

Change of Course Proposal

**NOTE:** Changes to *Course Prefix and/or Course Number* require completion of a *New Course Proposal* rather than this Course Change Proposal.

**SECTION I: KEY INFORMATION**

Submission date	12/9/2020
Proposed by (faculty only)	Fernando Mayoral
Presenter (faculty only)	Fernando Mayoral
<b>NOTE:</b> Faculty presenter must be present at the Curriculum Committee meeting or the proposal will be returned to the School to be resubmitted for a later date.	
School	Arts, Humanities, and Social Sciences
Course prefix, number, and title	SPC 1017 FUNDAMENTALS OF SPEECH COMMUNICATION
<b>NOTE:</b> Proposer <b>MUST</b> run an <b>Impact Report</b> to determine all programs, certificates, and courses that may be affected by the proposed change(s) and enter all below. Append the Impact Report in Section VI. For help with this step, please contact Jeffrey Peterman, Coordinator of Curriculum and Catalog Services: <a href="mailto:jpeterman@fsw.edu">jpeterman@fsw.edu</a>	
<p><b>Programs, Certificates, and/or Courses affected by the proposed changes:</b> None</p> <p>Impact report appended at the end of this document.</p> <p>Although SPC 1017 is a required General Education course in many programs, the changes to course description language and minimum grade do not affect any other courses or programs.</p> <p>Nursing BSN and Dental Hygiene AS programs require <i>all</i> General Education courses be passed with a C or better. This rule is program-specific and is not affected by the minimum grade set in the course.</p>	
<b>NOTE:</b> Proposer <b>MUST</b> append a <b>Catalog page</b> with changes marked for <i>each</i> affected Degree Program or Certificate, including any changes to General Education. Additional instructions for marking and attaching Catalog pages are given in Section VI.	

**SECTION II: TERM IN WHICH ACTION WILL BECOME EFFECTIVE**

**NOTE:** Course Changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Actions approved in the Fall semester take effect in the following academic year. Actions approved in the Spring semester take effect after one additional year.

Syllabus changes may take effect sooner. <b>Exceptions to published deadlines or effective dates must receive approval from the Academic Dean and Provost.</b>	
Academic term in which approved action will take effect	Fall 2021
If requesting an exception to the effective date, provide an explanation below.	
N/A	

### **SECTION III: PROPOSED COURSE CHANGES**

<b>Summary of Proposed Changes</b>	
Please provide a summary list or brief description of proposed changes. <i>Insert details in following sections as needed.</i> Update the course description by removing the language that refers to the business-related activities and remove the minimum grade requirement = C.	
<b>Justification for Proposal</b>	
Please provide justification for each proposed change. There is no faculty member to teach this course with business emphasis. The minimum grade = C language on the course description has been incorrect since 2010. This proposal removes that language and brings the course description into alignment with its current (and past) Degree Audit programming of having a D to pass.	
<b>NOTE:</b> Complete the next section by indicating proposed course changes. <b>Skip fields that are not applicable</b> to your curriculum action.	
Change of School or Department	N/A
Change Course Title	N/A
Does the Course Title change affect other sequenced courses? (Ex: If changing <i>Guitar I</i> to <i>Intro to Guitar</i> will <i>Guitar II</i> also be renamed?)	No
<b>Change Course Description</b>	
<p><b>From:</b> “Students may also enroll in the business emphasis section of this course, which emphasizes communicating during an employment interview, communicating in self-directed work teams and developing multimedia presentations. If completed with a grade of “C” or better, this course serves to demonstrate competence in oral communication.”</p> <p><b>To:</b> “This course introduces students to the speech communication discipline. A variety of activities and class assignments are designed to acquaint students with the intrapersonal, interpersonal, and public speaking levels of communication. This course serves to demonstrate competency in oral communication.”</p>	
<b>Change Topic Outline</b>	

N/A	
<b>Change Course Prerequisite(s)</b>	N/A
<b>Provide justification for the proposed changes to pre-requisite(s).</b>	N/A
<b>Change Course Corequisites</b>	N/A
<b>Provide justification for the proposed changes to co-requisite(s).</b>	N/A
<b>Should this course be listed as a corequisite on a paired course?</b> (Ex. CHM 2032 and CHM 2032L are “paired corequisites.”)	No
<b>Change Minimum Grade</b> (Include minimum grade if higher than a D)	From: C To: D (standard grading)
<b>Change Course Credits or Clock Hours</b>	N/A
<b>Change Contact Hours (faculty load)</b> (Ex.: ESC 1000C is 3 credits with 4 contact hours for instructor/lab prep.)	N/A
<b>Change Grade Mode</b> N/A	Choose an item.
<b>Change Credit Type</b> N/A	Choose an item.
<b>Should any Degree or Major Restriction codes be listed on this course?</b> (i.e., “This course may only be taken by students who have been admitted to X Program”)	N/A
<b>Change repeatability status of course? *</b> <i>*Not the same as Multiple Attempts or Grade Forgiveness</i> A repeatable course may be taken more than once for additional credits. (Ex: MUT 2641, a 3- credit course, can be repeated 1 time for a maximum of 6 credits).	No change
<b>Change General Education status of course?</b>	No change
<b>Change Writing Intensive designation?</b>	No change
<b>Change “International or Diversity Focus” designation?</b>	No change

## **SECTION IV: Changes to Learning Objectives (Information Only)**

### **Changes to Course Competencies, Learning Outcomes and Objectives:**

**Changes to Syllabus Section IV - A. General Education Competencies – 1. Integral and/or 2. Supplemental**

**NOTE:** All FSW courses must include *one or more* “Integral” and *zero or more* “Supplemental” General Education CREATIVE competencies. *Course objectives/outcomes* that support the selected General Education Competency should be listed directly under the competency.

