

Curriculum Committee



New Course Proposal

School or Division	School of Health Professions
Program or Certificate	ASN
Proposed by (faculty only)	Prof June Davis
Presenter (faculty only)	Prof June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	10/12/2020
Course prefix, number, and title	NUR 2310C: Pediatric Nursing

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2021
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr Angela Vitale, Prof Judith Sweeney, Prof June Davis Supported by the vast majority of faculty

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
The curricula changes should have no impact on the library since our required books will not change.

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”).	NUR 2211C and NUR 2420C both with a C or better
Provide justification for the proposed prerequisite(s).	It is important to obtain an understanding of these courses prior to taking NUR 2310C
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	NA
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
Course credits or clock hours	4 credits
Contact hours (faculty load)	Didactic: 3 credits or 3 load Clinical: 45 hours (1 credit) or 3 load
Are the Contact hours different from the credit/lecture/lab hours?	yes
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	Online, Blended, On Campus
Course description (provide below)	
This didactic and clinical course utilizes a developmental approach to study the nursing care of the child from birth through adolescence. Emphasis is placed on wellness, growth and development, and the nursing care of the child with alterations in physical and mental health.	
General topic outline (type in outline below)	
<ul style="list-style-type: none"> • Growth and development: Developmental influences on child health promotion • Care of the infant • Care of the toddler • Care of the preschooler • Care of the school age child • Care of the pubescent and adolescent 	

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

- Integral *General Education Competency or competencies*: **Investigate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Identify developmental, emotional, cultural, religious and spiritual influences on the pediatric client's health status.
- Identify the physical and psychosocial needs of the infant and child related to separation from the family and variations among the age groups.
- Choose priority nursing interventions based on evaluation of physical and/or developmental assessment findings presented in a clinical scenario.

B. Other Course Objectives/Standards

- Identify normal growth and development of the child from infancy to adolescence.
- Choose methods to promote normal pediatric growth and development.
- Describe the role of play in the growth and development of the child.
- Choose appropriate education topics for clients and their families as they relate to common physical and mental health problems in children in each age group.
- Identify the therapeutic effect of pharmacological treatments utilized for management of pediatric disease processes.
- Identify methods of preparing the child for hospitalization and procedures.
- Apply scope of practice for the professional nurse and appropriate delegation within the legal, ethical, and regulatory framework of nursing to the infants and children.

**Copy and Paste the SCNS Course Profile Description below
(http://scns.fl DOE.org/scns/public/pb_index.jsp).**

Discipline

036-NURSING

Discipline Definition

NURSING IS THE PROTECTION, PROMOTION, AND OPTIMIZATION OF HEALTH AND ABILITIES, PREVENTION OF ILLNESS AND INJURY, ALLEVIATION OF SUFFERING THROUGH THE DIAGNOSIS AND TREATMENT OF HUMAN RESPONSE, AND ADVOCACY IN THE CARE OF INDIVIDUALS,

FAMILIES, COMMUNITIES, AND POPULATIONS. (FROM NURSING'S SOCIAL POLICY STATEMENT, SECOND EDITION, 2003, P. 6 & NURSING: SCOPE AND STANDARDS OF PRACTICE, 2004, P. 7)

Prefix

NUR-NURSING, GENERIC UNDERGRADUATE

Prefix Definition

THEORY AND CLINICAL LABORATORY EXPERIENCES REQUIRED FOR BEGINNING NURSING PRACTICE AND THOSE ASPECTS OF THE NURSING PROFESSION THAT ARE RELATED TO ROLES, LEADERSHIP, TRENDS, THEORIES, AND RESEARCH.

Century Title

300-399-CHILD HEALTH

Decade Title

310-319-GENERAL CHILD HEALTH NURSING

StateWide Course

NUR 310-PEDIATRICS

Status

ACTIVE

Transfer

GUARANTEED TRANSFER TO INSTITUTION OFFERING SAME COURSE.

Course Intent

LOWER

Prerequisites

NONE

Corequisites

NONE

Profile Description

1. GENERAL CONCEPTS OF PEDIATRIC NURSING, INCLUDING CARE OF THE CHILD AND FAMILY. 2. CONGENITAL, METABOLIC AND SYSTEMIC PROBLEMS IN CHILDREN. 3. COMMONLY OCCURRING HEALTH PROBLEMS. 4. COMMUNITY RESOURCES. 5. ROLE OF COMMUNICATOR, TEACHER, MANAGER. 6. DISEASE PREVENTION AND HEALTH PROMOTION. 7. LEGAL/ETHICAL CONSIDERATIONS.

ICS code for this course

**ADVANCED AND PROFESSIONAL -
1.11.12 - HEALTH PROFESSIONS**

Institutional Reporting Code	11112 HEALTH PROFESSIONS
Degree Attributes	AS AS COURSE
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	Yes AS NURN and NURN
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	N/A
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	Yes
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	The entire curriculum will be changed and updated.
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made?	
The sequencing of the courses was discussed with the Dean and several faculty from SoPAS for input on student success and the impact on their department. The plan put forward was agreed upon.	

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.

The current curriculum was adopted in Fall 2016 and is not demonstrating the outcomes that were expected. Presently we are Concept-based which should have required the Department of Nursing to invest in faculty that had specific specializations on each team to educate those topics that are pertinent to their specialty. The curriculum was assigned to the faculty with very little input from them and required those with specialties in certain areas to teach content that they were unfamiliar with (ex. An adult health nurse teaching Pediatric content that she/he is unfamiliar with). The proposed curriculum will return the department to a population-based curriculum that will allow the Associate Dean to work with the faculty to teach to their expertise. The richness of this change should demonstrate an increase in faculty and student satisfaction, and most importantly an increase in the NCLEX-RN pass rates that have decreased under the current curriculum.

This particular course provides nursing students with knowledge and skill for providing nursing care for pediatric patients. This content is necessary in order to meet requirements of the Florida Board of Nursing as well as our accreditation body, Accreditation Commission for Education in Nursing (ACEN).

Catalog Search

Choose search locations to narrow or expand your search.

Enter a keyword or phrase

Find whole word or phrase only.

Search Locations

Courses

[\[Show prefix list.\]](#)

Programs

Florida SouthWestern State College

Policies and Other Non-Academic Content

Sorting: [Alphabetical](#) | [Ranked](#)

Search Results

Courses - Prefix/Code Matches

No matches.

Courses - Keyword/Phrase Matches

Results for any term in ""NUR 2310C"".

No matches.

Programs - Keyword/Phrase Matches

Results for any term in ""NUR 2310C"".

No matches.

Florida SouthWestern State College - Keyword/Phrase Matches

Results for any term in ""NUR 2310C"".

No matches.

Policies and Other Non-Academic Content - Keyword/Phrase Matches

Results for any term in ""NUR 2310C"".

No matches.

Search Results

No results found.