
PROFESSOR: PHONE NUMBER:

OFFICE LOCATION: E-MAIL:

OFFICE HOURS: SEMESTER:

I. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

NUR 1511C Mental Health Nursing (4 CREDITS)

Mental health nursing focuses on concepts related to care of individuals and families experiencing mental health disorders. This course provides clinical and simulation experiences for students to apply the concepts related to the care of individuals and families experiencing mental health disorders.

II. **PREREQUISITES FOR THIS COURSE:** NUR 1020C, NUR 1068C, and NUR 2092 all with a C or better

CO-REQUISITES FOR THIS COURSE: None

III. **GENERAL COURSE INFORMATION:** Topic Outline.

- Theoretical and conceptual framework of mental health/mental illness.
- Theories of health, ecological factors, and levels of prevention.
- Principles of therapeutic approaches and intra/interprofessional communication.
- Cultural awareness and sensitivity.
- Nursing care of clients with alterations in psychosocial adaptations.
- Clinical/critical decision making for professional nursing practice, prioritization, and delegation of care.
- Documentation of nursing care/nursing informatics.

IV. **ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:**

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Investigate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Analyze the role of the unit nursing manager in the following care situations; client rights and involuntary placement; triage of a mental health crisis, manipulative clients, and collaboration with outside agencies.

B. Other Course Objectives/Standards

- Apply effective nursing actions to situations that arise in the care of clients with complex mental health conditions.
- Analyze assessment findings to prioritize treatment strategies for the care of clients with complex mental health conditions.
- Evaluate the effectiveness of psychotropic medications in the care of clients with complex mental health conditions.
- Utilize concepts basic to professional nursing practice within ethical, legal and regulatory frameworks of nursing, standards of professional nursing practice, the parameters of individual knowledge and experience, professional boundaries of the nurse-client relationship, and confidentiality.
- Prioritize treatment strategies for the care of clients/family systems with complex mental health conditions.

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)