| **PROFESSOR:**       | **PHONE NUMBER:**       |
| --- | --- |
| **OFFICE LOCATION:**       | **E-MAIL:**       |
| **OFFICE HOURS:**       | **SEMESTER:**       |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**SOP 2770 INTRODUCTION TO HUMAN SEXUALITY (3 CREDITS)**

This course will provide students with an opportunity to explore the many facets of human sexual behavior. It will address the biological, psychological, and social factors of sexuality, and capitalize on how those factors influence personality and interpersonal relationships. By exploring the various course topics students will gain insight to their own sexual philosophy, become skillful at evaluating sexual information, and establish an understanding about the significance and relevance of human sexuality in everyday life.

(I) International or Diversity Focus

1. **PREREQUISITES FOR THIS COURSE:** None

**CO-REQUISITES FOR THIS COURSE:** None

1. **GENERAL COURSE INFORMATION:** Topic Outline.
* Studying human sexuality
* Sexual anatomy
* Human sexual responding
* Love, intimacy, sexual communication
* Contraception
* Sexual behaviors
* Sexual problems and solutions
* Sexually transmitted infections
* Pregnancy
* Gender roles, expectations, behaviors
* Sexual orientation
* Sexual development
* Sexual aggression
* Paraphilias
* Prostitution and pornography
1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an *integral* part in contributing to the student’s general education along with the general education competency they support.

  General Education Competency: **Think & Visualize**

 Course Outcomes or Objectives Supporting the General Education Competencies Selected:

* Discuss the role of love, intimacy, and sexual communication in the development of sexual relationships.
* Identify and define various types of sexual orientations and evaluate and discuss matters and attitudes towards each.
* Discuss sexual development as it relates to childhood, adolescence and adulthood.
* Compare and contrast gender identities, expectations, roles and behaviors in both individual and societal contexts.
* Examine behavioral, social, and cultural issues from a variety of points of view.
* Interpret basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

 **B.** **Other Course Objectives/Standards**

* Describe methods for studying human sexuality
* Locate and explain the functions of the male and female sexual anatomy
* Outline the physiology of human sexual responding
* Identify and explain the use of various contraceptives
* Describe various sexual behaviors
* Discuss sexual difficulties and describe treatments and solutions
* Research, categorize and describe sexually transmitted infections
* Explain the process of conception, pregnancy and birth
1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| 90 - 100 | = | A |
| --- | --- | --- |
| 80 - 89 | = | B |
| 70 - 79 | = | C |
| 60 - 69 | = | D |
| Below 60 | = | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)