

## Curriculum Committee



### New Course Proposal

School or Division	School of Health Professions
Program or Certificate	ASN
Proposed by (faculty only)	Prof June Davis
Presenter (faculty only)	Prof June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	10/12/2020
Course prefix, number, and title	NUR 2213C: Adult Health Nursing II

### **Section I, Important Dates and Endorsements Required**

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2021
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr Angela Vitale, Prof Judith Sweeney, Prof June Davis Supported by vast majority of faculty

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
The curricula changes should have no impact on the library since our required books will not change.

### **Section II, New Course Information (must complete all items)**

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	NUR 2211C and NUR 2420C both with a C or better
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<b>Provide justification for the proposed prerequisite(s).</b>	It is important to obtain an understanding of these courses prior to taking NUR 2213C
<b>Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?</b>	No
<b>List course co-requisites.</b>	NA
<b>Provide justification for the proposed co-requisite(s).</b>	N/A
<b>Is any co-requisite for this course listed as a co-requisite on its paired course?</b> (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
<b>Course credits or clock hours</b>	5 credits
<b>Contact hours (faculty load)</b>	Didactic: 3 credits or 3 load Clinical: 90 hours (2 credits) or 6 load
<b>Are the Contact hours different from the credit/lecture/lab hours?</b>	yes
<b>Select grade mode</b>	Standard Grading (A, B, C, D, F)
<b>Credit type</b>	College Credit
<b>Possible Delivery Types (Online, Blended, On Campus)</b>	Online, Blended, On Campus
<b>Course description</b> (provide below)	
This required nursing didactic and clinical course allows development of assessment and management skills for complex health problems of adult and geriatric individuals within a multicultural society. Utilization of theoretical and conceptual frameworks, intra-and interprofessional communication, clinical/ critical decision making, and evidence-based therapeutic interventions to provide safe, high-quality care.	
<b>General topic outline</b> (type in outline below)	
<ul style="list-style-type: none"> <li>• Theoretical and conceptual framework of adult and geriatric populations.</li> <li>• Theories of health, ecological factors, and levels of prevention.</li> <li>• Intra- and interprofessional communication, principles of therapeutic interaction.</li> <li>• Cultural awareness and sensitivity.</li> <li>• Nursing care of adult and geriatric populations.</li> <li>• Clinical/critical decision making for professional nursing practice, prioritization and delegation of care.</li> <li>• Documentation of nursing care/nursing informatics.</li> </ul>	

Learning Outcomes: For information purposes only.

#### **IV. Course Competencies, Learning Outcomes and Objectives**

##### **A. General Education Competencies and Course Outcomes**

###### **1. Integral General Education Competency or competencies: Evaluate**

- Analyze and record health assessment data utilizing information technology while maintaining client confidentiality.

##### **C. Other Course Objectives**

- Apply the nursing process as a framework for applying critical thinking and clinical decision making for adult patients with complex health alterations.
- Prioritize assessment findings in developing a plan of care for multiple complex adult patient situations.
- Demonstrate competence in all aspects of pharmaco-therapeutic administration.
- Analyze the developmental, emotional, cultural, religious, and spiritual influences on health status across the adult lifespan, including geriatric and end-of-life clients.
- Implement appropriate nursing skills based on scientific principles related to human needs and alterations in human needs to include, but not limited to: medical technology, information management, nutrition and diet therapy, elimination needs, rehabilitation, asepsis, emergency interventions, medication administration, pre and postoperative care, fluid and electrolyte management, activities of daily living, and mobility.
- Plan coordination with other healthcare providers in prioritizing care for clients with complex health alterations in acute and home/community settings.
- Develop teaching/discharge plans that address continuity of care across healthcare settings using a multitude of community resources.
- Apply scope of practice for the professional nurse and appropriate delegation within the legal, ethical, and regulatory framework of nursing to the adult with complex health alterations in multiple healthcare settings.

**Copy and Paste the SCNS Course Profile Description below ([http://scns.fldoe.org/scns/public/pb\\_index.jsp](http://scns.fldoe.org/scns/public/pb_index.jsp)).**

**Discipline**

036-NURSING

**Discipline Definition**

NURSING IS THE PROTECTION, PROMOTION, AND OPTIMIZATION OF HEALTH AND ABILITIES, PREVENTION OF ILLNESS AND INJURY, ALLEVIATION OF SUFFERING THROUGH THE DIAGNOSIS AND TREATMENT OF HUMAN RESPONSE, AND ADVOCACY IN THE CARE OF INDIVIDUALS, FAMILIES, COMMUNITIES, AND POPULATIONS. (FROM NURSING'S SOCIAL POLICY STATEMENT, SECOND EDITION, 2003, P. 6 & NURSING: SCOPE AND STANDARDS OF PRACTICE, 2004, P. 7)

**Prefix**

NUR-NURSING, GENERIC UNDERGRADUATE

**Prefix Definition**

THEORY AND CLINICAL LABORATORY EXPERIENCES REQUIRED FOR BEGINNING NURSING PRACTICE AND THOSE ASPECTS OF THE NURSING PROFESSION THAT ARE RELATED TO ROLES, LEADERSHIP, TRENDS, THEORIES, AND RESEARCH.

