**NOTE: Changes to *Course Prefix and/or Course Number* require completion of a *New Course Proposal*** rather than this Course Change Proposal.

**SECTION I: KEY INFORMATION**

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| **Submission date** | 3/1/2021 | |
| **Proposed by (faculty only)** | Dr. Leslie Bartley, Prof. Dawn Kulpanowski | |
| **Presenter (faculty only)** | Dr. Leslie Bartley | |
| **NOTE:** *Faculty presenter* must be present at the Curriculum Committee meeting or the proposal will be returned to the School to be resubmitted for a later date. | | |
| **School** | | Arts, Humanities, and Social Sciences |
| **Course prefix, number, and title** | | **DEP 2302, Adolescent Psychology** |
| **NOTE: Proposer MUST run an Impact Report** (Course Catalog Search) to determine all programs, certificates, and courses that may be affected by the proposed change(s) and enter all below. Please explain how these programs/certificates/courses are affected, and if additional actions are necessary to accommodate the proposed changes (e.g., updating course descriptions or other Catalog pages).  Upload the Impact Report into **Section VI** or as an attachment to your Curriculog proposal. For help with this step, please email Curriculog@fsw.edu | | |
| Programs, Certificates, and/or Courses affected by the proposed changes, explanation of effects and any additional modifications necessary to accommodate changes:  Course Impact Report (appended to end of this proposal) indicated that this course does not directly impact any program, certificate, or other courses. This is a stand-alone psychology course that can serve as an elective credit option. | | |
| **NOTE: Proposer MUST append a Catalog page** with changes marked for *each* affected Degree Program or Certificate, including any changes to General Education. Additional instructions for marking and attaching Catalog pages are given in **Section VI.** N/A | | |

**SECTION II: TERM IN WHICH ACTION WILL BECOME EFFECTIVE**

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| --- |
| **nOTE: Course Changes must be submitted by the dates listed on the published Curriculum Committee Calendar.**  Actions approved in the Fall semester take effect in the following academic year. Actions approved in the Spring semester take effect after one additional year. Syllabus changes may take effect sooner. **Exceptions to published deadlines or effective dates must receive approval from the Academic Dean and Provost.** |

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| **Academic term in which approved action will take effect** | Fall 2021 |
| **If requesting an exception to the effective date, provide an explanation below.** | |
| Explanation for exception:  Fall 2021 exception to the start date according to the curriculum calendar (Fall 2022) is requested. This course change is only updating syllabus section 3. Topic Outline and 4. General Education Competencies, which were missed in the 2016-2017 GE transition. | |

**SECTION III: PROPOSED COURSE CHANGES**

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| **Summary of Proposed Changes** | |
| This course was not included in the original syllabi revamping when the general education competencies (CREATIVE) were introduced to FSW. The proposed changes bring the syllabus for this course up to date so this course can be offered to students. Changes include the following sections:  III. General Course Information (Topic Outline)  IV. General Education Competencies | |
| **Justification for Proposal** | |
| Please provide justification for each proposed change:  III. General Course Information (Topic Outline)  The verbiage in this section was updated by switching out a few words; this adds clarification to students as to what will be addressed in the course.  IV. General Education Competencies  This course syllabus did not have the updated general education competencies utilized by the college; the competencies have been updated and student objectives has been appropriately identified. | |
| **NOTE:** Complete the next section by indicating proposed course changes. **Skip fields that are not applicable** to your curriculum action. | |
| **Change of School or Department** | N/A |
| **Change Course Title** | N/A |
| **Does the Course Title change affect other sequenced courses?**  (Ex: If changing *Guitar I* to *Intro to Guitar* will *Guitar II* also be renamed?) | No |
| **Change Course Description** | |
| N/A | |
| **Change Topic Outline** | |
| From:   * The principles, theories, and research methods used in the study of adolescent development. * Important physical, cognitive, social and personality/psychosocial changes. * Contemporary issues relevant to the developing adolescent such as sexuality, delinquency, drugs and physical/mental health.   To:  • Principles, theories, and research methods used in the study of adolescent development.  • Key physical, cognitive, social and personality/psychosocial changes in adolescent life stage.  • Contemporary issues relevant to the developing adolescent such as sexuality, delinquency, drugs and physical/mental health. | |
| **Change Course Prerequisite(s)** | N/A |
| **Provide justification for the proposed changes to pre-requisite(s).** | N/A |
| **Change Course Corequisites** | N/A |
| **Provide justification for the proposed changes to co-requisite(s).** | N/A |
| **Should this course be listed as a corequisite on a paired course?**  (Ex. CHM 2032 and CHM 2032L are “paired corequisites.”) | No |
| **Change Minimum Grade**  *(Include minimum grade if higher than a D)* | N/A |
| **Change Course Credits or Clock Hours** | N/A |
| **Change Contact Hours (faculty load)**  (Ex.: ESC 1000C is 3 credits with 4 contact hours for instructor/lab prep.) | N/A |
| **Change Grade Mode** | No Change |
| **Change Credit Type** | No change |
| **Should any Degree or Major Restriction codes be listed on this course?**  (i.e., “This course may only be taken by students who have been admitted to X Program”) | NO |
| **Change repeatability status of course? \***  *\*Not the same as Multiple Attempts or Grade Forgiveness*  A repeatable course may be taken more than once for additional credits. (Ex: MUT 2641, a 3- credit course, can be repeated 1 time for a maximum of 6 credits). | No change |
| **Change General Education status of course?** | No change |
| **Change Writing Intensive designation?** | No change |
| **Change “International or Diversity Focus” designation?** | No change |

