## **Curriculum Committee**





#### **SECTION I: KEY INFORMATION**

Submission date	1/6/2021	
Proposed by (faculty only)	Jacquelyn Davis, Sheila S	eelau
Presenter (faculty only)	Sheila Seelau	
<b>NOTE:</b> Faculty presenter must be present at the Curriculum Committee meeting or the proposal will be returned to the School to be resubmitted for a later date.		
School	School of Arts, Humanities, and Social Sciences	
Program(s) or Certificate(s)	AA	
Course Prefix, Number, and Title*	CLP 2140 Abnormal Psychology	
NOTE: Course prefix, number, and title must be determined by consulting the State Course Numbering System (SCNS). For assistance, please email Curriculum@fsw.edu		
Is this new course being proposed in response to a request from SCNS? (i.e., SCNS determined that an existing FSW course prefix/number does not align with state course standards)		Yes
If YES, indicate the Course Prefix, Number, and Title of the existing FSW course you are replacing.		CLP 2142 Abnormal Psychology
If YES, are you submitting a Course Discontinuation for the equivalent existing course?		Yes
Please note — By prior SCNS request, CLP 2142 Abnormal Psychology previously replaced PSY 2146 Abnormal Psychology. These courses are listed as equivalent in banner. Please mark both courses as equivalencies to new course PSY 2140 Abnormal Psychology. (See note on Course Catalog page appended below.)		
If you are not submitting a Course Discontinuation for an equivalent existing course, are the equivalencies ending?		Choose an item.

## SECTION II: TERM IN WHICH ACTION WILL BECOME EFFECTIVE

NOTE: New Course Proposals must be submitted by the dates listed on the published
Curriculum Committee Calendar. All new courses approved in the Fall semester take effect in
the following academic year. Courses approved in the Spring semester take effect after one
additional year. Exceptions to published deadlines or effective dates must receive approval
from the Academic Dean and Provost.

Academic term in which approved action will take effect

Fall 2021

If requesting an exception to the effective date, provide an explanation below.

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18; 10/18; 7/19; 10/20; 1/21

Explanation for exception:

## **SECTION III: NEW COURSE INFORMATION**

## NOTE: All items must be completed.

#### **Justification for New Course**

We are essentially requesting a course number change for Abnormal Psychology, from CLP 2142 to CLP 2140 based on a thorough search of FL SCNS and related discussions. According to FL SCNS data, the majority of FL Colleges and Universities offering this course at the 2xxx level with PSY 2012 as a prerequisite use the course number CLP 2140. Changing to this number will facilitate course transfer for students who go on to Bachelor's degree programs.

According to FSW Curricular process, changing the prefix and/or number of a course requires a New Course Proposal and Discontinuation of the prior equivalent course. A Course Discontinuation proposal for CLP 2142 is also being submitted for the Feb. 5, 2021 meeting.

Course Prerequisite(s) and Minimum Grade(s) required (if higher than a D)

PSY 2012

Minimum grade: C

**Justification for Prerequisite(s):** Students must have a solid foundation from PSY 2012 Introduction to Psychology to take this course. CLP 2140 Abnormal Psychology will expand on foundational psychological concepts covered in PSY 2012 such as research methodology, neurobiology, stress, developmental psychology, motivation and emotion, personality, and mental illness and its treatment.

Course Corequisite(s)	N/A	
Justification for Corequisite(s): N/A		
Should this course be listed as a corequisite on a paired course?	Not Applicable	
(Ex. CHM 2032 and CHM 2032L are "paired corequisites.")		
Number of Course Credits or Clock Hours	3.0	
Number of Contact Hours (faculty load)	3.0	
Provide explanation if Contact Hours differ from Course Credits/Clock Hours N/A		
Select Grade Mode	Standard Grading	
	(A, B, C, D, F)	
Credit Type	College Credit	
Is the course repeatable? *	No	
*Not the same as Multiple Attempts or Grade Forgiveness		
A repeatable course may be taken more than once for additional credits. (Ex: MUT 2641, a 3-credit course, may be repeated 1 time for a maximum of 6 credits).		

Should any Degree or Major Restriction codes be listed on this course?	No
(i.e., "This course may only be taken by students who have been admitted to X Program")	
Designate the course as General Education?	Yes
Designate the course as Writing Intensive?	No
Designate the course as International or Diversity Focus?	No
Do you expect to offer this course three times or less (experimental)?	No

**Course Description:** This course will provide an in-depth review of a broad spectrum of psychopathological disorders as defined by the DSM-5 (2013). CLP 2140 examines theoretical perspectives and current research related to abnormal behavior with a primary emphasis on identifying the symptomatology, etiology, and effective treatments of various mental disorders. These include depressive disorders, anxiety related disorders, stress and trauma disorders, addictions, eating disorders, schizophrenia, and more.

