

1. Communications & Foreign Languages - SPC - 1017

o.1 Information Item: Syllabus Changes

Section I: Submission Information

Submission and Meeting Dates* [8/23/21-Submission Date](#)

[9/3/21-Meeting Date](#)

Faculty Proposer(s)* [Professor Jamie Votraw](#)

[Dr. William Kelvin](#)

Faculty Presenter* [Professor Jamie Votraw](#)

Hierarchy Owner (Department)*

Activity Log

Jamie Votraw

[+ 1. Communications & Foreign Languages](#)

[1. Communications & Foreign Languages](#)

List of department/program faculty who support this proposal* [Professor Jamie Votraw](#)

[Dr. Bill Kelvin](#)

[Dr. Jennifer Summary](#)

[Dr. Ann Eastman](#)

[Professor Katie O'Connor](#)

[Dr. Evan Johnson](#)

Course Prefix* [SPC](#)

Course Number* [1017](#)

Course Title* Fundamentals of Speech Communication

Section II: Effective Dates

Requested Effective
Date for approved
syllabus*

~~Fall 2024~~ Spring 2022

Section III: Proposed Syllabus Changes

Proposed Changes*

Activity Log

Jamie Votraw

- + A. Topic Outline (Section III)
- + B. General Education Integral Competencies and supporting Course Learning Outcomes (Section IV-A-1)
- + C. General Education Supplementary Competencies and supporting Course Learning Outcomes (Section IV-A-2)

- A. Topic Outline (Section III)
- B. General Education Integral Competencies and supporting Course Learning Outcomes (Section IV-A-1)
- C. General Education Supplementary Competencies and supporting Course Learning Outcomes (Section IV-A-2)
- D. State language for General Education Core courses (Section IV-B)
- E. Additional Course Learning Objectives or Outcomes (Section IV-C)

Justification for all
proposed changes*

The following changes are proposed to more accurately reflect the course content and learning outcomes that are covered and accomplished in SPC 1017. These The previous version of the course learning outcomes failed to adequately showcase the breadth of covered course concepts, the transdisciplinary nature of the studied theory in other academic disciplines, and the real-world application of course content. The revised CLOs more accurately highlight the learning objectives of SPC 1017 and will serve to properly inform others on the focus and scope of the course. Implementation of these changes will also benefit FSW by highlighting how the college as they more effectively demonstrate that the course learning objectives in SPC 1017 serve to adequately meet accomplish the following targeted general education competencies: Communicate, Research, and Think.

**A. Change Topic
Outline**

We are changing the topic outline from

From:

- **Speech Communication Principles and Theories**
- **Intrapersonal Communication**
- **Interpersonal Communication**
- **Small Group Communication**
- **Public Speaking**
- **Listening**
- **Nonverbal Communication**

To:

- **Speech Communication Principles and Theories**
- **Intercultural Communication**
- **Interpersonal Communication**
- **Listening**
- **Computer-Mediated Communication**
- **Nonverbal Communication**
- **Public Speaking**
- **Small Group Communication**

**B. Change Integral
GE Course
Competencies
and/or supporting
Course Learning
Outcomes**

Note: We are changing the descriptions of our CLOs, but the integral GE Course competency is not changing.

We are changing the Communicate competency CLOs from

From:

General Education Competency: Communicate

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- **Students will correctly identify and distinguish between intrapersonal, interpersonal, small group, presentational, mass communication and mediated contexts.**
- **Students will recognize the interdependent relationship between verbal and nonverbal ~~communicate communication~~ and integrate appropriate behaviors across communication contexts.**
- **Students will learn about the listening process and apply strategies to enhance their listening effectiveness.**
- **Students will identify principles of small group communication, recognize appropriate roles, and effectively apply the reflective thinking process to ~~problem- solving problem-solving~~ groups.**
- **Students will identify dynamics of interpersonal communication, including conflict management skills and relational development and maintenance.**
- **Students will analyze the audience and apply appropriate audience-centered strategies to communicate effectively in interpersonal, small group and presentational settings.**
- **Students will develop appropriate informative speech outline including ~~a Works Cited~~ **References.****
- **Students dressed in business casual attire will extemporaneously deliver at least one informative speech.**
- **Students will incorporate oral citations in both the sentence outline and oral presentation in order to credit sources and avoid plagiarism.**
- **Students will analyze speech content and select appropriate presentation aids including current multimedia technology to complement the specific purpose for the speech/outline.**

To:

General Education Competency: Communicate

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- **Students will correctly identify and distinguish between intrapersonal, interpersonal, small group, intercultural, organizational/corporate, public, and mediated communication contexts.**
- **Students will identify and explain principles of small group/team**

communication and leadership, recognize roles and group identities,

and effectively apply the reflective thinking process to problem-solving groups.

