**NOTE: Changes to *Course Prefix and/or Course Number* require completion of a *New Course Proposal*** rather than this Course Change Proposal.

**SECTION I: KEY INFORMATION**

|  |  |  |
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| **Submission date** | 2/25/2021 | |
| **Proposed by (faculty only)** | Terri Housley, Dawn Kulpanowski, Leslie Bartley | |
| **Presenter (faculty only)** | Terri Housley | |
| **NOTE:** *Faculty presenter* must be present at the Curriculum Committee meeting or the proposal will be returned to the School to be resubmitted for a later date. | | |
| **School** | | Arts, Humanities, and Social Sciences |
| **Course prefix, number, and title** | | **CLP 1001 Personal and Social Adjustment** |
| **NOTE: Proposer MUST run an Impact Report** (Course Catalog Search) to determine all programs, certificates, and courses that may be affected by the proposed change(s) and enter all below. Please explain how these programs/certificates/courses are affected, and if additional actions are necessary to accommodate the proposed changes (e.g., updating course descriptions or other Catalog pages).  Upload the Impact Report into **Section VI** or as an attachment to your Curriculog proposal. For help with this step, please email [Curriculog@fsw.edu](mailto:Curriculog@fsw.edu)  Appended at bottom of this document | | |
| Programs, Certificates, and/or Courses affected by the proposed changes, explanation of effects and any additional modifications necessary to accommodate changes:  Will need to change course name in catalog and on the General Education Program Guide | | |
| **NOTE: Proposer MUST append a Catalog page** with changes marked for *each* affected Degree Program or Certificate, including any changes to General Education. Additional instructions for marking and attaching Catalog pages are given in **Section VI.**  General Education Program Guide change appended at bottom of this document. | | |

**SECTION II: TERM IN WHICH ACTION WILL BECOME EFFECTIVE**

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| **nOTE: Course Changes must be submitted by the dates listed on the published Curriculum Committee Calendar.**  Actions approved in the Fall semester take effect in the following academic year. Actions approved in the Spring semester take effect after one additional year. Syllabus changes may take effect sooner. **Exceptions to published deadlines or effective dates must receive approval from the Academic Dean and Provost.** |

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| **Academic term in which approved action will take effect** | Fall 2022 |
| **If requesting an exception to the effective date, provide an explanation below.** | |
| None. | |

**SECTION III: PROPOSED COURSE CHANGES**

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| **Summary of Proposed Changes** | |
| Please provide a summary list or brief description of proposed changes. ***Insert details in following sections as needed.***   * Changing course name from Personal and Social Adjustment to Psychology of Success. | |
| **Justification for Proposal** | |
| Please provide justification for each proposed change:   * Changing the course name to Psychology of Success is more succinct and marketable. Currently, students are unsure of what the course is about and often cannot remember the course name. This change has a more positive appeal, provides more clarity about the course, and applies to all aspects of life (personal, social, professional, etc.). | |
| **NOTE:** Complete the next section by indicating proposed course changes. **Skip fields that are not applicable** to your curriculum action. | |
| **Change of School or Department** | No Change |
| **Change Course Title** | From: Personal and Social Adjustment  To: Psychology of Success |
| **Does the Course Title change affect other sequenced couses?**  (Ex: If changing *Guitar I* to *Intro to Guitar* will *Guitar II* also be renamed?) | No |
| **Change Course Description** | |
| No change | |
| **Change Topic Outline** | |
| No change | |
| **Change Course Prerequisite(s)** | No change |
| **Provide justification for the proposed changes to pre-requisite(s).** | N/A |
| **Change Course Corequisites** | No change |
| **Provide justification for the proposed changes to co-requisite(s).** | N/A |
| **Should this course be listed as a corequisite on a paired course?**  (Ex. CHM 2032 and CHM 2032L are “paired corequisites.”) | No |
| **Change Minimum Grade**  *(Include minimum grade if higher than a D)* | No change |
| **Change Course Credits or Clock Hours** | No change |
| **Change Contact Hours (faculty load)**  (Ex.: ESC 1000C is 3 credits with 4 contact hours for instructor/lab prep.) | No change |
| **Change Grade Mode** | No Change |
| **Change Credit Type** | No change |
| **Should any Degree or Major Restriction codes be listed on this course?**  (i.e., “This course may only be taken by students who have been admitted to X Program”) | N/A |
| **Change repeatability status of course? \***  *\*Not the same as Multiple Attempts or Grade Forgiveness*  A repeatable course may be taken more than once for additional credits. (Ex: MUT 2641, a 3- credit course, can be repeated 1 time for a maximum of 6 credits). | No change |
| **Change General Education status of course?** | No change |
| **Change Writing Intensive designation?** | No change |
| **Change “International or Diversity Focus” designation?** | No change |

