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PROFESSOR:

PHONE NUMBER:

OFFICE LOCATION:

E-MAIL:

OFFICE HOURS:

SEMESTER:

I. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**NUR 1068C Health Assessment (4 CREDITS)**

This didactic and lab course focuses on the health assessment of individuals within a multicultural society. Biopsychosocial and spiritual dimensions of health are assessed. Using scientific methods as a framework, concepts of communications, critical analysis and clinical decision-making are emphasized in assessing psychological and physiological health status throughout the lifecycle. The basic skills of interviewing, history taking, data collection and physical examination are employed to derive nursing diagnoses, determine priorities and therapeutic nursing interventions.

II. **PREREQUISITES FOR THIS COURSE:** Acceptance to the ASN program

**CO-REQUISITES FOR THIS COURSE:** None

III. **GENERAL COURSE INFORMATION:** Topic Outline.

- Theoretical and conceptual frameworks as guides to assessment and planning of nursing care.
- Theories of health, ecological factors, and levels of prevention.
- Nursing process and diagnostic reasoning.
- Cultural awareness and sensitivity.
- Methods, techniques, and documentation of health assessment.
- Legal and ethical issues relating to health assessment.
- Professional collaborative functions in health assessment

IV. **ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:**

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

### **A. General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Recognize the developmental, emotional, cultural, physical, and spiritual influences on the client's health status.

### **B. Other Course Objectives/Standards**

- Recognize the components of a comprehensive health assessment on an adult client.
- Identify caring, compassionate, therapeutic communication skills when interacting with clients and significant support person(s).
- Identify normal findings in a comprehensive physical exam of an adult.
- Recognize assessment changes related to the aging process as indicated in each body system.
- Document assessment findings accurately.
- Explain collaboration with other health care providers, the client, and the client's family in decisions relating to promoting, restoring, or maintaining the client's health in a cost-effective manner.
- Describe the ethical, legal, and regulatory framework of nursing and standards of professional nursing practice in delegating assessment skills.

## **V. DISTRICT-WIDE POLICIES:**

### **PROGRAMS FOR STUDENTS WITH DISABILITIES**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and

the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

## **REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu). Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

### **VI. REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

### **VII. ATTENDANCE POLICY:**

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

### **VIII. GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

### **IX. REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

### **X. RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

**XI. CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

**XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)