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| **PROFESSOR:**        | **PHONE NUMBER:**        |
| **OFFICE LOCATION:**        | **E-MAIL:**        |
| **OFFICE HOURS:**        | **SEMESTER:**        |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**CJE 2711 CRIMINAL JUSTICE CAPSTONE (3 CREDITS)**

This course is designed to be taken in the last term of the student’s degree program. The student will write about the latest issues pertaining to nine core topics covered of the Criminal Justice System. The student will bring together knowledge learned in nine core courses of the Criminal Justice Program and discuss how this knowledge is applicable to present day methods and court decisions. The student will accomplish this by an analysis of the latest methods and court decisions applicable to the Criminal Justice Field. The course includes a comprehensive exit exam.

1. **PREREQUISITES FOR THIS COURSE:**

Students must have completed 36 credits of BUL, CCJ, CJC, CJE, CJJ, CJL, DSC, PAD, PLA, PSE and ENC 1102

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.
* An overview of the Criminal Justice System
* Advanced writings on Corrections Topics of Current Day
* Advanced writings on Criminological Topics of Current Day
* Advanced writings on Police Organization and Management Topics of Current Day
* Advanced writings on Criminal Justice Forensic Topics of Current Day
* Advanced writings on the Juvenile Justice System of Current Day
* Advanced writings on the latest Court Decisions impacting the Criminal Justice System Today
* Advanced writings on the latest Court Decisions impacting Criminal Procedure/Evidence Today
* Advanced writings on the latest Techniques available in Criminal Investigations
1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: **Engage**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Comprehensively measure knowledge of the Criminal Justice System

**B.** **Other Course Objectives/Standards**

* Discuss the latest trends in the Criminal Justice System
* Discuss the latest trends in the field of Corrections
* Discuss the latest trends in the field of Criminological study
* Discuss the latest trends in the field of Police Organization and Administration
* Discuss the latest trends in the field of Forensic Science related to Criminal Justice
* Discuss the latest trends in the field of Juvenile Justice
* Discuss the latest Court Decisions impacting the Criminal Justice System today
* Discuss the latest Court Decisions impacting Criminal Procedure and Evidence
* Discuss the latest Techniques available in Criminal Investigations
1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)