

## Curriculum Committee



### New Course Proposal

School or Division	School of Health Professions
Program or Certificate	ASN
Proposed by (faculty only)	Prof June Davis
Presenter (faculty only)	Prof June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	10/12/2020
Course prefix, number, and title	NUR 2942L Clinical Preceptorship

### **Section I, Important Dates and Endorsements Required**

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2021
<b>Provide an explanation below for the requested exception to the effective date.</b>	
Type in the explanation for exception.	

<b>List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).</b>
Prof Judith Sweeney, Prof June Davis Supported by the vast majority of the faculty

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
The curricular changes should have no impact on the library since our required books will not change.

### **Section II, New Course Information (must complete all items)**

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	NUR 2211C and NUR 2420C, both with a C or better
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<b>Provide justification for the proposed prerequisite(s).</b>	It is important to obtain an understanding of these courses prior to taking NUR 2942L. NUR 2942L should be taken in the final semester of the ASN program.
<b>Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?</b>	No
<b>List course co-requisites.</b>	None
<b>Provide justification for the proposed co-requisite(s).</b>	NA
<b>Is any co-requisite for this course listed as a co-requisite on its paired course?</b> (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No  List the co-requisite
<b>Course credits or clock hours</b>	2 credits
<b>Contact hours (faculty load)</b>	Clinical: 90 hours (2 credits) or 6 load
<b>Are the Contact hours different from the credit/lecture/lab hours?</b>	yes
<b>Select grade mode</b>	Standard Grading (A, B, C, D, F)
<b>Credit type</b>	College Credit
<b>Possible Delivery Types (Online, Blended, On Campus)</b>	Online, Blended, On Campus
<b>Course description</b> (provide below)	
This course provides the culminating experience for the student nurse where the focus is clinical experience and the transition of the student from the educational setting into the role of the clinical professional registered nurse. Faculty will provide the final preparation for students to take the NCLEX-RN. NUR 2942L is equivalent to NUR 2941L.	
<b>General topic outline</b> (type in outline below)	
<ul style="list-style-type: none"> <li>• Transition to the role of the registered nurse</li> <li>• Clinical experiences</li> <li>• Final preparation for the NCLEX-RN</li> </ul>	

**Learning Outcomes:** For information purposes only.

#### **IV. Course Competencies, Learning Outcomes and Objectives**

##### **A. General Education Competencies and Course Outcomes**

###### **1. Integral *General Education Competency or competencies*: Think**

- Apply the nursing process as a framework for critical thinking and clinical decision making.

##### **B. Other Course Objectives/Standards**

- Provide therapeutic nursing communication and interventions to a variety of clients with culturally, socio-economically diverse backgrounds from within the community.
- Prioritize, coordinate, and manage the care for clients and groups of clients in selected community settings.
- Implement principles of management and leadership in the clinical area.
- Practice within the ethical, legal, and regulatory framework of nursing and standards of professional nursing practice.
- Report unsafe practices of healthcare providers using appropriate channels of communication.

**Copy and Paste the SCNS Course Profile Description below ([http://scns.fldoe.org/scns/public/pb\\_index.jsp](http://scns.fldoe.org/scns/public/pb_index.jsp)).**

#### **Discipline**

036-NURSING

#### **Discipline Definition**

NURSING IS THE PROTECTION, PROMOTION, AND OPTIMIZATION OF HEALTH AND ABILITIES, PREVENTION OF ILLNESS AND INJURY, ALLEVIATION OF SUFFERING THROUGH THE DIAGNOSIS AND TREATMENT OF HUMAN RESPONSE, AND ADVOCACY IN THE CARE OF INDIVIDUALS, FAMILIES, COMMUNITIES, AND POPULATIONS. (FROM NURSING'S SOCIAL POLICY STATEMENT, SECOND EDITION, 2003, P. 6 & NURSING: SCOPE AND STANDARDS OF PRACTICE, 2004, P. 7)

#### **Prefix**

NUR-NURSING, GENERIC UNDERGRADUATE

#### **Prefix Definition**

THEORY AND CLINICAL LABORATORY EXPERIENCES REQUIRED FOR BEGINNING NURSING PRACTICE AND THOSE ASPECTS OF THE NURSING PROFESSION THAT ARE RELATED TO ROLES, LEADERSHIP, TRENDS, THEORIES, AND RESEARCH.

