

## Curriculum Committee



### New Course Proposal

School or Division	School of Health Professions
Program or Certificate	ASN
Proposed by (faculty only)	Prof. June Davis
Presenter (faculty only)	Prof. June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	10/12/2020
Course prefix, number, and title	NUR 1050C Fundamentals of Nursing II

### **Section I, Important Dates and Endorsements Required**

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2021
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr Angela Vitale, Prof Judith Sweeney, Prof June Davis. Supported by the vast majority of the Nursing faculty.

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
The curricula changes should have no impact on the library since our required books will not change.

### **Section II, New Course Information (must complete all items)**

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	NUR 1020C, NUR 1068C, and NUR 2092 all with a C or better
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<b>Provide justification for the proposed prerequisite(s).</b>	It is important to obtain an understanding of these courses prior to taking NUR 1050C
<b>Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?</b>	No
<b>List course co-requisites.</b>	None
<b>Provide justification for the proposed co-requisite(s).</b>	N/A
<b>Is any co-requisite for this course listed as a co-requisite on its paired course?</b> (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
<b>Course credits or clock hours</b>	5 credits
<b>Contact hours (faculty load)</b>	Didactic: 2 credits or 2 load Lab: 45 hours (1 credit) or 3 load Clinical: 90 hours (2 credits) or 6 load
<b>Are the Contact hours different from the credit/lecture/lab hours?</b>	Yes
<b>Select grade mode</b>	Standard Grading (A, B, C, D, F)
<b>Credit type</b>	College Credit
<b>Possible Delivery Types (Online, Blended, On Campus)</b>	Online, Blended, On Campus
<b>Course description</b> (provide below)	
This didactic, lab, and clinical course is a continuation of Fundamentals of Nursing I and is designed to further develop the concepts within the nursing philosophy: health, people, and nursing as a profession. The emphasis is placed on the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities, and populations as well as the development of evidence-based nursing practice and clinical decision making. Serious attention is given to skills that are essential to safe nursing practice. Supervised practice will provide the student opportunities to assist patients. Theoretical instruction and clinical experience in adult and geriatric nursing are incorporated.	

<b>General topic outline</b> (type in outline below)
<ul style="list-style-type: none"> <li>• Theoretical framework for nursing practice</li> <li>• Evidence-based nursing practice</li> </ul>

- Client centered care for health promotion and disease prevention across the lifespan: cardiac function, respiratory function, metabolic function, urinary and bowel elimination, sexuality, sensory alteration, medication administration, perioperative care
- Interprofessional collaborative nursing activities to promote client outcomes. Management of client care from admission through discharge. Provider of care including delegation and supervision
- Principles of nutrition and cultural influences on food habits. Nutrition in select disease states throughout the lifespan
- End of life nursing care to diverse individuals throughout the lifespan
- Cultural care, spiritual care, and complementary and alternative therapies for individuals and families

**Learning Outcomes:** For information purposes only.

#### **IV. Course Competencies, Learning Outcomes and Objectives**

##### **A. General Education Competencies and Course Outcomes**

##### **1. Integral *General Education Competency or competencies*: Think**

- Recognize commonly occurring variations in psychosocial and biophysical concepts, presented in this course
- Perform a psychosocial and physical assessment demonstrating the ability to recognize abnormalities.

##### **B. Other Course Objectives/Standards**

- Summarize the responsibilities of the professional nurse when caring for the perioperative patient/client and families.
- Describe nutritional needs of individuals as it applies to alterations in health as well as the cultural impact on food and nutrition.
- Construct a plan of care for meeting the comfort needs of a client/patient and their family that is culturally and spiritually competent.
- Develop a plan of care for the assessment and management of a patient/client at the end of life.
- Translate nursing concepts into practice: caring, wellness, health promotion, disease prevention, dosage calculation, holistic care, and culture.
- Demonstrates professional nursing behaviors using safe nursing care practices.
- Apply culture of safety, quality care, evidence-based practice, and nursing judgment to meet the needs of patients/clients and families in a variety of healthcare settings.

- Appropriately utilize nursing informatics to provide and document nursing care.
- Perform nursing skills in a manner that promotes safety for the nurse, patient/client, and family.