- Students will contrast professional and personal interpersonal communication, describe conflict resolution strategies, and explain relational development, maintenance, and dissolution in diverse contexts.
- Students will conduct audience analyses to select an appropriate speech topic, outline and deliver speech content, and create professional presentational aids that enhance the verbal message.
- Students will apply appropriate audience-centered strategies to effectively communicate verbally and nonverbally in interpersonal, intercultural, small group, and professional settings.
- Students will describe the listening process, identify listening barriers, and apply strategies to enhance their listening effectiveness.
- Students will demonstrate effective behaviors in mediated-communication contexts (i. e., social media, email, text message, video conference) with consideration of their verbal messages, nonverbal cues, self-image, and online etiquette.

**C. Change
Supplemental GE
Competencies
and/or supporting
Course Learning
Outcomes**

Competency is Note: We are changing the descriptions of our CLOs, but the supplemental GE competencies are not changing.

Note: We are reordering the supplemental GE competencies from Research followed by Think to Think followed by Research.

We are changing the Research competency CLOs from

From:

General Education Competency: Research

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Students will learn to effectively locate, interpret and use information and evidence to develop content for informative and group presentations.
- Students will create References in current APA format.

To:

- Students will locate, interpret and use information to develop meaningful presentation content, incorporating effective oral citations to credit sources, establish credibility, and avoid plagiarism.
- Students will distinguish credible information from non-credible information, utilizing sources widely accepted by scholars and experts.
- Students will document sources orally in presentations and use current APA Style in speech outlines, in-text citations, and References pages.

We are changing the Think competency CLOs from

From:

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Students will identify ethical principles of communication and apply appropriate strategies when speaking and listening during interpersonal, small group, presentational and mediated contexts.
- Students will learn to navigate the information highway and apply critical thinking standards (i. e. accuracy, relevancy and sufficiency) to identify appropriate research for speeches and to prepare **Works Cited References** for speeches and small problem-solving groups.
- Students will learn to apply critical thinking standards (i. e. clarity, accuracy, relevancy, logic, and sufficiency) when engaging in self-assessment, peer evaluation and/or when listening to outside speeches.

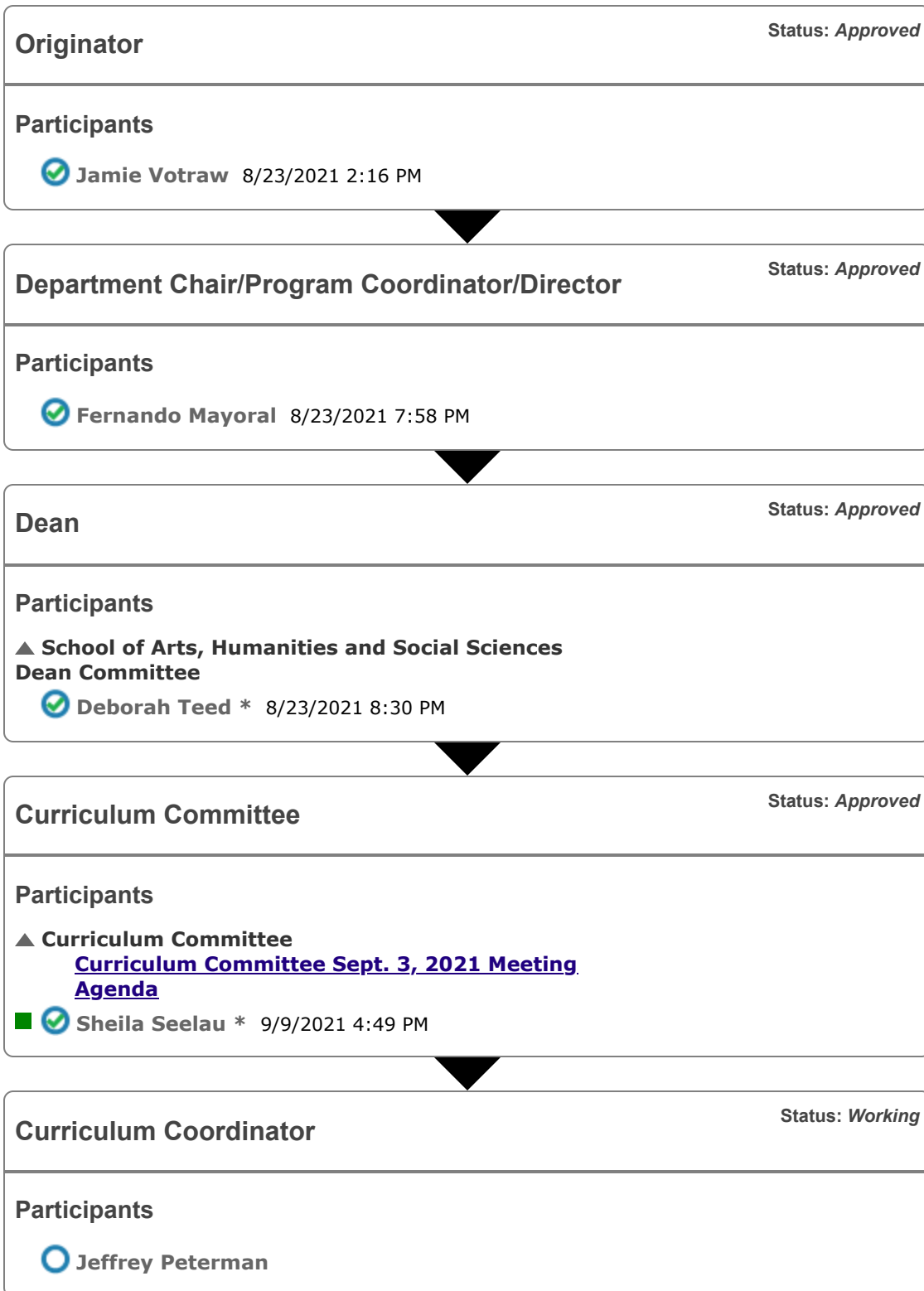
To:

