

Curriculum Committee



New Course Proposal

School or Division	School of Health Professions
Program or Certificate	ASN
Proposed by (faculty only)	Prof. June Davis
Presenter (faculty only)	Prof. June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	10/12/2020
Course prefix, number, and title	NUR 1068C Health Assessment

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2021
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr. Angela Vitale, Prof Judith Sweeney, Prof June Davis Supported by the vast majority of the faculty

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
The curricula changes should have no impact on the library since our required books will not change.

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	Acceptance to the ASN program
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Provide justification for the proposed prerequisite(s).	Acceptance to the nursing program required to take NUR courses. This is a first semester course and this pre-req will prevent non-nursing students from registering.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	None
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
Course credits or clock hours	4 credits
Contact hours (faculty load)	Didactic: 3 credits or 3 load Lab: 45 hours (1 credit) or 3 load
Are the Contact hours different from the credit/lecture/lab hours?	Yes
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	Online, Blended, On Campus
Course description (provide below)	
This didactic and lab course focuses on the health assessment of individuals within a multicultural society. Biopsychosocial and spiritual dimensions of health are assessed. Using scientific methods as a framework, concepts of communications, critical analysis and clinical decision-making are emphasized in assessing psychological and physiological health status throughout the lifecycle. The basic skills of interviewing, history taking, data collection and physical examination are employed to derive nursing diagnoses, determine priorities and therapeutic nursing interventions.	
General topic outline (type in outline below)	
<ul style="list-style-type: none"> Theoretical and conceptual frameworks as guides to assessment and planning of nursing care. Theories of health, ecological factors, and levels of prevention. 	

- Nursing process and diagnostic reasoning.
- Cultural awareness and sensitivity.
- Methods, techniques, and documentation of health assessment.
- Legal and ethical issues relating to health assessment.
- Professional collaborative functions in health assessment

Learning Outcomes: **For information purposes only.**

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*: **Think**

- Recognize the developmental, emotional, cultural, physical, and spiritual influences on the client's health status.

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

- Recognize the components of a comprehensive health assessment on an adult client.
- Identify caring, compassionate, therapeutic communication skills when interacting with clients and significant support person(s).
- Identify normal findings in a comprehensive physical exam of an adult.
- Recognize assessment changes related to the aging process as indicated in each body system.
- Document assessment findings accurately.
- Explain collaboration with other health care providers, the client, and the client's family in decisions relating to promoting, restoring, or maintaining the client's health in a cost-effective manner.
- Describe the ethical, legal, and regulatory framework of nursing and standards of professional nursing practice in delegating assessment skills.

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

Browse Statewide Courses: [GO](#)

Discipline

036-NURSING

Discipline Definition

NURSING IS THE PROTECTION, PROMOTION, AND OPTIMIZATION OF HEALTH AND ABILITIES, PREVENTION OF ILLNESS AND INJURY, ALLEVIATION OF SUFFERING THROUGH THE DIAGNOSIS AND TREATMENT OF HUMAN RESPONSE, AND ADVOCACY IN THE CARE OF INDIVIDUALS, FAMILIES, COMMUNITIES, AND POPULATIONS. (FROM NURSING'S SOCIAL POLICY STATEMENT, SECOND EDITION, 2003, P. 6 & NURSING: SCOPE AND STANDARDS OF PRACTICE, 2004, P. 7)

Prefix

NUR-NURSING, GENERIC UNDERGRADUATE

Prefix Definition

THEORY AND CLINICAL LABORATORY EXPERIENCES REQUIRED FOR BEGINNING NURSING PRACTICE AND THOSE ASPECTS OF THE NURSING PROFESSION THAT ARE RELATED TO ROLES, LEADERSHIP, TRENDS, THEORIES, AND RESEARCH.

Century Title

000-099-FOUNDATIONS

Decade Title

060-069-NURSING ASSESSMENT

StateWide Course

NUR 068-HEALTH ASSESSMENT ACROSS THE LIFESPAN

Status

ACTIVE

Transfer

GUARANTEED TRANSFER TO INSTITUTION OFFERING SAME COURSE.

Course Intent

LOWER

Prerequisites

BSC 2093C AND BSC 2094C

Corequisites

NONE

Profile Description

THIS COURSE PRESENTS THE PRINCIPLES AND CONCEPTS OF HEALTH AND PHYSICAL ASSESSMENT FOR CLIENTS THROUGHOUT THE LIFE-SPAN. IT PROVIDES STUDENTS WITH THE OPPORTUNITY TO DEVELOP HANDS-ON SKILLS TO DEVELOP COMMUNICATION AND HANDS ON SKILLS TO IN AREA CLIENT ASSESSMENT.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS
Institutional Reporting Code	11112 HEALTH PROFESSIONS
Degree Attributes	AS AS COURSE
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the	Yes

appropriate major restriction code(s) or select "no".	AS NURN and NURN
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	N/A
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	Yes
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	The entire curriculum will be changed and updated.
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below. The sequencing of the courses was discussed with the Dean and several faculty from SoPAS for input on student success and the impact on their department. The plan out forward was agreed upon.	

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.
The current curriculum was adopted in Fall 2016 and is not demonstrating the outcomes that were expected. Presently we are Concept-based which should have required the Department of Nursing to invest in faculty that had specific specializations on each team to educate those topics that are

pertinent to their specialty. The curriculum was assigned to the faculty with very little input from them and required those with specialties in certain areas to teach content that they were unfamiliar with (ex. An adult health nurse teaching Pediatric content that she/he is unfamiliar with). The proposed curriculum will return the department to a population-based curriculum that will allow the Associate Dean to work with the faculty to teach to their expertise. The richness of this change should demonstrate an increase in faculty and student satisfaction, and most importantly an increase in the NCLEX-RN pass rates that have decreased under the current curriculum.

This particular course will provide students with the knowledge and skills to complete a patient assessment. This knowledge and skills are required of an ASN degree and will be used in the second, third, and fourth semester courses. This content is necessary in order to meet requirements of the Florida Board of Nursing as well as our accreditation body, Accreditation Commission for Education in Nursing (ACEN).

Catalog Search

Search Options

Choose search locations to narrow or expand your search.

Enter a keyword or phrase

"NUR 1068C"

Find whole word or phrase only.

Search

Search Locations

Courses

[\[Show prefix list.\]](#)

Programs

Florida SouthWestern State College

Policies and Other Non-Academic Content

Sorting: [Alphabetical](#) | [Ranked](#)

Search Results

Courses - Prefix/Code Matches

No matches.

Courses - Keyword/Phrase Matches

Results for any term in ""NUR 1068C"".

No matches.

Programs - Keyword/Phrase Matches

Results for any term in ""NUR 1068C"".

No matches.

Florida SouthWestern State College - Keyword/Phrase Matches

Results for any term in ""NUR 1068C"".

No matches.

Policies and Other Non-Academic Content - Keyword/Phrase Matches

Results for any term in ""NUR 1068C"".

No matches.

Search Results

No results found.

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