

Curriculum Committee



New Course Proposal

School or Division	School of Health Professions
Program or Certificate	ASN
Proposed by (faculty only)	Prof. June Davis
Presenter (faculty only)	Prof. June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	10/12/2020
Course prefix, number, and title	NUR 1020C Fundamentals of Nursing I

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2021
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr Angela Vitale, Prof Judith Sweeney, Prof June Davis Supported by the vast majority of the faculty

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
The curricula changes should have no impact on the library since our required books will not change.

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	Acceptance to the ASN program
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Provide justification for the proposed prerequisite(s).	Acceptance to the nursing program is required for NUR courses. This is a first semester course so this pre-req will prevent non-nursing students from registering.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	None
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
Course credits or clock hours	5 credits
Contact hours (faculty load)	Didactic: 3 credits or 3 load Lab: 45 hours (1 credit) or 3 load Clinical: 45 hours (1 credit) or 3 load
Are the Contact hours different from the credit/lecture/lab hours?	Yes
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	Online, Blended, On Campus
Course description (provide below)	
This didactic, lab, and clinical course provides students with key concepts fundamental to nursing practice. The wellness-illness continuum will lay the foundation for future study. Students are introduced to the nursing process as a method of problem solving with communication and interpersonal relationships as central components. Serious attention is given to skills that are essential to safe nursing practice. Supervised practice will provide the student opportunities to assist patients. Theoretical instruction and clinical experience in adult and geriatric nursing are incorporated, as well as HIPAA regulations and the implications to healthcare.	

General topic outline (type in outline below)

- Nursing and the health care delivery system across the lifespan
- Theoretical foundations of nursing practice
- Evidence-based nursing practice
- Interprofessional communication, principles of therapeutic interaction
- Cultural sensitivity
- Principles of nutrition and cultural influences on food habits
- Health promotion and disease prevention: infection control, hygiene, body mechanics, pain and comfort, asepsis, cardiac and respiratory function, wound prevention and healing
- Clinical/critical decision making for professional nursing practice, prioritization and delegation of care
- Documentation of nursing care, nursing informatics

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

- Integral *General Education Competency or competencies: Communicate*
- Demonstrate effective strategies for communication with the interdisciplinary healthcare team that promote collaborative decision making to produce optimal patient/client outcomes.
- Demonstrate effective communication in providing nursing care.

B. Other Course Objectives/Standards

- Explain how cultural/spiritual beliefs impact a client/patient view of health and wellness
- Recognize strategies that promote effective patient/client care to meet the needs of adult patients related to time, personnel, informatics and cost to continuously improve the quality and safety of health care systems
- Apply the Nursing Process as the framework of nursing care.
- Apply basic nursing concepts of caring, wellness, health promotion, disease prevention, dosage calculation, holistic care, and culture.
- Perform basic nursing skills competently.
- Identify the chain of command and its importance in the profession of nursing.
- Apply safe nursing care practices.

- Apply skills necessary to perform a comprehensive health history, psychosocial, and physical health assessment.
- Recognize scope of practice for the professional nurse and appropriate delegation.
- Describe the roles and responsibilities of the professional nurse.
- Demonstrate accountability for basic nursing care given by self and/or delegated to others.

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

Discipline

036-NURSING

Discipline Definition

NURSING IS THE PROTECTION, PROMOTION, AND OPTIMIZATION OF HEALTH AND ABILITIES, PREVENTION OF ILLNESS AND INJURY, ALLEVIATION OF SUFFERING THROUGH THE DIAGNOSIS AND TREATMENT OF HUMAN RESPONSE, AND ADVOCACY IN THE CARE OF INDIVIDUALS, FAMILIES, COMMUNITIES, AND POPULATIONS. (FROM NURSING'S SOCIAL POLICY STATEMENT, SECOND EDITION, 2003, P. 6 & NURSING: SCOPE AND STANDARDS OF PRACTICE, 2004, P. 7)

Prefix

NUR-NURSING, GENERIC UNDERGRADUATE

Prefix Definition

THEORY AND CLINICAL LABORATORY EXPERIENCES REQUIRED FOR BEGINNING NURSING PRACTICE AND THOSE ASPECTS OF THE NURSING PROFESSION THAT ARE RELATED TO ROLES, LEADERSHIP, TRENDS, THEORIES, AND RESEARCH.

