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PROFESSOR: PHONE NUMBER:  
OFFICE LOCATION: E-MAIL:  
OFFICE HOURS: SEMESTER:

I. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**NUR 1050C Fundamentals of Nursing II (5 CREDITS)**

This didactic, lab, and clinical course is a continuation of Fundamentals of Nursing I and is designed to further develop the concepts within the nursing philosophy: health, people, and nursing as a profession. The emphasis is placed on the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities, and populations as well as the development of evidence-based nursing practice and clinical decision making. Serious attention is given to skills that are essential to safe nursing practice. Supervised practice will provide the student opportunities to assist patients. Theoretical instruction and clinical experience in adult and geriatric nursing are incorporated.

II. **PREREQUISITES FOR THIS COURSE:**

NUR 1020C, NUR 1068C, and NUR 2092 all with a C or better

**CO-REQUISITES FOR THIS COURSE:**

None

III. **GENERAL COURSE INFORMATION:** Topic Outline.

- Theoretical framework for nursing practice
- Evidence-based nursing practice
- Client centered care for health promotion and disease prevention across the lifespan: cardiac function, respiratory function, metabolic function, urinary and bowel elimination, sexuality, sensory alteration, medication administration, perioperative care
- Interprofessional collaborative nursing activities to promote client outcomes. Management of client care from admission through discharge. Provider of care including delegation and supervision

- Principles of nutrition and cultural influences on food habits. Nutrition in select disease states throughout the lifespan
- End of life nursing care to diverse individuals throughout the lifespan
- Cultural care, spiritual care, and complementary and alternative therapies for individuals and families

**IV. ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one's community, nation, and the world.

**A. General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Recognize commonly occurring variations in psychosocial and biophysical concepts, presented in this course.
- Perform a psychosocial and physical assessment demonstrating the ability to recognize abnormalities.

**B. Other Course Objectives/Standards**

- Summarize the responsibilities of the professional nurse when caring for the perioperative patient/client and families.
- Describe nutritional needs of individuals as it applies to alterations in health as well as the cultural impact on food and nutrition.
- Construct a plan of care for meeting the comfort needs of a client/patient and their family that is culturally and spiritually competent.
- Develop a plan of care for the assessment and management of a patient/client at the end of life.
- Translate nursing concepts into practice: caring, wellness, health promotion, disease prevention, dosage calculation, holistic care, and culture.
- Demonstrates professional nursing behaviors using safe nursing care practices.

- Apply culture of safety, quality care, evidence-based practice, and nursing judgment to meet the needs of patients/clients and families in a variety of healthcare settings.
- Appropriately utilize nursing informatics to provide and document nursing care.
- Perform nursing skills in a manner that promotes safety for the nurse, patient/client, and family.

**V. DISTRICT-WIDE POLICIES:**

**PROGRAMS FOR STUDENTS WITH DISABILITIES**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu). Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

**VI. REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

**VII. ATTENDANCE POLICY:**

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

**VIII. GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

**IX. REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

**X. RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

**XI. CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

**XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)