

Curriculum Committee



New Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	AA, General Education
Proposed by (faculty only)	Dr. Bruno Baltodano
Presenter (faculty only)	Dr. Bruno Baltodano
NOTE: <i>Faculty presenter</i> must be present at the Curriculum Committee meeting or the proposal will be returned to the School to be submitted for a later date.	
Submission date	1/6/2021
Course prefix, number, and title	ISS 2230: Politics of Indigenous Identity in Latin America

Section I: Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2021
Provide an explanation below for the requested exception to the effective date.	
N/A	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr. Sheila Seelau, Dr. Mark Herman, Professor Terri Housley, Dr. Brandon Jett, Dr. Thomas Donaldson, Dr. Leslie Bartley, Dr. Jacqueline Davis, Dr. Sabine Maetzke, Dr. Lauren Madak, Professor Dawn Kulpanowski, Dr. Eric Seelau, Dr. Phillip Wiseley.

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
Yes, Ms. Arenthia Herren is looking forward to the possibility of increasing student engagement in this area.

Section II: New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	None
Provide justification for the proposed prerequisite(s).	N/A

Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	N/A
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	N/A
Course credits or clock hours	3
Contact hours (faculty load)	3
Are the Contact hours different from the credit/lecture/lab hours?	No
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	Online, Blended, and On Campus
Course description	
<p>This course is intended as an introduction to the indigenous people of Latin America, to their political movements and to the evolution of indigenous political identity in the region. In this course, students will examine the enormous diversity in culture, language, religion, and politics of Latin America's native people.</p> <p>(I) International or diversity focus</p>	

<p>General topic outline</p> <ul style="list-style-type: none"> • Introducing the diversity of indigenous peoples in Latin America. • Exploring the representation of indigenous people in the political history of the region. • Understanding the legacy of colonization in Latin America. • Contrasting indigeneity and Mestizaje. • Contextualizing indigenous politics within the context of Westphalian nation-states. • Analyzing the role of globalization in the lives of indigenous people. • Interpreting socio-political indigenous networks under the context of modernization. • Defining the role of language, culture and religion in Latin American Indigenous Peoples.

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Listed here are the outcomes/objectives assessed in this course which play an *integral* part in contributing to the student's general education along with the general education competency they support.

General Education Competency: **Visualize**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Students will conceptualize contemporary political problems from an indigenous cultural perspective and analyze the process of globalization and its impact on indigenous peoples in Latin America.

2. Listed here are the outcomes/objectives assessed in this course which play a supplemental part in contributing to the student's general education along with the general education competency they support.

General Education Competency: **Engage**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Students will engage meanings of active citizenship in one's community, nation, and the world from the perspective of indigenous communities.

B. Other Course Objectives/Standards

- Students will identify the major intervening factors involved in the current struggle for indigenous rights and contrast their own lived experiences in a "modern" world.
- Students will analyze the creation, context, evolution and the main challenges to indigenous peoples in Latin America in the modern Westphalian nation-state.
- Students will analyze the nature, power and limitations of the different types of indigenous actors, from nation-states, to non-state actors, to international governmental organizations, to individual level actors.
- Students will evaluate the current challenges of indigenous issues.

Copy and Paste the SCNS Course Profile Description below

(http://scns.fl DOE.org/scns/public/pb_index.jsp).

This course proposal is for a new course and, as such, there is no current profile description in FLSCNS

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.17.22 - SOCIAL SCIENCES
Institutional Reporting Code	11722 SOCIAL SCIENCE
Degree Attributes	AA - AA COURSE
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No List applicable major restriction codes
Is the course a General Education course?	Yes
Is the course a Writing Intensive course?	No
Is the course an "International or Diversity Focus" course?	Yes, International or Diversity Focus
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	N/A
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets.	
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	

N/A

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.

Currently, the few courses in the FLSCNS offerings that cover indigenous identity in Latin America focus on anthropology, Spanish, sociology and history. Furthermore, there seems to be an emphasis on the phenomenon of modernity as normative, on the narratives of Mestizaje, and on the European colonization as a catalyst for indigenous political identity. Such an approach focuses on “Latin American culture,” broadly defined, as a whole; conflagrates Mestizaje with indigenusness; and deprives political agency from the indigenous people in the politics and cultural life of the local and national communities. This proposed course will fill a significant gap, first by expanding offerings into another discipline: Political Science. Second, this course will provide a wide-ranging analysis of the long, on-going, active defiance against modernity and forced acculturation which has become central to indigenous identity in Latin America. Third, this course will provide a more complete examination of the long evolution of indigenous identity in Latin American politics. Finally, this course will provide a more comprehensive understanding of the active role that the native peoples have and continue to play in the politics of the region.