

DEDICATE TO GRADUATE

Retention and Persistence Committee

Agenda

March 5, 2021

10:00 – 11:00 a.m.

<https://fsw.zoom.us/j/82124052656>

Dr. Amy Trogan	Present	Dr. Joseph van Gaalen	Present
Andrae Jones	Present	Keith Martin	Present
Angie Snyder	Present	Kim Turano	Absent
Dr. April Ring	Present	Linda Johnson	Present
Dr. Christy Gilfert	Present	Vanessa Mayse	Present
Cindy Quehl	Present	Monica Moore	Present
Dr. Deborah Teed	Absent	Sabine Eggleston	Present
Dr. George Harvey	Present	Dr. Thomas Rath	Present
Helen Bend	Absent	Whitney Rhyne	Present

Director Whitney Rhyne kicked off the meeting by announcing that the [D2G webpage](#) was updated to include a listing of each of the four main workgroups as part of the documentation of FSW’s SACSCOC narrative. Whitney also shared that Dr. Martin McClinton wrote about the work this committee in section 12.1 of the reaffirmation narrative.

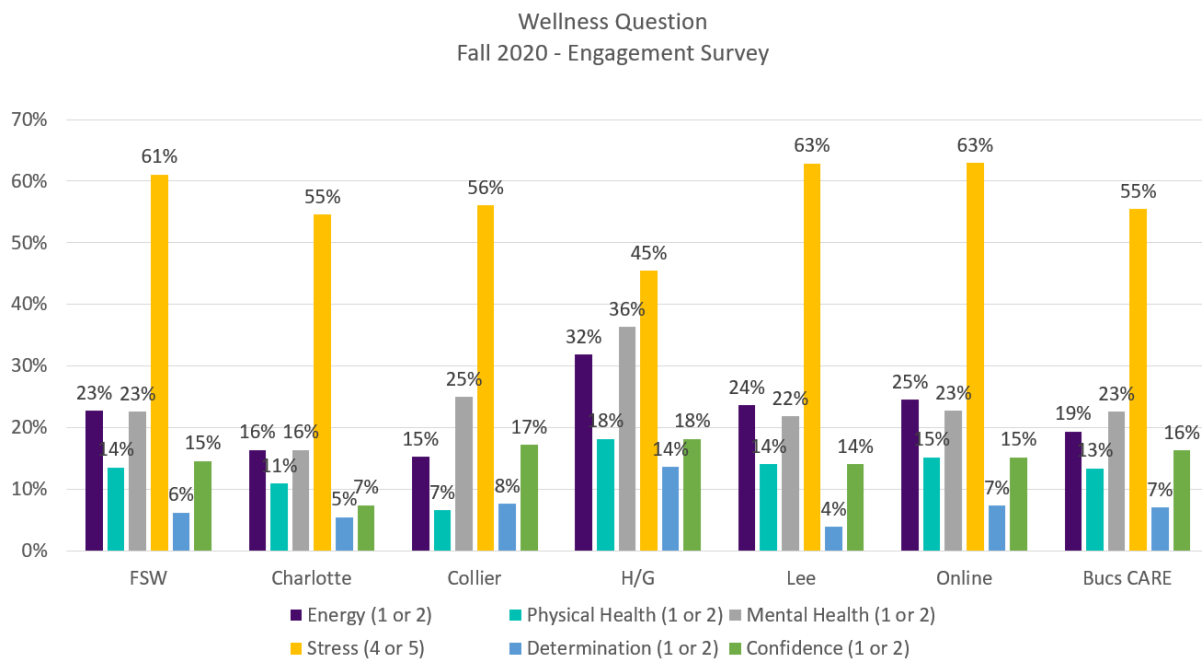
The committee reviewed several Fall 2020 engagement survey items linked to fall semester success and continued spring enrollment in comparison to Fall 2019 before the FSW initiated proactive outreach and support. The number of respondent and timing of the survey did vary from Fall 2019 to Fall 2020 as the committee worked to gain valuable information and enhance college supports. Director Rhyne shared exciting data showing the success data (% of credits earned, semester GPA, and continued enrollment) of students who “disagree” or “strongly disagree” to the statement “I feel academically prepared to succeed at FSW.” Comparing fall 2019 (before proactive communications) to students who disagree or strongly disagreed with the statement in fall 2020 (with proactive outreach), we see that students were

more successful as determined by % of credit hours earned, semester GPA, and continued enrollment in the following semester. Findings are summarized in the table below.

Fall 2020 to Fall 2019 Comparison

I feel academically prepared to succeed at FSW. (Fall 2020, n=1008)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
% of Credits Earned	90%	85%	85%	72%	63%
Semester GPA	3.12	2.99	2.97	2.41	1.40
Continued Enrollment	80%	77%	89%	78%	50%
I feel academically prepared to succeed at FSW. (SLS-Fall 2020, n=405)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
% of Credits Earned	90%	85%	82%	64%	61%
Semester GPA	3.1	2.9	2.9	2.3	1.6
Continued Enrollment	89%	86%	96%	83%	75%
I feel academically prepared to succeed at FSW. (Fall 2019, n=442)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
% of Credits Earned	89%	85%	81%	33%	21%
Semester GPA	3.02	2.88	2.58	0.82	1.30
Continued Enrollment	88%	91%	88%	40%	50%

The committee reviewed the wellness question survey results by campus. It was interesting to see some of the difference Lee Campus and online students report the highest levels of stress (4 & 5 on a 5-point scale). H/G students noted the lowest percentage of students who report the higher levels of stress. However, H/G students noted the greatest percentage of students who completed the survey that noted lower levels of mental health and energy (1 & 2 on a 5-point scale).



Dr. April Ring shared ideas to support student success and retention that she gained from her attendance at the national conference on first year experience.

Director Keith Martin shared updated related to FSW's Early Alert process.

Minutes submitted by Whitney Rhyne