English Department Meeting—3/12/2021, 11:30-1:20

Rebecca Harris, Shawn Moore, Ihasha Horn, Michael Barach, Brandi George, Jeremy Pilarski, Suzanne Biedenbach, Cara Minardi-Power, Amy Trogan, Jill Hummel, Leonard Owens, Marty Ambrose, Cate Gooch, Katie Waddell, Thomas Wayne, Jason Calabrese, Sara Dustin, Scott Ortolano, Ellie Bunting, Mark Massaro, David Luther, Eric Ivy, Laura Tichy-Smith, John Pelot, Mary Vaughn.

Guests: Dr. Amanda Sterk, Dr. Mary Schultz, and Dr. Richard Hodges.

Not Present: Jennifer Grove, Thomas Wayne, David Luther

Excused: Katie Waddell, Jason Calabrese, Shawn Moore, Cate Gooch

**I. Call to order by Dr. Amy Trogan**

A. Vote to approve February notes.

 B. Approved.

**II. Dual Enrollment, Professor Jeremy Pilarski. Special guest star, Dr. Amanda Sterk.**

A. Dr. Trogan (*introducing Dr. Sterk*): Many of you have questions regarding dual enrollment. Dr. Sterk is here today to provide information about the process and field any other questions you may have.”

 B. Dr. Sterk (*prepares and launches PPt*): Facts from Presentation.

 1. Accelerated Pathways: Dual Enrollment can start as early as 6th grade.

 2. More students enrolling. 300 will be graduating with their

 3. 20% of FSW’s student population.

 4. Fewer DE students take night classes. Mostly morning.

 5. Stronger students. 93% success rate.

 6. FSW number one choice for AA or AS. Students go everywhere from UF to the Ivy Leagues.

 7. Modality: 56% on campus; 22% on the high school campuses.

 8. English/Comp number 1 course, followed by Math and Government.

 9. More info. on state requirements (Dual Enrollment Statute 1007.271.) can be found here: <https://www.flsenate.gov/laws/statutes/2012/1007.271>.

 10. Increases GPA significantly. D is passing.

 11. High school approves withdraw. Not easy process.

 C. Challenges

 1. Some students lacking maturity.

 2. Extracurricular activities.

 3. Competing with two different schedules

 D. Conversations:

 1. Prof. Pilarski: What do we if do if a DE student leaves our class unannounced? Assuming they are minors, are we held liable should something happen to them?

 2. Dr. Sterk: No. When they are on your campus, they are adults.

 3. Prof. Vaughn: Regarding extracurricular activities, whether a golf tournament or other event, I let them know that the absence is unexcused.

 4. Dr. Sterk: Perfectly fine to do so. They are college students; still, try and work with them.

 E. Closing

 1. Dr. Sterk: Please feel free to ask questions and share resources.

 2. Prof. Vaughn: DE students are wonderful. They work hard!

 3. Dr. Trogan: New textbook adoptions for Comp I coming soon. Will send information (IBSN numbers) so Districts can budget.

 F. Regular Dual Enrollment Update with Prof. Pilarski

 1. Working on observations. 3 completed so far. Some headaches with using GoReact. Completed observations look good.

 2. Dr. Trogan: We may revisit the GoReact contract moving forward. Perhaps making a recording with Zoom would be easier.

**III. One Book, One College Update with Dr. Mary Schultz.**

 A. New book, *Life on Our Planet*, by David Attenborough.

 1. Started in 2019 with a common read program. FSW doing this on a larger scale.

 2. Want to inspire student to read. Encourage faculty to engage students with readings.

 3. Many events. Dr. Harris, one of our Thought Leaders, assisted.

 4. Readings done through Zoom this year.

 5. Book chats. Used to be on the third floor of the FSW Library. No done through Zoom.

 6. New text contains unified theme. Not widespread like the other book.

 7. Focused on contemporary environmental concerns.

 8. Extracurricular. Use if it you want. Not required.

 **D. Distribution.**

 1. Every department has an opportunity to get the book. All SLS got the book.

 2. Get it if only if you want to use it.

 3. Expensive. Only in hardcover. Publisher will not negotiate price.

 4. You can buy it on your own. Coupon available, or if you participate in an event.

 **E. Event Ideas:**

 1. Essay contest. Working with Dr. Teed and English department to support this. Jason Calaberese is on the Event Team.

 2. Panels on business and technology.

 3. Sharing ideas online.

 4. Please check OBOC. Also, let us know if you want a replacement for Fall 2022.

 **F. Conversations**

 1. Prof. Vaughn: Attending events good way for students to attend extra credit.

 2. Dr. Tichy: Shells research projects focus on environmental concerns. Good training for students going to FGCU. Good alignment with our sister institution.

**IV.** **Writing Center Update:**

 A. Dr. Amy Trogan: “Dr. Katie Waddell was unable to attend this meeting. If you have any questions, please send those to her or Laura.”

