

Information Item

Changes to Course Competencies and Learning Outcomes

This form is used for changes to **Syllabus Section IV. Course Competencies, Learning Outcomes and Objectives**.

Changes to the course Syllabus must be submitted to the Curriculum Committee as **Information Items** to enter the college’s workflow process. Information Items are checked by the Committee for accuracy and relevancy and forwarded to the Provost for approval. Once approved, updated syllabi are made available to all instructors, the State, and SACSCOC.

SECTION I: KEY INFORMATION

Submission Date	1/11/2021
Proposed by (faculty only)	Jennifer Patterson
Presenter (faculty only)	Jennifer Patterson
NOTE: Faculty presenter must be present at the Curriculum Committee meeting or the proposal will be returned to the School to be resubmitted for a later date.	
School	Business & Technology
Course prefix, number, and title	MAN 2021 Management Principles

SECTION II: TERM IN WHICH ACTION WILL BECOME EFFECTIVE

NOTE: Proposals must be submitted by the dates listed on the published Curriculum Committee Calendar. Actions approved in the Fall semester take effect in the following academic year. Actions approved in the Spring semester take effect after one additional year. Syllabus changes may take effect sooner. Exceptions to published deadlines or effective dates must receive approval from the Academic Dean and Provost.	
Academic term in which approved action will take effect	Fall 2021
If requesting an exception to the effective date, provide an explanation below.	
Explanation for exception:	

SECTION III: PROPOSED CHANGES

Syllabus Section IV: Course Competencies, Learning Outcomes and Objectives

- IV. **ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:**

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.
 Evaluate and utilize mathematical principles, technology, scientific and quantitative data.
 Analyze and create individual and collaborative works of art, literature, and performance.
 Think critically about questions to yield meaning and value.
 Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.
 Visualize and engage the world from different historical, social, religious, and cultural approaches.
 Engage meanings of active citizenship in one’s community, nation, and the world.

Changes to Course Competencies, Learning Outcomes and Objectives:	
Changes to IV – A. General Education Competencies – 1. Integral and/or 2. Supplemental	
NOTE: All FSW courses must include <i>one or more</i> “Integral” and <i>zero or more</i> “Supplemental” General Education competencies. <i>Course objectives/outcomes</i> that support the selected General Education Competency should be listed directly under the competency.	
List changes to 1. Integral General Education Competency or competencies: No change	
List changes to <i>Course Outcomes/Objectives</i> supporting each <i>Integral</i> competency: (If outcomes are changing under more than one Integral Competency, please list accordingly.) From: Summarize the fundamental components of organizational structure. To: Conduct current research on a current management problem/issue and provide a SMART solution.	
List changes to 2. Supplemental General Education Competency or competencies: N/A	
List changes to <i>Course Outcomes/Objectives</i> supporting each <i>Supplemental</i> competency: (If outcomes are changing under more than one Integral Competency, please list accordingly.) N/A	
Changes to IV – B. Florida Statute requirement	
NOTE: Part B is ONLY included on syllabi for <i>General Education Core courses</i> . All other syllabi (including “ <i>other General Education</i> ” courses) OMIT this statement.	
<i>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for:</i> Complete the sentence as appropriate under the Statute by selecting an option from the drop-down menu.	Not Applicable
Changes to IV – C: Additional Course Learning Objectives or Outcomes	

NOTE: This section is for additional course-specific learning objectives that do not contribute to assessment of the General Education Competencies listed above. For all courses *other than the General Education Core courses*, this section will be labeled **IV - B:** on the course syllabus.

List changes to Additional Course Learning Objectives or Outcomes:

From:

Apply management theories to an organizational issue.
Describe the various motivational techniques that are available to managers.
Identify key approaches to understanding leadership.
Explain the relationship of the control function to the planning function.
Recognize the various types of plans and goals.

To:

Outline the historical evolution of management theories.
Explain how decisions are made within an organization.
Describe the various forms of organizational structure.
Discuss group dynamics and the challenges of managing virtual work teams.

SECTION IV: FACULTY ENDORSEMENTS

Faculty Endorsements for Syllabus Section IV Changes

NOTE: Proposals will be returned if faculty endorsements are not provided.

List names of department/program faculty who support this proposal.

Jennifer Patterson, Timothy Lucas

SECTION V: ATTACHMENTS

Please save all documents in Word format (.doc, .docx) rather than pdf when possible.

- **Course Syllabus [Master] - REQUIRED**

INSTRUCTION: You will need to obtain an “unlocked” version of the Master Syllabus from your School’s Administrative Assistant to make changes to Section IV. Use Word’s *Track Changes* function to show all proposed changes on the Syllabus Master.

UPLOAD THIS DOCUMENT AND ALL NECESSARY ATTACHMENTS TO CURRICULOG.