

Information Item**Changes to Course Competencies and Learning Outcomes**

This form is used for changes to **Syllabus Section IV. Course Competencies, Learning Outcomes and Objectives**.

Changes to the course Syllabus must be submitted to the Curriculum Committee as **Information Items** to enter the college's workflow process. Information Items are checked by the Committee for accuracy and relevancy and forwarded to the Provost for approval. Once approved, updated syllabi are made available to all instructors, the State, and SACSCOC.

SECTION I: KEY INFORMATION

Submission Date	1/11/2021
Proposed by (faculty only)	Jennifer Patterson
Presenter (faculty only)	Jennifer Patterson
NOTE: Faculty presenter must be present at the Curriculum Committee meeting or the proposal will be returned to the School to be resubmitted for a later date.	
School	Business & Technology
Course prefix, number, and title	MAN 3301 – Human Resource Management

SECTION II: TERM IN WHICH ACTION WILL BECOME EFFECTIVE

NOTE: Proposals must be submitted by the dates listed on the published Curriculum Committee Calendar. Actions approved in the Fall semester take effect in the following academic year. Actions approved in the Spring semester take effect after one additional year. Syllabus changes may take effect sooner. Exceptions to published deadlines or effective dates must receive approval from the Academic Dean and Provost.	
Academic term in which approved action will take effect	Fall 2021
If requesting an exception to the effective date, provide an explanation below.	
Explanation for exception:	

SECTION III: PROPOSED CHANGES**Syllabus Section IV: Course Competencies, Learning Outcomes and Objectives**

- IV. **ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:**

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.
 Evaluate and utilize mathematical principles, technology, scientific and quantitative data.
 Analyze and create individual and collaborative works of art, literature, and performance.
 Think critically about questions to yield meaning and value.
 Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.
 Visualize and engage the world from different historical, social, religious, and cultural approaches.
 Engage meanings of active citizenship in one's community, nation, and the world.

Changes to Course Competencies, Learning Outcomes and Objectives:
Changes to IV – A. General Education Competencies – 1. Integral and/or 2. Supplemental NOTE: All FSW courses must include <i>one or more</i> “Integral” and <i>zero or more</i> “Supplemental” General Education competencies. <i>Course objectives/outcomes</i> that support the selected General Education Competency should be listed directly under the competency.
List changes to 1. <i>Integral</i> General Education Competency or competencies: From: Visualize To: Think
List changes to <i>Course Outcomes/Objectives</i> supporting each <i>Integral</i> competency: (If outcomes are changing under more than one Integral Competency, please list accordingly.) From: Create and evaluate a staffing strategic plan for hiring and developing appropriate people. To: Identify laws relevant to avoiding discrimination in human resources management and how to develop and support a diverse workplace.
List changes to 2. <i>Supplemental</i> General Education Competency or competencies: From: To:
List changes to <i>Course Outcomes/Objectives</i> supporting each <i>Supplemental</i> competency: (If outcomes are changing under more than one Integral Competency, please list accordingly.) From: To:
Changes to IV – B. Florida Statute requirement NOTE: Part B is ONLY included on syllabi for <i>General Education Core courses</i> . All other syllabi (including “ <i>other General Education</i> ” courses) OMIT this statement.

<p><i>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for:</i></p> <p>Complete the sentence as appropriate under the Statute by selecting an option from the drop-down menu.</p>	<p>Choose an item.</p>
<p>Changes to IV – C: Additional Course Learning Objectives or Outcomes</p> <p>NOTE: This section is for additional course-specific learning objectives that do not contribute to assessment of the General Education Competencies listed above. For all courses <i>other than the General Education Core courses</i>, this section will be labeled IV - B: on the course syllabus.</p>	
<p>List changes to Additional Course Learning Objectives or Outcomes:</p> <p>From:</p> <p>Assess the impact of employee relations on company performance.</p> <p>Construct an employee performance evaluation tool and apply it to a sample population.</p> <p>Relate human resource management regulation to a given business scenario.</p> <p>Compare and contrast various benefit plans to determine the appropriate plan for a given business organization.</p> <p>To:</p> <p>Discuss the importance and role of human resources management.</p> <p>Describe the processes of job analysis, job design, and employment forecasting.</p> <p>Discuss people analytics and human capital trends.</p> <p>Assess various recruitment and selection strategies, processes, and laws.</p> <p>Discuss various compensation and benefit plans and their effectiveness for job satisfaction.</p> <p>Discuss the rights and responsibilities of employees and their employers.</p>	

SECTION IV: FACULTY ENDORSEMENTS

<p>Faculty Endorsements for Syllabus Section IV Changes</p>
<p>NOTE: Proposals will be returned if faculty endorsements are not provided.</p>
<p>Jennifer Patterson, Timothy Lucas</p>

SECTION V: ATTACHMENTS

Please save all documents in Word format (.doc, .docx) rather than pdf when possible.

- Course Syllabus [Master] - REQUIRED

INSTRUCTION: You will need to obtain an “unlocked” version of the Master Syllabus from your School’s Administrative Assistant to make changes to Section IV. Use Word’s *Track Changes* function to show all proposed changes on the Syllabus Master.

UPLOAD THIS DOCUMENT AND ALL NECESSARY ATTACHMENTS TO CURRICULOG.