

Curriculum Committee



New Course Proposal

School or Division	School of Health Professions
Program or Certificate	ASN
Proposed by (faculty only)	Prof June Davis
Presenter (faculty only)	Prof June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	10/12/2020
Course prefix, number, and title	NUR 2211C: Adult Health Nursing I

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2021
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr Angela Vitale, Prof Judith Sweeney, Prof June Davis Supported by the vast majority of the faculty

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
The curricula changes should have no impact on the library since our required books will not change.

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	NUR 1050C, NUR 1511C, and NUR 2144 all with a C or better
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Provide justification for the proposed prerequisite(s).	It is important to obtain an understanding of these courses prior to taking NUR 2211C
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	None
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
Course credits or clock hours	5 credits
Contact hours (faculty load)	Didactic: 3 credits or 3 load Clinical: 90 hours (2 credits) or 6 load
Are the Contact hours different from the credit/lecture/lab hours?	yes
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	Online, Blended, On Campus
Course description (provide below)	
This required didactic and clinical nursing course is an introduction to assessment and management of complex health problems of adult and geriatric individuals within a multicultural society. Application of theoretical and conceptual frameworks, intra- and interprofessional communication, clinical/ critical decision making, and evidence-based therapeutic interventions to provide safe, high quality care.	
General topic outline (type in outline below)	
<ul style="list-style-type: none"> • Theoretical and conceptual framework of adult and geriatric populations. • Theories of health, ecological factors and levels of prevention. • Intra- and interprofessional communication, principles of therapeutic interaction. • Cultural awareness and sensitivity. • Nursing care of the adult and geriatric populations • Clinical/critical decision making for professional nursing practice, prioritization and delegation of care. • Documentation of nursing care/nursing informatics. 	

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*: **Think**

- Implement appropriate nursing skills based on scientific principles related to human needs and alterations in human needs to include, but not limited to: Medical technology, information management, nutrition and diet therapy, elimination needs, rehabilitation, asepsis, emergency interventions, medication administration, pre- and postoperative care, fluid and electrolyte management, activities of daily living, and mobility.

B. Other Course Objectives/Standards

- Utilize therapeutic communication skills when interacting with clients and significant support person(s).
- Utilize assessment findings from a multitude of sources to diagnose and plan nursing care directed toward achieving positive outcomes for the client with alterations in health.
- Assess client and significant support person(s) for learning strengths, capabilities, barriers, and educational needs.
- Demonstrate caring behavior towards the client, significant support person(s), peers and other members of the healthcare team.
- Adapt care in consideration of the client's values, customs, culture and/or habits.
- Collaborate with other health care providers, client, and client's family in decisions related to promoting, restoring, or maintaining the client's health in a cost-effective manner.
- Practice within the ethical, legal, and regulatory frameworks of nursing and standards of professional nursing practice.
- Demonstrate accountability for nursing care given by self and or delegated to others.
- Develop and modify an individualized teaching plan based on assessed needs and progress toward meeting the learning goals.

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

Discipline
036-NURSING

Discipline Definition

NURSING IS THE PROTECTION, PROMOTION, AND OPTIMIZATION OF HEALTH AND ABILITIES, PREVENTION OF ILLNESS AND INJURY, ALLEVIATION OF SUFFERING THROUGH THE DIAGNOSIS AND TREATMENT OF HUMAN RESPONSE, AND ADVOCACY IN THE CARE OF INDIVIDUALS, FAMILIES, COMMUNITIES, AND POPULATIONS. (FROM NURSING'S SOCIAL POLICY STATEMENT, SECOND EDITION, 2003, P. 6 & NURSING: SCOPE AND STANDARDS OF PRACTICE, 2004, P. 7)

Prefix

NUR-NURSING, GENERIC UNDERGRADUATE

Prefix Definition

THEORY AND CLINICAL LABORATORY EXPERIENCES REQUIRED FOR BEGINNING NURSING PRACTICE AND THOSE ASPECTS OF THE NURSING PROFESSION THAT ARE RELATED TO ROLES, LEADERSHIP, TRENDS, THEORIES, AND RESEARCH.