#### **Topic Outline:**

- Abnormal Psychology: Past and Present
- Research in Abnormal Psychology
- Models of Abnormality
- Clinical Assessment, Diagnosis, and Treatment
- Anxiety, Obsessive Compulsive, and Related Disorders
- Disorders of Trauma and Stress
- Depressive and Bipolar Disorders
- Suicide
- Disorders Featuring Somatic Symptoms
- Eating Disorders
- Substance Use and Addictive Disorders
- Disorders of Sex and Gender
- Schizophrenia Disorders
- Personality Disorders
- Disorders Common among Children and Adolescents
- Disorders of Aging and Cognition
- Law, Society, and the Mental Health Profession

# **SECTION IV: COMPETENCIES & LEARNING OBJECTIVES (Information Only)**

Syllabus Section IV - A. General Education Competencies - 1. Integral and/or 2. Supplemental

**NOTE:** All FSW courses must include *one or more* "Integral" and *zero or more* "Supplemental" General Education CREATIVE competencies. *Course objectives/outcomes* that support the selected General Education Competency should be listed directly under the competency.

#### 1. Integral General Education Competency or Competencies

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
  - INVESTIGATE: Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.
  - THINK: Think critically about questions to yield meaning and value.

#### Course Outcomes/Objectives supporting each Integral competency:

The learning objectives listed below apply to both Integral competencies.

Upon successful completion of this course the student will be expected to:

- 1. Compare and contrast major theoretical perspectives on psychological disorders.
- 2. Demonstrate an understanding of the historical evolution of abnormal psychology.
- 3. Demonstrate an understanding of the five research methods used to study abnormal behavior, and to demonstrate the strength and limitations of each research method.
- 4. Analyze various factors, including social and cultural, that may contribute to psychological disorders.
- 5. Define and discuss major categories of psychological disorders.
- 6. Demonstrate an understanding of specific psychological disorders and associated symptoms.
- 7. Analyze the purposes and uses of classification systems of mental disorders.
- 8. Identify and apply the categorical and dimensional information as part of proper diagnosis based on the current edition of the Diagnostic and Statistical Manual of Mental Disorders 5 (DSM-5).
- 9. Apply current research findings to the understanding of psychological disorders.

#### 2. Supplemental General Education Competency or Competencies:

## N/A

Course Outcomes/Objectives supporting each Supplemental competency: N/A

# Section IV - B. Florida Statute requirement

**NOTE:** Part B is ONLY included on syllabi for *General Education Core courses*. All other syllabi (including *"other General Education"* courses) OMIT this statement.

Is this a *General Education Core Course* as defined by Florida Statutes?

No

# If YES, complete the sentence by selecting the appropriate option from the drop-down menu. B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for: Not Applicable

#### Section IV - C. Additional Course Learning Objectives or Outcomes

**NOTE:** This section is for course-specific learning objectives that do not contribute to assessment of the General Education Competencies listed above. For all courses *other than the General Education Core courses*, this section will be labeled **IV** - **B**: on the course syllabus.

Course Learning Objectives and/or Outcomes: N/A

# **SECTION V: STATE INFORMATION**

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb\_index.jsp).

A STUDY OF THE DIFFERENT PROBLEMS IN PSYCHOPATHOLOGY, INCLUDING ANXIETY, DEPRESSION, SOCIAL DEVIANCE, PSYCHOSIS, SCHIZOPHRENIA, BOTH CHILD AND ADULT, MENTAL RETARDATION AND GENERAL BRAIN DYSFUNCTION, WITH EMPHASIS ON DESCRIPTION, ETIOLOGY, KNOWN CAUSES, AND TREATMENTS.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.17.20 - PSYCHOLOGY
Institutional Reporting Code	11720 Psychology
Course Attributes	AA - AA Course
Course Attributes (if needed)	Choose an item.

## **SECTION VI: IMPACTS AND FACULTY ENDORSEMENTS**

Impact of Course Proposal		
Will this new course proposal impact other courses, programs, departments, or budgets?	Yes	
In General Education Program Guide: Additional Social Science General Education Courses, replace CLP 2142 Abnormal Psychology with CLP 2140 Abnormal Psychology. (Catalog page appended.)		
Have you discussed the academic and/or budgetary impact of the proposed course with affected parties, including Deans?	Yes	

Change to course prefix and number made by recommendation of SCNS, in cooperation with Office of Registrar, Psychology program members and Chair, and Dean of Social Sciences.		
Will the proposed course impact Library services or budgets?	No	
Have you discussed impacts with the Libraries' Collection Manager?	N/A	
List all faculty endorsements below.		
NOTE: Proposals will be returned if faculty endorsements are not provided.		
Psychology faculty: Jacqueline Davis, Sheila Seelau, Terri Housley, Camille Drake-Brassfield, Leslie Bartley, Sabine Maetzke, Eric Seelau		
Social Science faculty: Tom Donaldson, Brandon Jett, Lauren Madak, Bruno Baltodano, Mark		

# **SECTION VII: ATTACHMENTS**

Herman, Phil Wiseley, Randy Moffett

Please save all documents in Word format (.doc, .docx) rather than pdf.

