

Change of Course Proposal

**NOTE:** Changes to *Course Prefix and/or Course Number* require completion of a *New Course Proposal* rather than this Course Change Proposal.

**SECTION I: KEY INFORMATION**

Submission date	2/6/2021
Proposed by (faculty only)	June Davis
Presenter (faculty only)	June Davis
<b>NOTE:</b> Faculty presenter must be present at the Curriculum Committee meeting or the proposal will be returned to the School to be resubmitted for a later date.	
School	Health Professions
Course prefix, number, and title	NUR 2144 Pharmacological Nursing
<p><b>NOTE:</b> Proposer <b>MUST</b> run an <b>Impact Report</b> (Course Catalog Search) to determine all programs, certificates, and courses that may be affected by the proposed change(s) and enter all below. Please explain how these programs/certificates/courses are affected, and if additional actions are necessary to accommodate the proposed changes (e.g., updating course descriptions or other Catalog pages).</p> <p>Upload the Impact Report into <b>Section VI</b> or as an attachment to your Curriculog proposal. For help with this step, please email <a href="mailto:Curriculog@fsw.edu">Curriculog@fsw.edu</a></p> <p><b>Programs, Certificates, and/or Courses affected by the proposed changes, explanation of effects and any additional modifications necessary to accommodate changes:</b></p> <p>NUR 2144 is a new course that is equivalent to NUR 2145. The impact report for NUR 2145 shows three related courses: NUR 2033, NUR 2033L, and NUR 2424. These courses are not affected by this course change proposal because the only change is to the course prereqs.</p>	
<b>NOTE:</b> Proposer <b>MUST</b> append a <b>Catalog page</b> with changes marked for <i>each</i> affected Degree Program or Certificate, including any changes to General Education. Additional instructions for marking and attaching Catalog pages are given in <b>Section VI</b> .	

**SECTION II: TERM IN WHICH ACTION WILL BECOME EFFECTIVE**

**NOTE:** Course Changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Actions approved in the Fall semester take effect in the following academic year. Actions approved in the Spring semester take effect after one additional year. Syllabus changes may take effect sooner. **Exceptions to published deadlines or effective dates must receive approval from the Academic Dean and Provost.**

<b>Academic term in which approved action will take effect</b>	Fall 2021
<b>If requesting an exception to the effective date, provide an explanation below.</b>	
<p>Exception to start date = Fall 2021; 2021-2022 Catalog</p> <p><b>Explanation for exception:</b></p> <p>During the February 5, 2021 Curriculum Committee meeting, while discussing the new course proposal for NUR 2144 Pharmacological Nursing, it was realized that a change of course proposal was needed to include the pre-req change since the new course was replacing an equivalent course (number change required by the state) and was an information only item. The change in pre-req will require an action by the curriculum committee. Because the prior Course Discontinuation/New Course was required by SCNS to go into effect immediately, the prior Info Item had a retroactive effective date to Fall 2020/the 2020-2021 Catalog.</p> <p>The requested adjustment to prerequisites in this proposal does not change the required prerequisites but simplifies the course description by deleting the full series of stacked prerequisites and leaving only the final course in the list, consistent with the new curriculum. We are requesting that the change to prerequisites for this course be effective in Fall 2021 when the first cohort enters the new ASN curriculum.</p>	

### **SECTION III: PROPOSED COURSE CHANGES**

<b>Summary of Proposed Changes</b>	
<p>Please provide a summary list or brief description of proposed changes. <i>Insert details in following sections as needed.</i></p> <p>Requested change to course pre-requisites</p>	
<b>Justification for Proposal</b>	
<p>Please provide justification for each proposed change:</p> <p>The change in course pre-reqs (to include only the first semester pharmacology course) will clear up any confusion regarding pre-reqs as this course is included in the current ASN curriculum and the newly developed curriculum to begin Fall 2021 (the new curriculum contains many new courses).</p> <p>The prerequisite change is to list only the final course in a progressive series, to simplify the course description. It does not change the required prerequisite courses.</p>	
<p><b>NOTE:</b> Complete the next section by indicating proposed course changes. <b>Skip fields that are not applicable</b> to your curriculum action.</p>	
<b>Change of School or Department</b>	<p>From:</p> <p>To:</p>
<b>Change Course Title</b>	<p>From:</p> <p>To:</p>
<b>Does the Course Title change affect other sequenced courses?</b>	<p>Choose an item.</p> <p>IF YES, list all course changes in the sequence.</p>

