

PROFESSOR:

PHONE NUMBER:

OFFICE LOCATION:

E-MAIL:

OFFICE HOURS:

SEMESTER:

I. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

ISS 2230: POLITICS OF INDIGENOUS IDENTITY IN LATIN AMERICA (I) (3 CREDITS)

This course is intended as an introduction to the indigenous people of Latin America, to their political movements and to the evolution of indigenous political identity in the region. In this course, students will examine the enormous diversity in culture, language, religion, and politics of Latin America's native people.

(I) International or diversity focus

II. **PREREQUISITES FOR THIS COURSE:** None

CO-REQUISITES FOR THIS COURSE: None

III. **GENERAL COURSE INFORMATION:** Topic Outline.

- Introducing the diversity of indigenous peoples in Latin America.
- Exploring the representation of indigenous people in the political history of the region.
- Understanding the legacy of colonization in Latin America.
- Contrasting indigeneity and Mestizaje.
- Contextualizing indigenous politics within the context of Westphalian nation-states.
- Analyzing the role of globalization in the lives of indigenous people.
- Interpreting socio-political indigenous networks under the context of modernization.
- Defining the role of language, culture and religion in Latin American Indigenous Peoples.

IV. **ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:**

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.
Visualize and engage the world from different historical, social, religious, and cultural approaches.
Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an *integral* part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Visualize**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Students will conceptualize contemporary political problems from an indigenous cultural perspective and analyze the process of globalization and its impact on indigenous peoples in Latin America.

2. Listed here are the outcomes/objectives assessed in this course which play a supplemental part in contributing to the student's general education along with the general education competency they support.

General Education Competency: **Engage**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Students will engage meanings of active citizenship in one's community, nation, and the world from the perspective of indigenous communities.

B. Other Course Objectives/Standards

- Students will identify the major intervening factors involved in the current struggle for indigenous rights and contrast their own lived experiences in a "modern" world.
- Students will analyze the creation, context, evolution and the main challenges to indigenous peoples in Latin America in the modern Westphalian nation-state.
- Students will analyze the nature, power and limitations of the different types of indigenous actors, from nation-states, to non-state actors, to international governmental organizations, to individual level actors.
- Students will evaluate the current challenges of indigenous issues.

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual

misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| | | |
|----------|---|---|
| 90 - 100 | = | A |
| 80 - 89 | = | B |
| 70 - 79 | = | C |
| 60 - 69 | = | D |
| Below 60 | = | F |

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)