# **Curriculum Committee**





School or Division	School of Health Professions
Program or Certificate	ASN
Proposed by (faculty only)	Prof June Davis
Presenter (faculty only)	Prof June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	10/12/2020
Course prefix, number, and title	NUR 2420C: Maternal Nursing

#### Section I, Important Dates and Endorsements Required

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2021
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Dr Angela Vitale, Prof Judith Sweeney, Prof June Davis

Supported by the vast majority of the faculty

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?

The curricula changes should have no impact on the library since our required books will not change.

### Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s)	NUR 1050C, NUR 1511C, and NUR 2144,
(must include minimum grade if higher than a "D").	all with a C or better

Provide justification for the proposed prerequisite(s).	It is important to obtain an understanding of these courses prior to taking NUR 2420C
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	NA
Provide justification for the proposed co- requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course?	No
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	
Course credits or clock hours	4 credits
Contact hours (faculty load)	Didactic: 2 credits or 2 load
	Clinical: 90 hours (2 credits) or 6 load
Are the Contact hours different from the credit/lecture/lab hours?	yes
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	Online, Blended, On Campus
Course description (provide heless)	

#### Course description (provide below)

This didactic and clinical course focuses on the nursing care of childbearing women and their families through all stages of pregnancy and childbirth, as well as care of the newborn. Emphasis is on the process of labor, birth, and recovery, teaching about pregnancy, and parenting skills. An overview of women's health issues is also included.

# **General topic outline** (type in outline below)

- Introduction to the Childbearing Family
- Care of the Client and Family During the Prenatal Period
- Care of the Client and Family during the Intrapartal Period
- Care of the Postpartum Family
- Care of the Newborn and Family
- Overview of Reproduction and Women's Health Throughout the Lifespan

#### **Learning Outcomes:** For information purposes only.

#### IV. Course Competencies, Learning Outcomes and Objectives

#### A. General Education Competencies and Course Outcomes

- 1. Integral General Education Competency or competencies: Think
- Utilize the nursing process as a framework for applying critical thinking and clinical decision making for child-bearing clients and their families.

#### **B. Other Course Objectives/Standards**

- Apply basic nursing concepts of caring, wellness, health promotion, disease prevention, holistic care, ethics, advocacy, and culture for childbearing family.
- Apply knowledge in planning basic nursing care like asepsis, safety, hygiene, diagnostic testing, medications, and communication for all clients of child-bearing age and their families.
- Utilize established nursing process in prioritizing patient care needs.
- Apply scope of practice for the professional nurse and appropriate delegation within the legal, ethical, and regulatory framework of nursing to the maternal child setting.
- Translate nursing concepts into practice in regard to caring, assessment, teaching, holistic care, ethics, advocacy and culture.
- Perform nursing skills considering patient comfort, safety, hygiene, medications, and communication.
- Demonstrate a professional nurse and appropriate delegation.
- Recognize scope of practice for the professional nurse.

# Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb\_index.jsp).

Discipline

036-NURSING

Discipline Definition

NURSING IS THE PROTECTION, PROMOTION, AND OPTIMIZATION OF HEALTH AND ABILITIES, PREVENTION OF ILLNESS AND INJURY, ALLEVIATION OF SUFFERING THROUGH THE DIAGNOSIS AND TREATMENT OF HUMAN RESPONSE, AND ADVOCACY IN THE CARE OF INDIVIDUALS,

FAMILIES, COMMUNITIES, AND POPULATIONS. (FROM NURSING'S SOCIAL POLICY STATEMENT, SECOND EDITION, 2003, P. 6 & NURSING: SCOPE AND STANDARDS OF PRACTICE, 2004, P. 7)

Prefix

NUR-NURSING, GENERIC UNDERGRADUATE

**Prefix Definition** 

THEORY AND CLINICAL LABORATORY EXPERIENCES REQUIRED FOR BEGINNING NURSING PRACTICE AND THOSE ASPECTS OF THE NURSING PROFESSION THAT ARE RELATED TO ROLES, LEADERSHIP, TRENDS, THEORIES, AND RESEARCH.

Century Title

400-499-MATERNAL, INFANT, AND WOMEN'S HEALTH

Decade Title

420-429-GENERAL MATERNAL/INFANT HEALTH NURSING

StateWide Course

NUR 420-MATERNAL AND INFANT NURSING

Status

**ACTIVE** 

Transfer

GUARANTEED TRANSFER TO INSTITUTION OFFERING SAME COURSE.

Course Intent

LOWER

Prerequisites

NONE

Corequisites

NONE

Profile Description

1. FAMILY PLANNING ISSUES. 2. NORMAL FETAL GROWTH AND DEVELOPMENT, PREGNANCY, LABOR, AND DELIVERY 3. THE HEALTHY NEWBORN. 4. HIGH-RISK PREGNANCIES AND COMPLICATIONS DURING AND AFTER DELIVERY 5. GYNECOLOGICAL PROBLEMS 6. NURSING CARE FOR NORMAL AND HIGH-RISK PREGNANT WOMEN AND INFANTS

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS
Institutional Reporting Code	11112 HEALTH PROFESSIONS
Degree Attributes	AS AS COURSE

Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	Yes AS NURN and NURN
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	N/A
Is the course repeatable*?  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits).  *Not the same as Multiple Attempts or Grade Forgiveness	No
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	Yes
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?  The entire curriculum will be changed and updated.	

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? The sequencing of the courses was discussed with the Dean and several faculty from SoPAS for input on student success and the impact on their department. The plan out forward was agreed upon.

#### Section III, Justification for proposal

#### Provide justification (below) for this proposed curriculum action.

The current curriculum was adopted in Fall 2016 and is not demonstrating the outcomes that were expected. Presently we are Concept-based which should have required the Department of Nursing to invest in faculty that had specific specializations on each team to educate those

topics that are pertinent to their specialty. The curriculum was assigned to the faculty with very little input from them and required those with specialties in certain areas to teach content that they were unfamiliar with (ex. An adult health nurse teaching Pediatric content that she/he is unfamiliar with). The proposed curriculum will return the department to a population-based curriculum that will allow the Associate Dean to work with the faculty to teach to their expertise. The richness of this change should demonstrate an increase in faculty and student satisfaction, and most importantly an increase in the NCLEX-RN pass rates that have decreased under the current curriculum.

This particular course provides nursing students with knowledge and skill for providing nursing care for pregnant patients and the newborn child. This content is necessary in order to meet requirements of the Florida Board of Nursing as well as our accreditation body, Accreditation Commission for Education in Nursing (ACEN)

# **Catalog Search**

Search Options	
Choose search locations to narrow or expand your search.	
Enter a keyword or phrase "NUR 2420C"  Find whole word or phrase only.  Search	Search Locations  Courses  [Show prefix list.]  Programs  Florida SouthWestern State College  Policies and Other Non-Academic Content
Search Results	Sorting: <u>Alphabetical</u>   <b>Ranked</b>
Courses - Prefix/Code Matches	
No matches.	
Courses - Keyword/Phrase Matches Results for any term in ""NUR 2420C No matches.	nn.
Programs - Keyword/Phrase Matches  Results for any term in ""NUR 2420C"".  No matches.	
Florida SouthWestern State College - Keyword/Phrase Matches Results for any term in ""NUR 2420C"".  No matches.	
Policies and Other Non-Academic Con Results for any term in ""NUR 2420C	

No matches.

Search Results

No results found.