
PROFESSOR:

PHONE NUMBER:

OFFICE LOCATION:

E-MAIL:

OFFICE HOURS:

SEMESTER:

I. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

NUR 2424 Maternal Nursing Concepts (1 CREDIT)

This course introduces concepts related to childbearing women and their families through all stages of pregnancy and childbirth, as well as care of the newborn. The concepts emphasized in this course are sexuality, reproduction, and safety.

II. **PREREQUISITES FOR THIS COURSE:**

NUR 1034, NUR 1214L, and NUR 2144 (or NUR 2145) all with a grade of "C" or better, NUR 1034L

CO-REQUISITES FOR THIS COURSE:

NUR 2033 and NUR 2033L

III. **GENERAL COURSE INFORMATION:** Topic Outline.

- Addiction
- Advocacy
- Assessment
- Comfort
- Communication
- Development
- Family
- Grief and Loss
- Health, Wellness, and Illness
- Infection
- Mood and Affect
- Nutrition
- Oxygenation
- Perfusion
- Reproduction
- Safety
- Sexuality

- Thermoregulation

IV. ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Differentiate and prioritize instances to advocate holistically for diverse patients/clients in childbearing settings and their families in ways that promote health, self-determination, integrity, and ongoing growth as human beings.

B. Other Course Objectives/Standards

- Support culture of safety, quality care, evidence-based practice and nursing judgement to meet the needs of childbearing patients/clients and families in a community context.
- Describe commonly occurring variations in psychosocial and biophysical concepts, presented in this course.
- Demonstrate behaviors associated with a professional nurse, expanding on legal and ethical responsibilities, in relationship to the concepts presented in this course and childbearing patients/clients and families in the community context.
- Choose appropriate assessment strategies and tools when evaluating childbearing patients/clients with variations from wellness in the concepts presented in this course.
- Apply effective strategies for communication, teaching and learning with childbearing patients/clients, their families, and the interdisciplinary health care team that promotes collaborative decision making to produce optimal patient/client and family outcomes, incorporating physical, mental, and spiritual needs.
- Develop plan of care for assessment and management of childbearing patients/clients and their families with variations in wellness of psychosocial and/or biophysical concepts.
- Describe the common assessment and variations in the concepts of Reproduction and Sexuality.

V. DISTRICT-WIDE POLICIES:**PROGRAMS FOR STUDENTS WITH DISABILITIES**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)