**Copy and Paste the SCNS Course Profile Description below ([http://scns.fldoe.org/scns/public/pb\\_index.jsp](http://scns.fldoe.org/scns/public/pb_index.jsp)).**

**Discipline**

036-NURSING

**Discipline Definition**

NURSING IS THE PROTECTION, PROMOTION, AND OPTIMIZATION OF HEALTH AND ABILITIES, PREVENTION OF ILLNESS AND INJURY, ALLEVIATION OF SUFFERING THROUGH THE DIAGNOSIS AND TREATMENT OF HUMAN RESPONSE, AND ADVOCACY IN THE CARE OF INDIVIDUALS, FAMILIES, COMMUNITIES, AND POPULATIONS. (FROM NURSING'S SOCIAL POLICY STATEMENT, SECOND EDITION, 2003, P. 6 & NURSING: SCOPE AND STANDARDS OF PRACTICE, 2004, P. 7)

**Prefix**

NUR-NURSING, GENERIC UNDERGRADUATE

**Prefix Definition**

THEORY AND CLINICAL LABORATORY EXPERIENCES REQUIRED FOR BEGINNING NURSING PRACTICE AND THOSE ASPECTS OF THE NURSING PROFESSION THAT ARE RELATED TO ROLES, LEADERSHIP, TRENDS, THEORIES, AND RESEARCH.

**Century Title**

000-099-FOUNDATIONS

**Decade Title**

050-059-FOUNDATIONS WITH OTHER MAJOR CONTENT

**StateWide Course**

NUR 050-NURSING FUNDAMENTALS II (L)

**Status**

RESERVED

**Transfer**

GUARANTEED TRANSFER TO INSTITUTION OFFERING SAME COURSE.

**Course Intent**

LOWER

**Prerequisites**

NUR 2010

**Corequisites**

NUR 2050L

**Profile Description**

THIS COURSE IS A CONTINUATION OF NURSING FUNDAMENTALS I AND INTRODUCES THE STUDENT TO THE BASIC HUMAN NEEDS AND PATIENTS WITH SPECIAL NEEDS.

<b>ICS code for this course</b>	<b>ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS</b>
<b>Institutional Reporting Code</b>	<b>11112 HEALTH PROFESSIONS</b>
<b>Degree Attributes</b>	<b>AS AS COURSE</b>
<b>Degree Attributes (if needed)</b>	Choose an item.
<b>Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".</b>	<b>Yes</b> <b>AS NURN and NURN</b>
<b>Is the course an "International or Diversity Focus" course?</b>	No, not International or Diversity Focus
<b>Is the course a General Education course?</b>	No
<b>Is the course a Writing Intensive course?</b>	No
<b>If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?</b>	N/A
<b>Is the course repeatable*?</b>  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
<b>Do you expect to offer this course three times or less (experimental)?</b>	No

<b>Impact of Course Proposal</b>	
<b>Will this new course proposal impact other courses, programs, departments, or budgets?</b>	Yes
<b>If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?</b>	<b>The entire curriculum will be changed and updated.</b>
<b>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</b>  The sequencing of the courses was discussed with the Dean and several faculty from SoPAS for input on student success and the impact on their department. The plan out forward was agreed upon.	

### **Section III, Justification for proposal**

**Provide justification (below) for this proposed curriculum action.**

The current curriculum was adopted in Fall 2016 and is not demonstrating the outcomes that were expected. Presently we are Concept-based which should have required the Department of Nursing to invest in faculty that had specific specializations on each team to educate those topics that are pertinent to their specialty. The curriculum was assigned to the faculty with very little input from them and required those with specialties in certain areas to teach content that they were unfamiliar with (ex. An adult health nurse teaching Pediatric content that she/he is unfamiliar with). The proposed curriculum will return the department to a population-based curriculum that will allow the Associate Dean to work with the faculty to teach to their expertise. The richness of this change should demonstrate an increase in faculty and student satisfaction, and most importantly an increase in the NCLEX-RN pass rates that have decreased under the current curriculum.

This particular course is integral in providing basic nursing knowledge required of an ASN degree. The knowledge received in this course builds on content learned in Nursing Fundamentals I and will prepare nursing students for the content in Adult Nursing I and II courses. This content is necessary in order to meet requirements of the Florida Board of Nursing as well as our accreditation body, Accreditation Commission for Education in Nursing (ACEN).

# Catalog Search

Search Options	
Choose search locations to narrow or expand your search.	
<p>Enter a keyword or phrase</p> <input type="text" value="NUR 1050C"/> <input type="checkbox"/> Find whole word or phrase only. <input type="button" value="Search"/>	<p>Search Locations</p> <p><input checked="" type="checkbox"/> Courses <a href="#">[Show prefix list.]</a></p> <p><input checked="" type="checkbox"/> Programs</p> <p><input checked="" type="checkbox"/> Florida SouthWestern State College</p> <p><input checked="" type="checkbox"/> Policies and Other Non-Academic C</p>

Sorting: [Alphabetical](#) | **Ranked**

## Search Results

Courses - Prefix/Code Matches

No matches.

Courses - Keyword/Phrase Matches

Results for any term in "NUR 1050C".

No matches.

Programs - Keyword/Phrase Matches

Results for any term in "NUR 1050C".

No matches.

Florida SouthWestern State College - Keyword/Phrase Matches

Results for any term in "NUR 1050C".

No matches.

Policies and Other Non-Academic Content - Keyword/Phrase Matches

Results for any term in "NUR 1050C".