**Century Title**

200-299-ADULT HEALTH, INCLUDING OTHER POPULATIONS

**Decade Title**

210-219-ADULT HEALTH NURSING: MEDICAL-SURGICAL (GENERAL)

**StateWide Course**

NUR 213-ADULT MEDICAL-SURGICAL NURSING (7-11 CREDITS, 1ST IN SERIES)(L)

**Status**

ACTIVE

**Transfer**

GUARANTEED TRANSFER TO INSTITUTION OFFERING SAME COURSE.

**Course Intent**

LOWER

**Prerequisites**

GENERAL EDUCATION SCIENCE COURSES

**Corequisites**

NONE

**Profile Description**

1. THE CONCEPTS OF MEDICAL AND SURGICAL NURSING AND THE NURSING PROCESS IN THE MEDICAL AND SURGICAL SETTINGS. 2. THE HEALTH-ILLNESS CONTINUUM. 3. PATHOPHYSIOLOGICAL PROCESSES AND MEDICAL- SURGICAL INTERVENTIONS. 4. NURSING CARE OF PATIENTS WITH: A. BLOOD OR LYMPHATIC DISORDERS. B. DIGESTIVE DISORDERS. C. GENITO-URINARY DISORDERS. D. METABOLIC DISORDERS. 5. MENTAL HEALTH CONCEPTS. 6. LEGAL AND ETHICAL CONSIDERATIONS.

<b>ICS code for this course</b>	ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS
<b>Institutional Reporting Code</b>	11112 HEALTH PROFESSIONS
<b>Degree Attributes</b>	AS AS COURSE
<b>Degree Attributes (if needed)</b>	Choose an item.
<b>Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".</b>	Yes AS NURN and NURN

<b>Is the course an “International or Diversity Focus” course?</b>	No, not International or Diversity Focus
<b>Is the course a General Education course?</b>	No
<b>Is the course a Writing Intensive course?</b>	No
<b>If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?</b>	N/A
<b>Is the course repeatable*?</b>  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
<b>Do you expect to offer this course three times or less (experimental)?</b>	No

<b>Impact of Course Proposal</b>	
<b>Will this new course proposal impact other courses, programs, departments, or budgets?</b>	Yes
<b>If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?</b>	The entire curriculum will be changed and updated.
<b>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made?</b>	
The sequencing of the courses was discussed with the Dean and several faculty from SoPAS for input on student success and the impact on their department. The plan put forward was agreed upon.	

**Section III, Justification for proposal**

<b>Provide justification (below) for this proposed curriculum action.</b>
The current curriculum was adopted in Fall 2016 and is not demonstrating the outcomes that were expected. Presently we are Concept-based which should have required the Department of Nursing to invest in faculty that had specific specializations on each team to educate those topics that are pertinent to their specialty. The curriculum was assigned to the faculty with very little input from

them and required those with specialties in certain areas to teach content that they were unfamiliar with (ex. An adult health nurse teaching Pediatric content that she/he is unfamiliar with). The proposed curriculum will return the department to a population-based curriculum that will allow the Associate Dean to work with the faculty to teach to their expertise. The richness of this change should demonstrate an increase in faculty and student satisfaction, and most importantly an increase in the NCLEX-RN pass rates that have decreased under the current curriculum.

This particular course provides nursing students with knowledge and skill for providing nursing care to adult patients with various illnesses. This content is necessary in order to meet requirements of the Florida Board of Nursing as well as our accreditation body, Accreditation Commission for Education in Nursing (ACEN).

# Catalog Search

Search Options	
Choose search locations to narrow or expand your search.	
<p>Enter a keyword or phrase</p> <input type="text" value="NUR 2213C"/> <input type="checkbox"/> Find whole word or phrase only. <input type="button" value="Search"/>	<p>Search Locations</p> <p><input checked="" type="checkbox"/> Courses <a href="#">[Show prefix list.]</a></p> <p><input checked="" type="checkbox"/> Programs</p> <p><input checked="" type="checkbox"/> Florida SouthWestern State College</p> <p><input checked="" type="checkbox"/> Policies and Other Non-Academic Content</p>

Sorting: [Alphabetical](#) | **Ranked**

## Search Results

Courses - Prefix/Code Matches

No matches.

Courses - Keyword/Phrase Matches

Results for any term in "NUR 2213C".

No matches.

Programs - Keyword/Phrase Matches

Results for any term in "NUR 2213C".

No matches.

Florida SouthWestern State College - Keyword/Phrase Matches

Results for any term in "NUR 2213C".

No matches.

Policies and Other Non-Academic Content - Keyword/Phrase Matches

Results for any term in "NUR 2213C".

No matches.

#### Search Results

No results found.