**V. Library Update with Dr. Richard Hodges:**

A. Updates about the collection and databases.

 1. Six to eight month project of scanning and digitizing research material.

 2. Cannot handout materials because of the pandemic.

 3. New scanner. Makes the job easier.

 4. Online students will have easy access to reserved material.

 5. New tools for the databases (Endnotes, Noodle Tools, Citation Generators).

 6. Resources stored on a cloud. Removes barriers and helpful to students.

 7. A few students have used and demoed new tools.

 8. Better support for research.

 9. Ebooks more popular for checkout. Not getting rid of hard copies; however, we will be weeding resources not circulated. This will provide more space in the library.

 **B. Events:**

1. Monthly. Establish poetry coffee house. Dr. Trogran can let you know more once things get established.

**VI. Assessment Update and *Syllapooloza* (Notes on Assessment Provided by Dr. Cara Minardi-Power):**

 **A. General information:**

1**.** LAC announcements March Department Meeting Gen ed assessment for “Communicate” and “Evaluate” continues. JVG coming for April meeting to discuss our assessment Syllapooloza.

 **B. Syllapooloza**:

 1. Directed toward Dr. DeLuca. Making some supplemental changes. We want competencies to better represent us.

 C. **Conversations on ENC 1102 Essay, Lit, and Literature 2000:**

1. Trogan: Unecssary to make a vote.

 2. Dr. Minardi-Power: ENC 1102: Think and investigate

 3. Dr. Biedenbach: Research as part of it.

 4. Dr. Minardi-Power: As an integral or supplementary?

 5. Dr. Biedenbach: Research and investigating.

 6. Prof. Vaughun: Calling it Essay. We are teaching argument. Investigate is

 important. Depends on how you teach it. Investigate, analyze, research must go in together. Only have two. We can have more than two, integral.

 7. Dr. Hummel: Applying to research.

 8. Dr. Harris: Investigate full transdisciplinary research. What we are aiming for in 1102. will also mention that as of right now, ENC 1101 is the only GE core course that uses ‘Research’ as an integral competency.

 The full phrase is ‘Investigate the transdisciplinary applications of research.’”

 9. Dr. Hummel: Applying to research.

 10. Prof. Owens: ENC 1102 represents scaffolding for 1101.

 11. Dr. Biedenbach teaching a lot of research in 1101. Moving back to face to face in the fall. Hard time not having that face-to-face interaction with them.

 12. Dr. Minardi-Power: Do we want to add Research?

 13. Dr. Harris: Research Information literacy. Use competency. Expanded definition. Both research focused. Other synthesis and application moved from 1101 to 1102. More applied, experiential way of approaching it. What would be better if more courses had research as an integral competency other than English.

 Data literacy drops off precipitously. Justification for what we use and encourage other departments and the students in pursuit of their AA degree.

 14. Dr. Trogan: What investigate really said. Layers to competencies. Valuable. Yes, support research foundational. Take it to the next level. Anything else?

 15. Ivy: In depth knowledge on the topic. Limit to what students can study. In my Comp I course, they read about 15 different monsters. Limit the theme they could study.

 16. Dr. Trogan: Falls under critical thinking. Have thought including supplemental. Statements on the discussion board. Use themes on our courses. Engage students. Not giving that enough acknowledgement.

 17. Dr. Biedenbach: In depth and use the same topics.

 18. Dr. Ortolani: Community of Practice. Plug. Join. We’ll talk it. Gender. Write about anything you want. Permission to think. State their positions. Get permissions. Going deeper.

 19. Dr Minardi-Power: Good for discussing investigate ENC 1102.

 20. Dr. Harris: Concern for online. Historically for 1101 and 1102 Essay were independent of each other. Not a connection between those two courses. Re developing. Scaffolding clearer. Removes amnesia. Work in conjunction with ENC 1102. Ground classes do not move together.

 21. Dr. Trogan: Perhaps Elle could make some changes to ENC 1102 online?

 22. Prof. Bunting: We should do a refresh and redesign. More trouble to refresh instead of redo. Reach out after spring break. We can talk about it, though.

 23. Dr. Minardi-Power: ENC 1102 Lit Power: Integral: Communicate and Supplemental, Research. Everything good?

 24. Dr. Barach: Is research embedded in these competencies?

 25.Dr. Minardi-Power: What would something you want to assess the courses on. Analyze collaborative things. Write a literary analysis. Investigating is part of that. Communicating or analyzing. Analyze as one of the Competences?

 26.Prof. Vaughn: Help learn how to analyze. Analyze the first thought.

 27. Minardi-Power: Literary analysis.

 28. Dr. Harris: Do not open this can of worms. 1102, literary emphasis, supposed to be a comp rhetoric course. Analyze is better suited or Lit 2000. Make sure from a state standpoint, make sure ENC 1102 lit is not Lit 2000. Keep the ENC 1102 lit as a comp/rhetoric course. Avoid slippage. My concern is

 having analyze does not distinguish it.