**SECTION IV: Changes to Learning Objectives** (Information Only)

**Changes to Course Competencies, Learning Outcomes and Objectives:**

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| --- | --- | --- |
| **Changes to Syllabus Section IV - A. General Education Competencies – 1. Integral and/or 2. Supplemental**  **NOTE:** All FSW courses must include *one or more* “Integral” and *zero or more* “Supplemental” General Education CREATIVE competencies. *Course objectives/outcomes* that support the selected General Education Competency should be listed directly under the competency. | | |
| **Changes to 1. *Integral* General Education Competency or Competencies:** | | |
| From: Engage  To:Engage & Think Critically | | |
| **Changes to *Course Outcomes/Objectives* supporting each *Integral* competency: (If outcomes are changing under more than one Integral Competency, please list accordingly.)**  From:   * Provide examples of how the view of oneself plays a role in adjustment (e.g., Self- awareness, self -concept, self -esteem, self -efficacy, etc.) * Analyze the reciprocal influence of personal adjustment, interpersonal relationships, social environment and professional achievement * Analyze the connection between positive thinking and stress and health.   To: Both integral competencies share the same course outcomes/objectives   * Provide examples of how the view of oneself plays a role in adjustment (e.g., Self- awareness, self -concept, self -esteem, self -efficacy, etc.). * Analyze the reciprocal influence of personal adjustment, interpersonal relationships, social environment and professional achievement. * Analyze the connection between positive thinking and stress and health. * Examine behavioral, social, and cultural issues from a variety of points of view. * Interpret basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global. | | |
| **Changes to 2. *Supplemental* General Education Competency or Competencies:** | | |
| N/A | | |
| **Changes to *Course Outcomes/Objectives* supporting each *Supplemental* competency: (If outcomes are changing under more than one Integral Competency, please list accordingly.)**  N/A | | |
| **Changes to IV - B: Florida Statute requirement**  **NOTE:** Part B is ONLY included on syllabi for *General Education Core courses.*All other syllabi (including *“other General Education”* courses) OMIT this statement. | | |
| **Are you requesting a course status change under part B?** | No | |
| **If YES,** **complete the sentence by selecting the appropriate option from the drop-down menu.**  *B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for:* | | Not Applicable |
| **Changes to IV - C. Additional Course Learning Objectives or Outcomes**  **NOTE:** This section is for additional course-specific learning objectives that do not contribute to assessment of the General Education Competencies listed above. For all courses *other than the General Education Core courses,* this section will be labeled **IV -** **B:** on the course syllabus. | | |
| **Changes to Course Learning Objectives and/or Outcomes:**  From:   * Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. * Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global. * Explain how communication within relationships can influence adjustment. * Define adjustment and describe various adjustment strategies. * State common stressors and indicate various strategies for coping. * Explain the basic principles of Positive Psychology.   To:   * Explain how communication within relationships can influence adjustment. * Define adjustment and describe various adjustment strategies. * State common stressors and indicate various strategies for coping. * Explain the basic principles of Positive Psychology. | | |

**SECTION V: IMPACTS OF PROPOSED CHANGES AND FACULTY ENDORSEMENTS**

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| **Will the proposed change(s) affect the *budgets* of any programs or departments?** | No |
| List affected departments or programs and explain the *budgetary* impacts: N/A | |
| **Have you discussed the *academic and/or budgetary impact* of the proposed changes with affected parties, including Deans?** | N/A |
| Provide detailed information about your discussion and any agreements that were made: N/A | |
| **Will the proposed change(s) impact Library services or budgets?** | No |
| **Have you discussed impacts with the Libraries’ Collection Manager?** | N/A |
| **Faculty Endorsements for Change of Course**  **NOTE:** Proposals will be returned if faculty endorsements are not provided. | |
| Terri Housley, Dawn Kulpanowski, Leslie Bartley, Sabine Maetzke, Jacquelyn Davis, Sheila Seelau, Eric Seelau, Camille Drake-Brassfield | |

