
PROFESSOR: PHONE NUMBER:
OFFICE LOCATION: E-MAIL:
OFFICE HOURS: SEMESTER:

I. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

NUR 2420C Maternal Nursing (4 CREDITS)

This didactic and clinical course focuses on the nursing care of childbearing women and their families through all stages of pregnancy and childbirth, as well as care of the newborn. Emphasis is on the process of labor, birth, and recovery, teaching about pregnancy, and parenting skills. An overview of women's health issues is also included.

II. **PREREQUISITES FOR THIS COURSE:** NUR 1050C, NUR 1511C, and NUR 2144, all with a C or better

CO-REQUISITES FOR THIS COURSE: None

III. **GENERAL COURSE INFORMATION:** Topic Outline.

- Introduction to the Childbearing Family
- Care of the Client and Family During the Prenatal Period
- Care of the Client and Family during the Intrapartal Period
- Care of the Postpartum Family
- Care of the Newborn and Family
- Overview of Reproduction and Women's Health Throughout the Lifespan

IV. **ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:**

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

Integral General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Utilize the nursing process as a framework for applying critical thinking and clinical decision making for child-bearing clients and their families.

B. Other Course Objectives/Standards

- Apply basic nursing concepts of caring, wellness, health promotion, disease prevention, holistic care, ethics, advocacy, and culture for childbearing family.
- Apply knowledge in planning basic nursing care like asepsis, safety, hygiene, diagnostic testing, medications, and communication for all clients of child-bearing age and their families.
- Utilize established nursing process in prioritizing patient care needs.
- Apply scope of practice for the professional nurse and appropriate delegation within the legal, ethical, and regulatory framework of nursing to the maternal child setting.
- Translate nursing concepts into practice in regard to caring, assessment, teaching, holistic care, ethics, advocacy and culture.
- Perform nursing skills considering patient comfort, safety, hygiene, medications, and communication.
- Demonstrate a professional nurse and appropriate delegation.
- Recognize scope of practice for the professional nurse.

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident

should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)