
PROFESSOR: PHONE NUMBER:
OFFICE LOCATION: E-MAIL:
OFFICE HOURS: SEMESTER:

I. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

NUR 2310C Pediatric Nursing (4 CREDITS)

This didactic and clinical course utilizes a developmental approach to study the nursing care of the child from birth through adolescence. Emphasis is placed on wellness, growth and development, and the nursing care of the child with alterations in physical and mental health.

II. **PREREQUISITES FOR THIS COURSE:** NUR 2211C and NUR 2420C both with a C or better

CO-REQUISITES FOR THIS COURSE: None

III. **GENERAL COURSE INFORMATION:** Topic Outline.

- Growth and development: Developmental influences on child health promotion
- Care of the infant
- Care of the toddler
- Care of the preschooler
- Care of the school age child
- Care of the pubescent and adolescent

IV. **ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:**

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an *integral* part in contributing to the student's general education along with the general education competency it supports.

- Integral General Education Competency: **Investigate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Identify developmental, emotional, cultural, religious, and spiritual influences on the pediatric client's health status.
- Identify the physical and psychosocial needs of the infant and child related to separation from the family and variations among the age groups.
- Choose priority nursing interventions based on evaluation of physical and/or developmental assessment findings presented in a clinical scenario.

B. Other Course Objectives/Standards

- Identify normal growth and development of the child from infancy to adolescence.
- Choose methods to promote normal pediatric growth and development.
- Describe the role of play in the growth and development of the child.
- Choose appropriate education topics for clients and their families as they relate to common physical and mental health problems in children in each age group.
- Identify the therapeutic effect of pharmacological treatments utilized for management of pediatric disease processes.
- Identify methods of preparing the child for hospitalization and procedures.
- Apply scope of practice for the professional nurse and appropriate delegation within the legal, ethical, and regulatory framework of nursing to the infants and children.

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)