**SECTION VI: ATTACHMENTS**

**Please save all documents in Word format (.doc, .docx) rather than pdf.**

* **Impact Report:** Attach Impact Report or Course Catalog Search showing Programs, Certificates, and Courses impacted by the proposed course changes.
* **Catalog Changes:** Attach Word files [with Track Changes on] indicating changes to all Catalog pages that are affected by this Change of Course Proposal.
* **New Course Syllabus** [Master] reflecting proposed changes, as appropriate
  + **INSTRUCTION:** To make changes to Syllabus Section IV, you will need to obtain an “unlocked” version of the Master Syllabus from your School’s Administrative Assistant. Use Word’s *Track Changes* function to show all proposed changes on the Syllabus Master.
* Any relevant supporting documents justifying changes

**UPLOAD THIS PROPOSAL AND ALL NECESSARY ATTACHMENTS TO CURRICULOG.**

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| --- |
| **Catalog Search: CLP 1001** |

Top of Form

Bottom of Form

Sorting: [Alphabetical](http://catalog.fsw.edu/search_advanced.php?cur_cat_oid=14&search_database=Search&search_db=Search&cpage=1&ecpage=1&ppage=1&spage=1&tpage=1&location=33&filter%5Bkeyword%5D=%22CLP+1001%22&pcpage=1&sorting_type=1) | **Ranked**

**Search Results**

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| Courses - Prefix/Code Matches |  |
|  | |
| No matches. | |
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| Courses - Keyword/Phrase Matches |  |
| Results for any term in "**"CLP 1001"**". | |
| [CLP 1001 - Personal and Social Adjustment](http://catalog.fsw.edu/preview_course_nopop.php?catoid=14&coid=14783) | |
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| Programs - Keyword/Phrase Matches |  |
| Results for any term in "**"CLP 1001"**". | |
| [General Education Program Guide](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327&hl=%22CLP+1001%22&returnto=search) | |
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| Florida SouthWestern State College - Keyword/Phrase Matches |  |
| Results for any term in "**"CLP 1001"**". | |
| No matches. | |
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| Policies and Other Non-Academic Content - Keyword/Phrase Matches |  |
| Results for any term in "**"CLP 1001"**". | |
| No matches. | |

# General Education Program Guide

**SOCIAL SCIENCES CATEGORY (must include one Core and satisfy the State Civics Requirement)**

**Core Social Sciences General Education Courses**

* [AMH 2020 - History of the United States Since 1877\*](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits** \*
* [ECO 2013 - Principles of Macroeconomics](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [POS 2041 - American National Government\*](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits** \*
* [PSY 2012 - Introduction to Psychology](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [SYG 1000 - Principles of Sociology](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* \*This Course Fulfills the State Civics Requirement

**Additional Social Sciences General Education Courses**

* [WOH 1012 - History of World Civilization to 1500 - (I)](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits** **- writing intensive**
* [WOH 1023 - History of World Civilization 1500 to 1815 - (I)](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits** **- writing intensive**
* [WOH 1030 - History of World Civilization 1815 to Present - (I)](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits** **- writing intensive**
* [AMH 2010 - History of the United States to 1877](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [AMH 2070 - Florida History](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [AMH 2091 - African-American History - (I)](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [ANT 1410 - Introduction to Cultural Anthropology - (I)](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [ANT 1511 - Introduction to Physical Anthropology](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [CLP 1001 -](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327)  Psychology of Success **3 credits**
* [CLP 2142 - Abnormal Psychology](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [CPO 2001 - Comparative Politics](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [DEP 2004 - Lifespan Development](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [ECO 2023 - Principles of Microeconomics](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [INR 2002 - International Relations - (I)](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [INR 2500 - Model United Nations - (I)](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [LAH 2022 - Modern Latin American History- (I)](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [POS 2112 - American State and Local Politics](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [SOP 2002 - Introduction to Social Psychology](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3**
* [SOP 2770 - Introduction to Human Sexuality - (I)](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* [SYG 1010 - Contemporary Social Problems](http://catalog.fsw.edu/preview_program.php?catoid=14&poid=1327) **3 credits**
* **Note:** (I) indicates International or diversity focus