| **PROFESSOR:** | **PHONE NUMBER:** |
| --- | --- |
| **OFFICE LOCATION:** | **E-MAIL:** |
| **OFFICE HOURS:** | **SEMESTER:** |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**ASL 1150 Intermediate American Sign Language (4 credits)**

Intermediate American sign language is a continuation of basic American sign language and sign

Vocabulary used by the deaf community. The course will emphasize the history and culture of deafness

America, and the linguistic structure and visual, conceptual and vocabulary of ASL. The development of

intermediate, expressive, and receptive conversational sign language skills will be an important class

objective.

1. **PREREQUISITES FOR THIS COURSE:**

ASL 1140

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.

• The history and culture of Deafness in America

* Linguistic structure and visual, conceptual vocabulary of American Sign Language
* The development of intermediate-expressive and receptive conversational sign language skills
* Expression of Verb tenses and use of ASL timeline
* Facial expressions and non-manual markers of meaning
* Conceptual accuracy
* Numbers and the incorporation of numbers, plurality, classifiers as quantifiers
* Conjunctions
* Directional Verbs (shooing location, indicating subject and object); classifiers showing movement
* Conditional Sentences
* Rhetorical questions
* Spatial mapping and directions
* Deafness; Deaf Community

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an *integral* part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: **Communicate clearly in a variety of modes and media**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Students will apply expressive and receptive mastery of intermediate lexicon.
* Students will demonstrate intermediate use of facial expressions and non-manual markers of meaning.
* Students will demonstrate use of correct linguistic structure and the visual vocabulary of American Sign Language.
* Students will demonstrate intermediate competency in expressive and receptive conversational sign language skills.
* Students will demonstrate competency in the expression of verb tenses and the ASL timeline.
* Students will demonstrate competency in the use of facial expressions and non-manual markers of meaning.
* Students will demonstrate competency in use of concepts.
* Students will incorporate numbers and the use of plurality and classifiers as quantifiers.
* Students will demonstrate competency in the use of conjunctions.
* Students will demonstrate competency in the use of rhetorical questions.
* Students will demonstrate competency in spatial mapping and directions.

**B.** **Other Course Objectives/Standards**

* Students will demonstrate an understanding of the history and culture of American Sign Language.
* Students will acquire cultural literacy through understanding Deafness and the creation of Deaf Community.
* Students will demonstrate an understanding of the varieties of Deaf Culture in the United States and related methods of signing.

1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu).  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| 90 - 100 | = | A |
| --- | --- | --- |
| 80 - 89 | = | B |
| 70 - 79 | = | C |
| 60 - 69 | = | D |
| Below 60 | = | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)