**SECTION IV: Changes to Learning Objectives** (Information Only)

**Changes to Course Competencies, Learning Outcomes and Objectives:**

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| **Changes to Syllabus Section IV - A. General Education Competencies – 1. Integral and/or 2. Supplemental**  **NOTE:** All FSW courses must include *one or more* “Integral” and *zero or more* “Supplemental” General Education CREATIVE competencies. *Course objectives/outcomes* that support the selected General Education Competency should be listed directly under the competency. | |
| **Changes to 1. *Integral* General Education Competency or Competencies:** | |
| From: Missing  To:General Education Competency:  **Investigate** | |
| **Changes to *Course Outcomes/Objectives* supporting each *Integral* competency: (If outcomes are changing under more than one Integral Competency, please list accordingly.)**  From: Missing  To:   * Students will identify methods and techniques to study adolescent development. * Students will identify qualitative and quantitative changes within cognitive, physical, and psychosocial development during adolescence. | |
| **Changes to 2. *Supplemental* General Education Competency or Competencies:** | |
| From: None  To: General Education Competency: **Think** | |
| **Changes to *Course Outcomes/Objectives* supporting each *Supplemental* competency: (If outcomes are changing under more than one Integral Competency, please list accordingly.)**  From: None  To:   * Students will describe how social and cultural influences during adolescence contribute to adolescent development. * Students will describe the potential impact of current events on adolescent development. | |
| **Changes to IV - B: Florida Statute requirement**  **NOTE:** Part B is ONLY included on syllabi for *General Education Core courses.*All other syllabi (including *“other General Education”* courses) OMIT this statement. | |
| **Are you requesting a course status change under part B?** | No |
| **If YES,** **complete the sentence by selecting the appropriate option from the drop-down menu.**  *B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for:* | Not Applicable |
| **Changes to IV - C. Additional Course Learning Objectives or Outcomes**  **NOTE:** This section is for additional course-specific learning objectives that do not contribute to assessment of the General Education Competencies listed above. For all courses *other than the General Education Core courses,* this section will be labeled **IV -** **B:** on the course syllabus. | |
| **Changes to Course Learning Objectives and/or Outcomes:**  From:   * Students will evaluate the relative advantages and disadvantages of developmental methods and techniques to study adolescence. * Students will describe how social and cultural influences during adolescence contribute to healthy adolescent development. * Students will describe the potential impact of current events on adolescent development.   To: None [Removed first objective (redundant) and moved the others to the supplemental competency.] | |