- Students will identify ethical principles of communication and apply appropriate communication strategies when speaking and listening during interpersonal, intercultural, small group, presentational, and mediated contexts.
- Students will analyze personal communication and apply interdisciplinary theories to communicative interactions and contexts, acknowledging dimensions of cultural diversity including nationality, ethnicity/race, gender, sexual orientation, age, and ability.
- Students will relate and apply communication concepts and theory to communicative interactions that directly relate to their field of study and career goals.

**D. Changes to IV. B.
State General
Education Core
Course language** N/A

**E. Change Additional
Course Learning
Outcomes** N/A

Steps for 1. Communications & Foreign Languages - SPC - 1017



Attachments for 1. Communications & Foreign Languages - SPC - 1017

**SPC 1017 Fundamentals of Speech Communication_unlocked template_changes
8.23.21.docx** (uploaded by Jamie Votraw, 8/23/2021 1:34 pm) **SPC 1017 Fundamentals
of Speech Communication - Syllabus effective Spring 2022.docx** (uploaded by Sheila
Seelau, 9/9/2021 4:37 pm)

Comments for 1. Communications & Foreign Languages - SPC - 1017

Sheila Seelau	9/9/2021 4:49 pm Reply
Finalized syllabus uploaded on 9/9/21 by CC Chair. Updated syllabus title to include "effective Spring 2022" to distinguish from syllabus currently in use during Fall 2021. After proposal approval routing is complete, this updated syllabus may be locked and uploaded to the 2021-2022 Document Manager by the SoAHSS Administrative Assistant.	
Sheila Seelau	9/9/2021 4:41 pm Reply
Added "Oxford commas" to new content on proposal and syllabus. Accepted all tracked changes on syllabus, and retitled to indicate Spring 2022 effective date.	
Kelsea Cid	9/3/2021 1:55 pm 1 Reply Reply
Updated the effective date from Fall 2021 to Spring 2022.	
Sheila Seelau	9/9/2021 4:45 pm
Spring 2022 is the appropriate effective date, as this syllabus is not currently being used in Fall 2021.	
Kelsea Cid	8/24/2021 1:07 pm Reply
I added "Communication" to the end of the course title to match what is currently on the syllabus. I also updated some language in Section IV based on the Track Changes to match what was deleted from the syllabus.	
Deborah Teed	8/23/2021 8:30 pm Reply
I approve the revisions to SPC1017.	
Jamie Votraw	8/23/2021 2:16 pm Reply
I approve of these changes and request approval from Chair Mayoral and Dean Teed. - Professor Votraw	

Decision Summary for 1. Communications & Foreign Languages - SPC - 1017

Curriculum Coordinator	Status: <i>Working</i>
Step Summary	

This step requires 100% approval from all participants to move forward.

Participants

Jeffrey Peterman

Totals

Users Approved: 0

Users Rejected: 0

