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**PROFESSOR:** **PHONE NUMBER:**  
**OFFICE LOCATION:** **E-MAIL:**  
**OFFICE HOURS:** **SEMESTER:**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**NUR 2213C Adult Health Nursing II (5 CREDITS)**

This required nursing didactic and clinical course allows development of assessment and management skills for complex health problems of adult and geriatric individuals within a multicultural society. Utilization of theoretical and conceptual frameworks, intra- and interprofessional communication, clinical/ critical decision making, and evidence-based therapeutic interventions to provide safe, high-quality care.

**II. PREREQUISITES FOR THIS COURSE:**

NUR 2211C and NUR 2420C both with a C or better

**CO-REQUISITES FOR THIS COURSE:** None

**III. GENERAL COURSE INFORMATION: Topic Outline.**

- Theoretical and conceptual framework of adult and geriatric populations.
- Theories of health, ecological factors, and levels of prevention.
- Intra- and interprofessional communication, principles of therapeutic interaction.
- Cultural awareness and sensitivity.
- Nursing care of adult and geriatric populations.
- Clinical/critical decision making for professional nursing practice, prioritization and delegation of care.
- Documentation of nursing care/nursing informatics.

**IV. ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one's community, nation, and the world.

#### **A. General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Evaluate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Analyze and record health assessment data utilizing information technology while maintaining client confidentiality.

#### **B. Other Course Objectives/Standards**

- Apply the nursing process as a framework for applying critical thinking and clinical decision making for adult patients with complex health alterations.
- Prioritize assessment findings in developing a plan of care for multiple complex adult patient situations.
- Demonstrate competence in all aspects of pharmaco-therapeutic administration.
- Analyze the developmental, emotional, cultural, religious, and spiritual influences on health status across the adult lifespan, including geriatric and end-of-life clients.
- Implement appropriate nursing skills based on scientific principles related to human needs and alterations in human needs to include, but not limited to: medical technology, information management, nutrition and diet therapy, elimination needs, rehabilitation, asepsis, emergency interventions, medication administration, pre and postoperative care, fluid and electrolyte management, activities of daily living, and mobility.
- Plan coordination with other healthcare providers in prioritizing care for clients with complex health alterations in acute and home/community settings.
- Develop teaching/discharge plans that address continuity of care across healthcare settings using a multitude of community resources.
- Apply scope of practice for the professional nurse and appropriate delegation within the legal, ethical, and regulatory framework of nursing to the adult with complex health alterations in multiple healthcare settings.

#### **V. DISTRICT-WIDE POLICIES:**

##### **PROGRAMS FOR STUDENTS WITH DISABILITIES**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to

the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

#### **REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu). Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

#### **VI. REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

#### **VII. ATTENDANCE POLICY:**

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

#### **VIII. GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

#### **IX. REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

#### **X. RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

#### **XI. CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

#### **XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)