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| **PROFESSOR:**        | **PHONE NUMBER:**        |
| **OFFICE LOCATION:**        | **E-MAIL:**        |
| **OFFICE HOURS:**        | **SEMESTER:**        |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**DEH 2808L DENTAL HYGIENE V CLINICAL (5 CREDITS)**

This course is designed to master all the techniques and treatment modalities from previous semesters. Emphasis is placed on advanced instrumentation, professional decision-making, quality of care, and time management in the delivery of comprehensive dental hygiene care.

1. **PREREQUISITES FOR THIS COURSE:**

DEH 2806L

**CO-REQUISITES FOR THIS COURSE:**

DEH 2808

1. **GENERAL COURSE INFORMATION:** Topic Outline.
* Topical and local anesthesia
* Clinical proficiency in the Dental Hygiene Process of Care for patients of all diverse populations
* End-product delivery of comprehensive patient care services
* Clinical Board Examination
* Private Practice Clinical Preparation
* Time management
* Root planning
* Medicament placement
* Deposit removal techniques
* Reevaluation of treatment interventions
* Radiographic techniques and interpretation
* Ethical and legal rules and regulations
* Documentation of dental hygiene treatment
* Screen patients
1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: **Think**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Apply critical thinking and problem-solving strategies to: analyze assessment data, collaboratively create individualized treatment plans, perform intervention techniques, and evaluate outcomes for dental hygiene services for specific periodontal class types involving the child, adolescent, adult, geriatric and special-needs patients from diverse populations.

**B. Other Course Objectives/Standards**

1. Incorporate technology in the delivery of dental hygiene patient care services on the general, oral, periodontal, and psychosocial health status of the child, adolescent, adult, geriatric and special-needs populations using methods consistent with medico legal principles.
2. Expose, interpret and mount diagnostic radiographs.
3. Collaboratively design individualized dental hygiene care plans based on assessment data that sequences evidenced-based dental hygiene interventions which promotes and maintain good oral health.
4. Adhere to established rules and regulations outlined by the Florida State Statutes in the provision of dental hygiene care.
5. Document all aspects of all oral health services accurately and consistently to prevent medical errors.
6. Interpret outcomes and recommend appropriate maintenance or recare appointments.
7. Identify potential periodontal risk factors and implement root planning and curettage for advanced periodontal patients.
8. Incorporate a variety of deposit removal techniques designed to achieve and maintain oral health.
9. Identify and administer local anesthetic safely and effectively on for clinical patients.
10. Communicate effectively with diverse individuals through oral conversation and written documentation.
11. Screen patients for preventative, educational and therapeutic dental services and refer patients who have physiological, psychological and/or social problems for comprehensive evaluation. Perform comprehensive dental hygiene services for the child, adolescent, adult, and geriatric patients.
12. Identify and evaluate skills related to self-assessment and reflective dental hygiene practice.
13. Perform comprehensive dental hygiene services for the child, adolescent, adult, and geriatric patients.
14. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)