Century Title

200-299-ADULT HEALTH, INCLUDING OTHER POPULATIONS

Decade Title

210-219-ADULT HEALTH NURSING: MEDICAL-SURGICAL (GENERAL)

StateWide Course

NUR 211-ADULT MEDICAL-SURGICAL NURSING (7-11 CREDITS) (L)

Status

ACTIVE

Transfer

GUARANTEED TRANSFER TO INSTITUTION OFFERING SAME COURSE.

Course Intent

LOWER

Prerequisites

GENERAL EDUCATION SCIENCE COURSES

Corequisites

NONE

Profile Description

1. THE CONCEPTS OF MEDICAL AND SURGICAL NURSING AND THE NURSING PROCESS IN THE MEDICAL AND SURGICAL SETTINGS. 2. THE HEALTH-ILLNESS CONTINUUM. 3. PATHOPHYSIOLOGICAL PROCESSES AND MEDICAL- SURGICAL INTERVENTIONS. 4. NURSING CARE OF PATIENTS WITH: A. BLOOD OR LYMPHATIC DISORDERS. B. DIGESTIVE DISORDERS. C. GENITO-URINARY DISORDERS. D. METABOLIC DISORDERS. 5. MENTAL HEALTH CONCEPTS. 6. LEGAL AND ETHICAL CONSIDERATIONS.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS
Institutional Reporting Code	11112 HEALTH PROFESSIONS
Degree Attributes	AS AS COURSE
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	Yes AS NURN and NURN
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus

Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	N/A
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	Yes
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	The entire curriculum will be changed and updated.
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? The sequencing of the courses was discussed with the Dean and several faculty from SoPAS for input on student success and the impact on their department. The plan out forward was agreed upon.	

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.
The current curriculum was adopted in Fall 2016 and is not demonstrating the outcomes that were expected. Presently we are Concept-based which should have required the Department of Nursing to invest in faculty that had specific specializations on each team to educate those topics that are pertinent to their specialty. The curriculum was assigned to the faculty with very little input from them and required those with specialties in certain areas to teach content that they were unfamiliar with (ex. An adult health nurse teaching Pediatric content that she/he is unfamiliar with). The proposed curriculum will return the department to a population-based curriculum that will allow the

Associate Dean to work with the faculty to teach to their expertise. The richness of this change should demonstrate an increase in faculty and student satisfaction, and most importantly an increase in the NCLEX-RN pass rates that have decreased under the current curriculum.

This particular course provides nursing students with knowledge and skill for providing nursing care to adult patients with various illnesses. This content is necessary in order to meet requirements of the Florida Board of Nursing as well as our accreditation body, Accreditation Commission for Education in Nursing (ACEN).

Catalog Search

Search Options	
Choose search locations to narrow or expand your search.	
<p>Enter a keyword or phrase</p> <input type="text" value="NUR 2211C"/> <input type="checkbox"/> Find whole word or phrase only. <input type="button" value="Search"/>	<p>Search Locations</p> <p><input checked="" type="checkbox"/> Courses [Show prefix list.]</p> <p><input checked="" type="checkbox"/> Programs</p> <p><input checked="" type="checkbox"/> Florida SouthWestern State College</p> <p><input checked="" type="checkbox"/> Policies and Other Non-Academic Content</p>

Sorting: [Alphabetical](#) | **Ranked**

Search Results

Courses - Prefix/Code Matches

No matches.

Courses - Keyword/Phrase Matches

Results for any term in "NUR 2211C".

No matches.

Programs - Keyword/Phrase Matches

Results for any term in "NUR 2211C".

No matches.

Florida SouthWestern State College - Keyword/Phrase Matches

Results for any term in "NUR 2211C".

No matches.

Policies and Other Non-Academic Content - Keyword/Phrase Matches

Results for any term in "NUR 2211C".

No matches.

Search Results

No results found.