 29. Dr. Trogan: Anything we do is based on precedent; avoid overlap Lit 2000. We do not want to overlap the competencies.

 30. Prof. Owens: Owens. Investigate as part of the competencies. Communicate encompasses some things with literary analysis. Swap research with investigate.

 31. Dr. Hummel: Changes for Lit 2000. Communicate. Think it is misplaced. Clearer lines. Visualize could also work.

 32. Dr. Harris: Harris: Every department that requires papers picks Communicate as a competency. Whether they are teaching communication, they use it for paper. Not a writing intensive course. Just because we are the English department does not mean we need have Communicate as an integral. Makes more sense to focus on the course mission of the class. Assessment: Communicate and Research (Comp I); Think and Investigate; ENC 1102, Lit (Research and Investigate

 Communicate and Investigate for all Comp II’s. This is the same class. Makes more sense to have more of the competencies across the board.

 33. Dr. Trogan consistent. What it would look like. Present it to you prior to the next meaning. I like to see the language written before we vote to approve. Afterwards, we can make an informed decision in April. We would change ENC 1102 Essay to Communicate and Investigate.

 32. Dr. Minardi-Power. We can do that.

 33. Prof. Owens: Wouldn’t that make the data more measurable?

 34. Dr. Harris: Getting comparative data would be good. In 2016 we did all the courses. This was a huge haul. Thank you Prof.Ambrose, Dr. Trogan, and others for their work on this.

 35. Dr Minardi-Power: Represent this in April with the learning outcomes. Post on Canvas and see how they compare. Add the new competencies to posts that already Debate: Analyze as integral; Supplemental, Communicate.

 36. Dr. Hummel: Switch communicate with visualize.

 37. Dr. Trogan: Two suggestions on the table. You can replace the two and see which one matches.

 38. Dr. Minardi-Power: Lit 2000 requires 4000 words.

 39. Dr. Hummel: It still has a heavy writing component.

 40. Dr. Harris. Is it a rhetoric course or not? Not a focus. I do not regularly teach Lit 2000. Is that the core of the course (writing and communicate)? Not happening in Lit 2000.

 41. Dr. Hummel: As a lit. scholarly. We want to assume them to understand it. Social occurrences. Crux. Not teaching them the basics of composition.

 42. Dr. Minardi-Power: Unfortunately, none of my students has read a piece of literature.

 43. Prof. Massaro: When I teach Lit 2000. I already assume. Just in case they don’t I include the stuff from Comp I to help them make the discussion. What literary theory can be applied to this. Get together in groups and discuss.

 44. Prof. Ivy: Applying lenses to the text.

 45. Dr. Harris: Harris: Where do we want to be sampled with Gen Ed. Does it make it sense we would be using Comp I. At the gen ed level, that is what we are doing. Sample Lit with Humanities? Or Sample Lit 2000 with Comp classes? Think about the bigger pictures of Gen Ed. Where does this fit into?

 46. Dr. Trogan: Changing the 1102 competency. We also want to look at Lit 2000. Prevent major overlap and focus on the integral competencies. Do we want to consider both Think and Visualize? Do you guys what one looks like with think and visualize? We will discuss this more in the April meeting.

**VII. Textbook Adoptions**

 **A. ENC 1101, Lit 2000, ENC 1102**

1. Dr. Trogan: New desk copies will not have MLA updates. Student editions will. Booklets with MLA updates. That’s all coming. 1102 lit and Lit 2000 those adoptions take place in the summer. We adopt them in the fall. ENC 1102 lit just one section. Just so you know, new editions for ENC 1102 Lit and Lit 2000. I sent you some info. We can have some training for Achieve. Decide if the online part is important. Are we happy with the texts for ENC 1102 Lit and Lit 2000? We do not have to go with these.

 2. Dr. Hummel: I miss the Norton. Could just be the Covid semester. Teaching out of that book.

 3. Dr. Ortolano: There were advantaged to having a full book.

 4. Dr. Harris: It was just so expensive.

 5. Dr. Ortolano: Ortolani: Gives a coherence for older book. Smaller book gives a bit more freedom for focus.

 6. Dr. Harris: Harris: Lit 2000 modules if you want to be charge of and add things. Expanded those online modules. Share those with here.

 7. Dr. Trogan: What I’ll do, send out an Excel sheet with all our official adoptions. On top of the ones I teach. A record of what we should do. Put it in Excel sheet. We all love Wendi Thompson. Invested in making her life easier. This will represent an official adoption.

**VIII. Faculty Updates**:

 **A. Messages from Dr. Teed and adjournment:**

1. Dr. Trogan: Dr. Teed wants to say thank you. We will hear about graduation when get back. 2021, not as many ground classes as 19, but than 2020.

 2. Prof. Horn: We will postpone the creative writing meeting until after spring break.

 3. Dr. Trogan: Motion to adjourn?

*\*Meeting adjourned at 1:30. Notes by Prof. Jeremy Pilarski*