

PROFESSOR:

PHONE NUMBER:

OFFICE LOCATION:

E-MAIL:

OFFICE HOURS:

SEMESTER:

I. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

CLP 2140 – ABNORMAL PSYCHOLOGY (3 CREDITS)

This course will provide an in-depth review of a broad spectrum of psychopathological disorders as defined by the DSM 5 (2013). CLP 2140 examines theoretical perspectives and current research related to abnormal behavior with a primary emphasis on identifying the symptomology, etiology and effective treatments of various mental disorders. These include depressive disorders, anxiety related disorders, stress and trauma disorders, addictions, eating disorders, schizophrenia, and more.

II. **PREREQUISITES FOR THIS COURSE:**

PSY 2012 – INTRODUCTION TO PSYCHOLOGY with a minimum grade of “C”.

CO-REQUISITES FOR THIS COURSE: None

III. **COURSE TOPIC OUTLINE:**

- Abnormal Psychology: Past and Present
- Research in Abnormal Psychology
- Models of Abnormality
- Clinical Assessment, Diagnosis, and Treatment
- Anxiety, Obsessive Compulsive, and Related Disorders
- Disorders of Trauma and Stress
- Depressive and Bipolar Disorders
- Suicide
- Disorders Featuring Somatic Symptoms
- Eating Disorders
- Substance Use and Addictive Disorders
- Disorders of Sex and Gender
- Schizophrenia Disorders
- Personality Disorders
- Disorders Common among Children and Adolescents
- Disorders of Aging and Cognition
- Law, Society, and the Mental Health Profession

IV. ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

Listed here are the course outcomes/objectives assessed in this course which play an *integral* part in contributing to the student's general education along with the general education competency it supports.

1. Integral General Education Competency or competencies:

INVESTIGATE: Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

THINK: Think critically about questions to yield meaning and value.

Course objectives that support the Integral competencies *Investigate* and *Think*:

Upon successful completion of this course the student will be expected to:

- Compare and contrast major theoretical perspectives of psychological disorders.
- Demonstrate an understanding of the historical evolution of abnormal psychology.
- Demonstrate an understanding of the five research methods used to study abnormal behavior, and to demonstrate the strength and limitations of each research method.
- Analyze various factors, including social and cultural, that may contribute to psychological disorders.
- Define and discuss major categories of psychological disorders.
- Demonstrate an understanding of specific psychological disorders and associated symptoms.
- Analyze the purposes and uses of classification systems of mental disorders.
- Identify and apply the categorical and dimensional information as part of proper diagnosis based on the current edition of the Diagnostic and Statistical Manual of Mental Disorders 5 (DSM-5).
- Apply current research findings to the understanding of psychological disorders.

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| | | |
|----------|---|---|
| 90 - 100 | = | A |
| 80 - 89 | = | B |
| 70 - 79 | = | C |
| 60 - 69 | = | D |
| Below 60 | = | F |

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)