**Changes to 1. *Integral* General Education Competency or Competencies:**

No change

**Changes to *Course Outcomes/Objectives* supporting each *Integral* competency:**

Under Integral Competency = Communicate, change 2<sup>nd</sup> bulleted Course Outcome

From:

- Students will recognize the interdependent relationship between verbal and nonverbal **communicate** and integrate appropriate behaviors across communication contexts.

To:

- Students will recognize the interdependent relationship between verbal and nonverbal **communication** and integrate appropriate behaviors across communication contexts.

Change 7<sup>th</sup> bulleted Course Outcome

From:

- Students will develop appropriate informative speech outline including a **Works Cited**.

To:

- Students will develop an appropriate informative speech outline including **References**.

Per reviewer suggestion, Oxford commas added to lists in all course objectives.

**Changes to 2. *Supplemental* General Education Competency or Competencies:**

No Change

**Changes to *Course Outcomes/Objectives* supporting each *Supplemental* competency:**

Under Supplemental General Education Competency: Think, modify 2<sup>nd</sup> bullet point

From:

- Students will learn to navigate the information highway and apply critical thinking standards (i.e. accuracy, relevancy and sufficiency) to identify appropriate research for speeches and to prepare Works Cited for speeches and small problem-solving groups.

To:

- Students will learn to navigate the information highway and apply critical thinking standards (i.e., accuracy, relevancy, and sufficiency) to identify appropriate research for speeches, and to prepare **References** for speeches and small problem-solving groups.

By reviewer suggestion, Oxford commas added to lists in all course objectives.

<b>Changes to IV - B: Florida Statute requirement</b>	
<b>NOTE:</b> Part B is ONLY included on syllabi for <i>General Education Core courses</i> . All other syllabi (including “ <i>other General Education</i> ” courses) OMIT this statement.	
Are you requesting a course status change under part B?	No
If YES, complete the sentence by selecting the appropriate option from the drop-down menu.  <i>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for:</i>	Not Applicable
<b>Changes to IV - C. Additional Course Learning Objectives or Outcomes</b>	
<b>NOTE:</b> This section is for additional course-specific learning objectives that do not contribute to assessment of the General Education Competencies listed above. For all courses <i>other than the General Education Core courses</i> , this section will be labeled <b>IV - B:</b> on the course syllabus.	
<b>Changes to Course Learning Objectives and/or Outcomes:</b>	
N/A	

## **SECTION V: IMPACTS OF PROPOSED CHANGES AND FACULTY ENDORSEMENTS**

Will the proposed change(s) affect the <i>budgets</i> of any programs or departments?	No
List affected departments, programs, etc., and explain the <i>budgetary</i> impacts.	
Have you discussed the <i>academic and/or budgetary impact</i> of the proposed changes with affected parties, including Deans?	No
N/A	
Will the proposed change(s) impact Library services or budgets?	No
Have you discussed impacts with the Libraries’ Collection Manager?	No
<b>Faculty Endorsements for Change of Course</b>	
<b>NOTE:</b> Proposals will be returned if faculty endorsements are not provided.	
List names of department/program faculty who support this proposal.	
Dr. Ann Eastman, Dr. Katie Paschall, Dr. Jennifer Summary, Dr. Evan Johnson, Dr. William Kelvin, Prof. Daniel Maguire, Prof. Katharine O’Connor and Professor Jamie Votraw	

## **SECTION VI: ATTACHMENTS**

Please save all documents in Word format (.doc, .docx) rather than pdf.

- **Impact Report:** Attach Impact Report results or a Summary of Programs, Certificates, and Courses impacted by the proposed course changes.
- **Catalog Changes:** Attach Word files [with Track Changes on] indicating changes to all Catalog pages that are affected by this Change of Course Proposal.
- **New Course Syllabus [Master]** reflecting proposed changes, as appropriate
  - **INSTRUCTION:** To make changes to Syllabus Section IV, you will need to obtain an “unlocked” version of the Master Syllabus from your School’s Administrative Assistant. Use Word’s *Track Changes* function to show all proposed changes on the Syllabus Master.
- Any relevant supporting documents justifying changes

**UPLOAD THIS PROPOSAL AND ALL NECESSARY ATTACHMENTS TO CURRICULOG.**

### **IMPACT REPORT:**

#### **Search Results**

Courses - Prefix/Code Matches

No matches.

Courses - Keyword/Phrase Matches

Results for any term in ""**SPC 1017**"".

[SPC 1017 - Fundamentals of Speech Communication](#)

Programs - Keyword/Phrase Matches

Results for any term in ""**SPC 1017**"".

[Paralegal Studies, AS](#)

[Information Systems Technology, BAS](#)

[Architectural Design and Construction Technology, AS](#)

[Public Safety Administration, BAS](#)

[Civil Engineering Technology, AS](#)

[General Education Program Guide](#)

[Computer Programming and Analysis, AS](#)

[Nursing, BSN](#)

[Criminal Justice Technology, AS](#)

[Network Systems Technology, AS](#)

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#### Programs - Keyword/Phrase Matches

Results for any term in **""SPC 1017""**.

[Scientific Workplace Preparation, CCC](#)

[Science and Engineering Technology, AS](#)

[Early Childhood Education, AS](#)

[Health Information Technology, AS](#)

[Dental Hygiene, AS](#)

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#### Florida SouthWestern State College - Keyword/Phrase Matches

Results for any term in **""SPC 1017""**.

No matches.

#### Policies and Other Non-Academic Content - Keyword/Phrase Matches

Results for any term in **""SPC 1017""**.

No matches.