
PROFESSOR: PHONE NUMBER:
OFFICE LOCATION: E-MAIL:
OFFICE HOURS: SEMESTER:

I. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

NUR 2033 NURSING CONCEPTS: HEALTH ALTERATIONS ACROSS THE LIFESPAN (5 CREDITS)

This course is designed further develop the concepts within the FSW nursing philosophy: health, people and nursing as a profession. Emphasis is placed on the concepts of elimination, cellular regulation, perfusion, gas exchange, clotting, inflammation, sensory perception, stress/coping, mood/affect, cognition, self, violence, professional behaviors, caring interventions and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

II. **PREREQUISITES FOR THIS COURSE:**

NUR 1034, NUR 1214L, 2144 (or NUR 2145) all with a grade of C or better, NUR 1034L

CO-REQUISITES FOR THIS COURSE:

NUR 2033L

III. **GENERAL COURSE INFORMATION:** Topic Outline.

- Accountability
- Acid-base balance
- Addiction
- Advocacy
- Assessment
- Cellular Regulation
- Clinical Decision Making
- Cognition
- Collaboration
- Comfort
- Communication
- Culture and Diversity
- Development
- Digestion
- Elimination

- Ethics
- Evidence-Based Practice
- Family
- Fluids and Electrolytes
- Grief and Loss
- Health Policy
- Health, Wellness, Illness
- Healthcare Systems
- Informatics
- Intracranial Regulation
- Legal Issues
- Metabolism
- Mobility
- Mood and Affect
- Nutrition
- Oxygenation
- Perfusion
- Safety
- Self
- Sensory Perception
- Sexuality
- Stress and Coping
- Teaching and Learning
- Thermoregulation
- Tissue Integrity
- Violence

IV. ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Analyze factors that influence nursing practice and accountability when providing care to patients/clients with alterations in biophysical and psychosocial health and their families

B. Other Course Objectives/Standards

- Discuss factors that influence the delivery of health care and the role of the nurse in advocating for patients/clients to optimize their care in a variety of community settings
- Compare the relationships between psychosocial and biophysical concepts, presented in this course, and other concepts/systems.
- Discuss the role of quality improvement and established standards of care in enhancing the safety environment for patients/clients in diverse community settings.
- Describe commonly occurring health alterations in psychosocial and biophysical concepts, presented in this course.
- Utilize evidenced-based clinical decision making to provide safe and ethical care to patients/clients with alterations in biophysical and psychosocial health in a variety of community settings.
- Choose appropriate assessment strategies and tools when evaluating clients with alterations in biophysical and psychosocial health presented in this course.
- Examine the factors that promote successful collaboration among intradisciplinary and interdisciplinary health care team member to optimize the physical, mental and spiritual health of patients/clients and their families
- Develop plans of care for vulnerable and diverse patient/client populations that incorporate caring interventions to meet unique cultural needs.
- Advocacy
- Discuss the responsibilities of the professional nurse when caring for patients/clients dealing with alterations in psychosocial and biophysical health and their families.
- Develop a plan of care for the assessment and management of a patient/client with alterations in psychosocial and biophysical alterations in health

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up

procedures, etc.

VII. ATTENDANCE POLICY:

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)