Appended below:

- Impact Report showing Programs, Certificates, and Courses affected by proposed course changes (CLP 2142 discontinuation and replacement by equivalent New Course CLP 2140) appended in this document.
- Catalog page: General Education Program Guide with track changes

**Attachment uploaded to Curriculog:** 

New Course Syllabus [Master]

UPLOAD THIS PROPOSAL AND ALL NECESSARY ATTACHMENTS TO CURRICULOG.

# **Catalog Search**

Enter a keyword or phrase  CLP 2142  Find whole word or phrase only.	Search Locations  Courses [Show prefix list.]	
<u>S</u> earch	Programs Florida SouthWestern State College Policies and Other Non-Academic Content	

Sorting: Alphabetical | Ranked

# Search Results

Courses - Prefix/Code Matches

Results for course prefix "CLP" and/or course code "2142"

Best Match: CLP 2140 - Abnormal Psychology

# CLP 2140 - Abnormal Psychology

#### 3 credits

*Prerequisites:* PSY 2012 - Introduction to Psychology with a grade of "C" or better
This course will provide an in-depth review of a broad spectrum of psychopathological disorders as defined by the DSM-5 (2013). CLP 2140 examines theoretical perspectives and current research related to abnormal behavior with primary emphasis on identifying the symptomatology, etiology and effective treatments of various mental disorders. These include depressive disorders, anxiety-related disorders, stress and trauma disorders, addictions, eating disorders, schizophrenia, and more.

Note: CLP 2140 replaces CLP 2142, and is an equivalent course to CLP 2142 and PSY 2146.

**Please note:** Abnormal psychology course number and prefix were previously changed at SCNS request from PSY 2146 to CLP 2142 in Feb. 2020, effective Fall 2020.

We now are changing CLP 2142 to CLP 2140 to match other Florida system schools, effective Fall 2021. CLP 2140 is equivalent to both CLP 2142 and PSY 2146.

This will affect degree audits for students who completed PSY 2146 prior to Fall 2020, and CLP 2142 between Fall 2020 - Summer 2020.

Courses - Keyword/Phrase Matches

Results for phrase "CLP 2142".

No matches.

Programs - Keyword/Phrase Matches

Results for phrase "CLP 2142".

No matches.

Florida SouthWestern State College - Keyword/Phrase Matches

Results for phrase "CLP 2142".

No matches.

Policies and Other Non-Academic Content - Keyword/Phrase Matches

Results for phrase "CLP 2142".

No matches.

**NOTE:** Although Catalog search did not return results for the General Education Program, the Catalog Page for the General Education Program Guide showing CLP 2142 as an elective Social Science course is appended below, with the course number Tracked Change from CLP 2142 to CLP 2140.

# **General Education Program Guide**

# Complete list of all FSW General Education Courses

#### SOCIAL SCIENCES CATEGORY (must include one Core and satisfy the State Civics Requirement)

#### **Core Social Sciences General Education Courses**

- AMH 2020 History of the United States Since 1877\* 3 credits \*
- ECO 2013 Principles of Macroeconomics 3 credits
- POS 2041 American National Government\* 3 credits \*
- PSY 2012 Introduction to Psychology 3 credits
- SYG 1000 Principles of Sociology 3 credits
- \*This Course Fulfills the State Civics Requirement

#### Additional Social Sciences General Education Courses

- WOH 1012 History of World Civilization to 1500 (I) 3 credits writing intensive
- WOH 1023 History of World Civilization 1500 to 1815 (I) 3 credits writing intensive
- WOH 1030 History of World Civilization 1815 to Present (I) 3 credits writing intensive
- AMH 2010 History of the United States to 1877 3 credits
- AMH 2070 Florida History 3 credits
- AMH 2091 African-American History (I) 3 credits
- ANT 1410 Introduction to Cultural Anthropology (I) 3 credits
- ANT 1511 Introduction to Physical Anthropology 3 credits
- CLP 1001 Personal and Social Adjustment 3 credits
- CLP 2140 Abnormal Psychology 3 credits
- CPO 2001 Comparative Politics 3 credits
- DEP 2004 Lifespan Development 3 credits
- ECO 2023 Principles of Microeconomics 3 credits
- INR 2002 International Relations (I) 3 credits
- INR 2500 Model United Nations (I) 3 credits
- LAH 2022 Modern Latin American History- (I) 3 credits
- POS 2112 American State and Local Politics 3 credits
- SOP 2002 Introduction to Social Psychology 3
- SOP 2770 Introduction to Human Sexuality (I) 3 credits
- SYG 1010 Contemporary Social Problems 3 credits
- Note: (I) indicates International or diversity focus