**NOTE: Change of Program or Certificate Proposals may require one or more additional Change of Course Proposal(s)** –for instance, when including any new courses and/or changes to prerequisite, co-requisite, core, or elective courses. **Change of Course Proposals must be reviewed by the Curriculum Committee and approved by the Provost prior to (or at the same meeting as) Change of Program/Certificate proposals.**

**SECTION I: KEY INFORMATION**

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| **Submission Date** | Click or tap to enter a date. |
| **Proposed by (faculty only)** | Kelly Roy |
| **Presenter (faculty only)** | Kelly Roy |
| **NOTE:** *Faculty presenter* must be present at the Curriculum Committee meeting or the proposal will be returned to the School to be resubmitted for a later date. |
| **School**  | Education |
| **Program or Certificate** | AS in Early Childhood Education |

**SECTION II: TERM IN WHICH ACTION WILL BECOME EFFECTIVE**

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| **note:** **Program and Certificate changes must be submitted by the dates listed on the published Curriculum Committee Calendar.** Actions approved in the Fall semester take effect in the following academic year. Actions approved in the Spring semester take effect after one additional year. Syllabus changes may take effect sooner. **Exceptions to published deadlines or effective dates must receive approval from the Academic Dean and Provost.**  |
| **Academic term in which approved action will take effect** | Fall 2021 |
| **If requesting an exception to the effective date, provide an explanation below.** |
| Explanation for exception: To come into compliance with a SACS requirement, which varies from the State of Florida’s requirements. |

**SECTION III: PROPOSED CHANGES TO PROGRAM OR CERTIFICATE**

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| **Summary of Proposed Changes**  |
| Please provide a summary list or description of proposed changes. ***Insert details in following sections as needed****.**Reduction of the elective requirements to maintain a 60 credit hour AS degree and include a Humanities General Education course to come into compliance with SACS AND Florida.* |
| **Justification for Proposal**  |
| Please provide justification for each proposed change. SACS requires AS degree Gen Ed to contain a Humanities, a Social/Behavioral, and a Natural Science/Math course:  The institution requires the successful completion of a general education component at the undergraduate level that: (a) is based on a coherent rationale. (b) is a substantial component of each undergraduate degree program. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent; for baccalaureate programs, a minimum of 30 semester hours or the equivalent. (c) ensures breadth of knowledge. These credit hours include at least one course from each of the following areas: humanities/fine arts, social/ behavioral sciences, and natural science/mathematics. These courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession. *(General education requirements)* [CR]The State of Florida (6A-10.024 (6) (b)): Completion of a minimum of fifteen (15) semester hours in the general education subject areas of communication, mathematics, social sciences, humanities, and natural sciences. English and mathematics courses must meet the requirements adopted by the State Board of Education in Rule 6A-10.030We have been in compliance with an interpretation of the Florida statute. We need to come into compliance with SACS. |
| **NOTE:** Justifications may include state frameworks, accrediting or professional organization recommendations or requirements, workforce data, and/or crosswalks. List information in this section and provide attachments at the end of the proposal. |

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| **NOTE:** Complete the next items by indicating proposed changes. **Skip fields that are not applicable** to your curriculum action.  |
| **Change of School or Department**  | From: To:  |
| **Change Program or Certificate name** | From:To: |
| **Change Program or Certificate length (Credits or clock hours to complete)** | From: To: |

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| --- |
| **NOTE:** To complete this block of items please list all changes in “From/To” format, including course titles, credits, minimum grade requirements, etc., as applicable. **Please note that additional Course Change proposals may be required.** |
| **Change Program or Certificate *prerequisites:*** |
| Prerequisite changes:  |
| **Change Program or Certificate *corequisites:*** |
| Corequisite changes: |
| **Change Program or Certificate *General Education requirements:***  |
| Changes to General Education requirements: From: 15 credits in General Education Requirements TO: 18 credits including Humanities |
| **Change Program or Certificate *Core requirements:*** |
| Changes to Core requirements: |
| **Change Program or Certificate *Elective requirements:***  |
| Changes to Elective requirements: From: 9 credits in electives To: 6 credits in electives |

**SECTION IV: FACULTY ENDORSEMENTS**

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| **Faculty Endorsements for Change of Program or Certificate:****NOTE:** Proposals will be returned if faculty endorsements are not provided.  |
| School of Education/Early Childhood Education – Kelly Roy  |

**SECTION V: ATTACHMENTS**

**Please save all documents in Word format (.doc, .docx) rather than pdf.**

* **Catalog Changes:** Attach Word files [with Track Changes on] indicating changes to all Catalog pages that are affected by this Change of Program or Certificate Proposal.

**NOTE:** **All Change of Program or Certificate Proposals MUST include the new Catalog page(s) with all proposed changes marked.** The **Track Changes** feature in Word must be used to indicate all changes that affect courses, words, numbers, symbols, program description, admission requirements, and graduation requirements.

* **Justification attachments:**

**Please upload any attachments that justify the proposed Program or Certificate Changes.** Include state frameworks, accrediting or professional organization recommendations or requirements, workforce data, and/or crosswalks.

**UPLOAD THIS PROPOSAL AND ALL NECESSARY ATTACHMENTS TO CURRICULOG.**