**SECTION V: IMPACTS OF PROPOSED CHANGES AND FACULTY ENDORSEMENTS**

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| **Will the proposed change(s) affect the *budgets* of any programs or departments?** | No |
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| **Have you discussed the *academic and/or budgetary impact* of the proposed changes with affected parties, including Deans?** | N/A |
|  | |
| **Will the proposed change(s) impact Library services or budgets?** | No |
| **Have you discussed impacts with the Libraries’ Collection Manager?** | N/A |
| **Faculty Endorsements for Change of Course**  **NOTE:** Proposals will be returned if faculty endorsements are not provided. | |
| Dr. Camille Drake-Brassfield, Dr. Phillip Wiseley, Dr. Sheila Seelau, Dr. Eric Seelau | |

**SECTION VI: ATTACHMENTS**

**Please save all documents in Word format (.doc, .docx) rather than pdf.**

* **Impact Report:** Attach Impact Report or Course Catalog Search showing Programs, Certificates, and Courses impacted by the proposed course changes.
* **Catalog Changes:** Attach Word files [with Track Changes on] indicating changes to all Catalog pages that are affected by this Change of Course Proposal.
* **New Course Syllabus** [Master] reflecting proposed changes, as appropriate
  + **INSTRUCTION:** To make changes to Syllabus Section IV, you will need to obtain an “unlocked” version of the Master Syllabus from your School’s Administrative Assistant. Use Word’s *Track Changes* function to show all proposed changes on the Syllabus Master.
* Any relevant supporting documents justifying changes

**UPLOAD THIS PROPOSAL AND ALL NECESSARY ATTACHMENTS TO CURRICULOG.**

**Course Catalog Impact Report**

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| **Catalog Search** |
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Top of Form

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| Search Options |  |
| Choose search locations to narrow or expand your search. | |
| Enter a keyword or phrase   Find whole word or phrase only. | Search Locations  Courses  [[Show prefix list.](javascript:void(0);)]   Programs  Florida SouthWestern State College  Policies and Other Non-Academic Content |
|  |  |

Bottom of Form

Sorting: [Alphabetical](http://catalog.fsw.edu/search_advanced.php?cur_cat_oid=14&ecpage=1&cpage=1&ppage=1&pcpage=1&spage=1&tpage=1&search_database=Search&filter%5Bkeyword%5D=%22Dep+2302%22&filter%5B3%5D=1&filter%5B31%5D=1&filter%5B1%5D=1&filter%5B28%5D=1&filter%5B30%5D=1&sorting_type=1) | **Ranked**

**Search Results**

|  |  |
| --- | --- |
| Courses - Prefix/Code Matches |  |
|  | |
| No matches. | |
|  |  |

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| --- | --- |
| Courses - Keyword/Phrase Matches |  |
| Results for any term in "**"Dep 2302"**". | |
| [DEP 2302 - Adolescent Psychology](http://catalog.fsw.edu/search_advanced.php?cur_cat_oid=14&ecpage=1&cpage=1&ppage=1&pcpage=1&spage=1&tpage=1&search_database=Search&filter%5Bkeyword%5D=%22Dep+2302%22&filter%5B3%5D=1&filter%5B31%5D=1&filter%5B1%5D=1&filter%5B28%5D=1&filter%5B30%5D=1)   |  | | --- | | **DEP 2302 - Adolescent Psychology**  **3 credits** ***Prerequisites:*** [***PSY 2012***](http://catalog.fsw.edu/search_advanced.php?cur_cat_oid=14&ecpage=1&cpage=1&ppage=1&pcpage=1&spage=1&tpage=1&search_database=Search&filter%5Bkeyword%5D=%22Dep+2302%22&filter%5B3%5D=1&filter%5B31%5D=1&filter%5B1%5D=1&filter%5B28%5D=1&filter%5B30%5D=1#tt4176)  This course is an investigation of the transitional years between childhood and adulthood. Emphasis is placed on the changing self-concept of the young person and the special problems unique to this stage of life. | | |
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| Programs - Keyword/Phrase Matches |  |
| Results for any term in "**"Dep 2302"**". | |
| No matches. | |
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| Florida SouthWestern State College - Keyword/Phrase Matches |  |
| Results for any term in "**"Dep 2302"**". | |
| No matches. | |
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| Policies and Other Non-Academic Content - Keyword/Phrase Matches |  |
| Results for any term in "**"Dep 2302"**". | |
| No matches. | |