#### **Century Title**

900-999-GENERAL MISCELLANEOUS CATEGORIES

#### **Decade Title**

940-949-INTERNSHIPS/PRACTICUMS/CLINICAL PRACTICE

<b>StateWide Course</b> NUR 942-INTERNSHIPS/PRACTICUMS/CLINICAL PRACTICE  <b>Status</b> ACTIVE  <b>Transfer</b> NOT AUTOMATICALLY TRANSFERABLE  <b>Course Intent</b> VARIABLE  <b>Prerequisites</b> NONE  <b>Corequisites</b> NONE  <b>Profile Description</b> PRACTICAL APPLICATION IN A CLINICAL SETTING OF KNOWLEDGE ACQUIRED IN THE CLASSROOM. HOURS MAY VARY. LEVELS MAY VARY WITHIN AN INSTITUTION.
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<b>ICS code for this course</b>	ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS
<b>Institutional Reporting Code</b>	11112 HEALTH PROFESSIONS
<b>Degree Attributes</b>	AS AS COURSE
<b>Degree Attributes (if needed)</b>	Choose an item.
<b>Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".</b>	Yes AS NURN and NURN
<b>Is the course an "International or Diversity Focus" course?</b>	No, not International or Diversity Focus
<b>Is the course a General Education course?</b>	No
<b>Is the course a Writing Intensive course?</b>	No
<b>If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?</b>	NUR 2942L is equivalent to NUR 2941L
<b>Is the course repeatable*?</b>  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
<b>Do you expect to offer this course three times or less (experimental)?</b>	No

<b>Impact of Course Proposal</b>	
<b>Will this new course proposal impact other courses, programs, departments, or budgets?</b>	Yes
<b>If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?</b>	The entire curriculum will be changed and updated.
<b>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made?</b> The sequencing of the courses was discussed with the Dean and several faculty from SoPAS for input on student success and the impact on their department. The plan put forward was agreed upon.	

**Section III, Justification for proposal**

<b>Provide justification (below) for this proposed curriculum action.</b>
<p>The current curriculum was adopted in Fall 2016 and is not demonstrating the outcomes that were expected. Presently we are Concept-based which should have required the Department of Nursing to invest in faculty that had specific specializations on each team to educate those topics that are pertinent to their specialty. The curriculum was assigned to the faculty with very little input from them and required those with specialties in certain areas to teach content that they were unfamiliar with (ex. An adult health nurse teaching Pediatric content that she/he is unfamiliar with). The proposed curriculum will return the department to a population-based curriculum that will allow the Associate Dean to work with the faculty to teach to their expertise. The richness of this change should demonstrate an increase in faculty and student satisfaction, and most importantly an increase in the NCLEX-RN pass rates that have decreased under the current curriculum.</p> <p>This particular course allows nursing students to work closely with an RN in the clinical setting to help develop the knowledge and skills they have learned in the program. These clinical hours will prepare students as they transition to RNs after graduation.</p>

# Catalog Search

Search Options	
Choose search locations to narrow or expand your search.	
<p>Enter a keyword or phrase</p> <input type="text" value="NUR 2942L"/> <input type="checkbox"/> Find whole word or phrase only. <input type="button" value="Search"/>	<p>Search Locations</p> <p><input checked="" type="checkbox"/> Courses <a href="#">[Show prefix list.]</a></p> <p><input checked="" type="checkbox"/> Programs</p> <p><input checked="" type="checkbox"/> Florida SouthWestern State College</p> <p><input checked="" type="checkbox"/> Policies and Other Non-Academic Content</p>

Sorting: [Alphabetical](#) | **Ranked**

## Search Results

Courses - Prefix/Code Matches

No matches.

Courses - Keyword/Phrase Matches

Results for any term in "NUR 2942L".

No matches.

Programs - Keyword/Phrase Matches

Results for any term in "NUR 2942L".

No matches.

Florida SouthWestern State College - Keyword/Phrase Matches

Results for any term in "NUR 2942L".

No matches.

Policies and Other Non-Academic Content - Keyword/Phrase Matches

Results for any term in ""**NUR 2942L**"".

No matches.

Search Results

No results found.