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| **PROFESSOR:** | **PHONE NUMBER:** |
| **OFFICE LOCATION:** | **E-MAIL:** |
| **OFFICE HOURS:** | **SEMESTER:** |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**EMS 2421 EMERGENCY MEDICAL TECHNICIAN PRACTICUM (1 CREDIT)**

This course is designed to provide hospital, clinical, and field experiences for EMT students.

Students will observe emergency department operations for a period of time sufficient to gain an appreciation for the continuum of care. During these experiences, students must demonstrate competency in patient assessments as outlined by the program. These experiences will be performed in an emergency department, ambulance, clinic, nursing home, doctor’s office, etc. or on standardized patients in a simulation education setting. The student must participate in and document patient contacts in a field experience approved by the medical director and program director. Upon successful completion of EMS 2119, EMS 2119L, and EMS 2421, students will earn a College Credit Certificate which will allow the program to submit their name to sit for the exam required to become a Florida certified EMT.

NOTE: EMS 2421L will remain equivalent to EMS 2421 for students who are repeating this course.

1. **PREREQUISITES FOR THIS COURSE:**

Acceptance into the Emergency Medical Technician (EMT) program

**CO-REQUISITES FOR THIS COURSE:**

EMS 2119 and EMS 2119L must be taken in the same semester and on the same campus

1. **GENERAL COURSE INFORMATION:** Topic Outline.

* Assessment and Management of the Trauma Patient for all Age Groups.
* Assessment and Management of the Medical Patient for all Age Groups.
* Assessment and Management of the Psychiatric Patient for all Age Groups.
* Assessment and Management of the OB/GYN Patient for all Age Groups.
* Assessment and Management of the Neonatal/Pediatric Patient
* Assessment and Management of the Geriatric Patient.
* Airway for all Age Groups.
* Assessment and Management of the Respiratory / Cardiac Emergencies for all Age Groups.

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: **Engage**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Demonstrate a complete patient assessment including vital signs on an ambulance patient and assist in providing EMT level patient care.

General Education Competency: **Communicate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Demonstrate attitudes and behaviors reflective of a medical professional

**2.  Listed here are the course outcomes/objectives assessed in this course which play a *supplemental* role in contributing to the student’s general education along with the general education competency it supports.**

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Complete documentation that accurately represents the patient assessment and care completed in the field

1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu).  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)