(Ex: If changing <i>Guitar I</i> to <i>Intro to Guitar</i> will <i>Guitar II</i> also be renamed?)	
<b>Change Course Description</b>	
From:	
To:	
<b>Change Topic Outline</b>	
From:	
To:	
<b>Change Course Prerequisite(s)</b>	<p>From: NUR 1020, NUR 1025L, NUR 2092 (or 2095) all with a grade of "C" or better, NUR 1020L</p> <p>To: NUR 2092 with a grade of "C" or better</p>
<b>Provide justification for the proposed changes to pre-requisite(s).</b>	<p>Enter pre-requisite justification:</p> <p>The change in course pre-reqs (to include only the first semester pharmacology course) will clear up any confusion regarding pre-reqs as this course is included in the current ASN curriculum and the newly developed curriculum to begin Fall 2021 (the new curriculum contains many new courses).</p>
<b>Change Course Corequisites</b>	<p>From:</p> <p>To:</p>
<b>Provide justification for the proposed changes to co-requisite(s).</b>	Enter co-requisite justification:
<p><b>Should this course be listed as a corequisite on a paired course?</b></p> <p>(Ex. CHM 2032 and CHM 2032L are "paired corequisites.")</p>	<p>No</p> <p>Course(s) and co-requisite(s):</p>
<p><b>Change Minimum Grade</b></p> <p>(Include minimum grade if higher than a D)</p>	<p>From:</p> <p>To:</p>
<b>Change Course Credits or Clock Hours</b>	<p>From:</p> <p>To:</p>
<p><b>Change Contact Hours (faculty load)</b></p> <p>(Ex.: ESC 1000C is 3 credits with 4 contact hours for instructor/lab prep.)</p>	<p>From:</p> <p>To:</p>
<b>Change Grade Mode</b>	No Change

<b>Change Credit Type</b>	No change
<b>Should any Degree or Major Restriction codes be listed on this course?</b> (i.e., “This course may only be taken by students who have been admitted to X Program”)	List applicable Major or Degree Restriction codes: AS NURN and NURN
<b>Change repeatability status of course? *</b> <i>*Not the same as Multiple Attempts or Grade Forgiveness</i> A repeatable course may be taken more than once for additional credits. (Ex: MUT 2641, a 3- credit course, can be repeated 1 time for a maximum of 6 credits).	No change  If repeatable, list maximum number of credits
<b>Change General Education status of course?</b>	No change
<b>Change Writing Intensive designation?</b>	No change
<b>Change “International or Diversity Focus” designation?</b>	No change

**SECTION IV: Changes to Learning Objectives (Information Only)**

**Changes to Course Competencies, Learning Outcomes and Objectives:**

<b>Changes to Syllabus Section IV - A. General Education Competencies – 1. Integral and/or 2. Supplemental</b>
<b>NOTE:</b> All FSW courses must include <i>one or more</i> “Integral” and <i>zero or more</i> “Supplemental” General Education CREATIVE competencies. <i>Course objectives/outcomes</i> that support the selected General Education Competency should be listed directly under the competency.
<b>Changes to 1. Integral General Education Competency or Competencies:</b>
From:
To:
<b>Changes to Course Outcomes/Objectives supporting each Integral competency: (If outcomes are changing under more than one Integral Competency, please list accordingly.)</b>
From:
To:
<b>Changes to 2. Supplemental General Education Competency or Competencies:</b>

From:	
To:	
Changes to <i>Course Outcomes/Objectives</i> supporting each <i>Supplemental</i> competency: (If outcomes are changing under more than one Integral Competency, please list accordingly.)	
From:	
To:	
<b>Changes to IV - B: Florida Statute requirement</b>	
<b>NOTE:</b> Part B is ONLY included on syllabi for <i>General Education Core courses</i> . All other syllabi (including “ <i>other General Education</i> ” courses) OMIT this statement.	
Are you requesting a course status change under part B?	N/A
If YES, complete the sentence by selecting the appropriate option from the drop-down menu.  <i>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for:</i>	Not Applicable
<b>Changes to IV - C. Additional Course Learning Objectives or Outcomes</b>	
<b>NOTE:</b> This section is for additional course-specific learning objectives that do not contribute to assessment of the General Education Competencies listed above. For all courses <i>other than the General Education Core courses</i> , this section will be labeled <b>IV - B:</b> on the course syllabus.	
<b>Changes to Course Learning Objectives and/or Outcomes:</b>	
From:	
To:	

**SECTION V: IMPACTS OF PROPOSED CHANGES AND FACULTY ENDORSEMENTS**

Will the proposed change(s) affect the <i>budgets</i> of any programs or departments?	No
List affected departments or programs and explain the <i>budgetary</i> impacts:	
Have you discussed the <i>academic and/or budgetary impact</i> of the proposed changes with affected parties, including Deans?	N/A
Provide detailed information about your discussion and any agreements that were made:	

Will the proposed change(s) impact Library services or budgets?	No
Have you discussed impacts with the Libraries' Collection Manager?	N/A
<b>Faculty Endorsements for Change of Course</b>	
<b>NOTE:</b> Proposals will be returned if faculty endorsements are not provided.	
List names of department/program faculty who support this proposal:	
June Davis, Carrie Carty	

## **SECTION VI: ATTACHMENTS**

Please save all documents in Word format (.doc, .docx) rather than pdf.

- **Impact Report:** Attach Impact Report or Course Catalog Search showing Programs, Certificates, and Courses impacted by the proposed course changes.
- **Catalog Changes:** Attach Word files [with Track Changes on] indicating changes to all Catalog pages that are affected by this Change of Course Proposal.
- **New Course Syllabus** [Master] reflecting proposed changes, as appropriate
  - **INSTRUCTION:** To make changes to Syllabus Section IV, you will need to obtain an "unlocked" version of the Master Syllabus from your School's Administrative Assistant. Use Word's *Track Changes* function to show all proposed changes on the Syllabus Master.
- Any relevant supporting documents justifying changes

**UPLOAD THIS PROPOSAL AND ALL NECESSARY ATTACHMENTS TO CURRICULOG.**