, and public speaking levels of communication. This course serves to demonstrate competency in oral communication.

1. **PREREQUISITES FOR THIS COURSE:** ENC 1101 with a “C” or better

**CO-REQUISITES FOR THIS COURSE:** None

1. **GENERAL COURSE INFORMATION:** Topic Outline.
* Speech Communication Principles and Theories
* Intercultural Communication
* Interpersonal Communication
* Listening
* Computer-Mediated Communication
* Nonverbal Communication
* Public Speaking
* Small Group Communication
1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: **Communicate**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Students will correctly identify and distinguish between intrapersonal, interpersonal, small group, intercultural, organizational/corporate, public, and mediated communication contexts.
* Students will identify and explain principles of small group/team communication and leadership, recognize roles and group identities, and effectively apply the reflective thinking process to problem-solving groups.
* Students will contrast professional and personal interpersonal communication, describe conflict resolution strategies, and explain relational development, maintenance, and dissolution in diverse contexts.
* Students will conduct audience analyses to select an appropriate speech topic, outline and deliver speech content, and create professional presentational aids that enhance the verbal message.
* Students will apply appropriate audience-centered strategies to effectively communicate verbally and nonverbally in interpersonal, intercultural, small group and professional settings.
* Students will describe the listening process, identify listening barriers, and apply strategies to enhance their listening effectiveness.
* Students will demonstrate effective behaviors in mediated-communication contexts (i.e., social media, email, text message, video conference) with consideration of their verbal messages, nonverbal cues, self-image, and online etiquette.

**2.  Listed here are the course outcomes/objectives assessed in this course which play a *supplemental* role in contributing to the student’s general education along with the general education competency it supports.**

 General Education Competency: **Think**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Students will identify ethical principles of communication and apply appropriate communication strategies when speaking and listening during interpersonal, intercultural, small group, presentational and mediated contexts.
* Students will analyze personal communication and apply interdisciplinary theories to communicative interactions and contexts, acknowledging dimensions of cultural diversity including nationality, ethnicity/race, gender, sexual orientation, age, and ability.
* Students will relate and apply communication concepts and theory to communicative interactions that directly relate to their field of study and career goals.

General Education Competency: **Research**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Students will locate, interpret, and use information to develop meaningful presentation content, incorporating effective oral citations to credit sources, establish credibility and avoid plagiarism.
* Students will distinguish credible information from non-credible information, utilizing sources widely accepted by scholars and experts.
* Students will document sources orally in presentations and use current APA Style in speech outlines, in-text citations, and References pages.
1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| 90 - 100 | = | A |
| --- | --- | --- |
| 80 - 89 | = | B |
| 70 - 79 | = | C |
| 60 - 69 | = | D |
| Below 60 | = | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)