Century Title

000-099-FOUNDATIONS

Decade Title

020-029-FUNDAMENTAL NURSING SKILLS/INTRODUCTION TO NURSING PROCESS

StateWide Course

NUR 020-FUNDAMENTALS OF NURSING (L)

Status

ACTIVE

Transfer

GUARANTEED TRANSFER TO INSTITUTION OFFERING SAME COURSE.

Course Intent

LOWER

Prerequisites

COMPLETION OF GENERAL EDUCATION SCIENCE COURSES, COREQUISITE: NUR _020L

Corequisites

NONE

Profile Description

1. THE NURSING PROCESS. 2. PHYSICAL ASSESSMENT. 3. MEDICAL ASEPSIS. 4. PHYSICAL CARE OF PATIENTS. 5. COMMUNICATION. 6. NURSING THERAPIES. 7. LEGAL AND ETHICAL CONSIDERATIONS.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS
Institutional Reporting Code	11112 HEALTH PROFESSIONS
Degree Attributes	AS AS COURSE
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	Yes AS NURN and NURN
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	N/A1
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	Yes
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	The entire curriculum will be changed and updated.
<p>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</p> <p>The sequencing of the courses was discussed with the Dean and several faculty from SoPAS for input on student success and the impact on their department. The plan out forward was agreed upon.</p>	

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.

The current curriculum was adopted in Fall 2016 and is not demonstrating the outcomes that were expected. Presently we are Concept-based which should have required the Department of Nursing to invest in faculty that had specific specializations on each team to educate those topics that are pertinent to their specialty. The curriculum was assigned to the faculty with very little input from them and required those with specialties in certain areas to teach content that they were unfamiliar with (ex. An adult health nurse teaching Pediatric content that she/he is unfamiliar with). The proposed curriculum will return the department to a population-based curriculum that will allow the Associate Dean to work with the faculty to teach to their expertise. The richness of this change should demonstrate an increase in faculty and student satisfaction, and most importantly an increase in the NCLEX-RN pass rates that have decreased under the current curriculum.

This particular course is integral in providing basic nursing knowledge required of an ASN degree. The knowledge received in this course will be built on in Fundamentals II, followed by Adult Nursing I and II. This content is necessary in order to meet requirements of the Florida Board of Nursing as well as our accreditation body, Accreditation Commission for Education in Nursing (ACEN)

Catalog Search

Search Options	
Choose search locations to narrow or expand your search.	
<p>Enter a keyword or phrase</p> <input type="text" value="NUR 1020C"/> <input type="checkbox"/> Find whole word or phrase only. <input type="button" value="Search"/>	<p>Search Locations</p> <p><input checked="" type="checkbox"/> Courses [Show prefix list.]</p> <p><input checked="" type="checkbox"/> Programs</p> <p><input checked="" type="checkbox"/> Florida SouthWestern State College</p> <p><input checked="" type="checkbox"/> Policies and Other Non-Academic C</p>

Sorting: [Alphabetical](#) | **Ranked**

Search Results

Courses - Prefix/Code Matches

No matches.

Courses - Keyword/Phrase Matches

Results for any term in **"NUR 1020C"**.

No matches.

Programs - Keyword/Phrase Matches

Results for any term in **"NUR 1020C"**.

No matches.

Florida SouthWestern State College - Keyword/Phrase Matches

Results for any term in **"NUR 1020C"**.

No matches.

Policies and Other Non-Academic Content - Keyword/Phrase Matches

Results for any term in **"NUR 1020C"**.