
PROFESSOR: **PHONE NUMBER:**
OFFICE LOCATION: **E-MAIL:**
OFFICE HOURS: **SEMESTER:**

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

NUR 2033L NURSING CONCEPTS: HEALTH ALTERATIONS ACROSS THE LIFESPAN CLINICAL (3 CREDITS)

This course provides clinical experiences for students to explore and solidify the concepts covered in Nursing Concepts: Health Alterations. Upon completion the students will be able to provide safe and effective care for patients/clients and families in a community context.

II. PREREQUISITES FOR THIS COURSE:

NUR 1034, NUR 1214L, NUR 2144 (or NUR 2145) all with a grade of C or better, NUR 1034L

CO-REQUISITES FOR THIS COURSE:

NUR 2033

III. GENERAL COURSE INFORMATION: Topic Outline.

- This course emphasizes the functioning role of the professional nurse in diverse population settings related to health alterations

IV. ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in

contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Participate in the culture of safety by utilizing effective clinical decision making based on evidence-based nursing practice to meet the needs of patients/clients with health alterations and their families

C. Other Course Objectives/Standards

- Provide professional nursing actions which advocate for diverse patients/clients suffering from alterations in psychosocial and biophysical health and their families in a variety of settings in the community.
- Institute a plan of care which promotes the optimizing the patient's/client's health in psychiatric and medical-surgical settings and supports self-determination, integrity and growth as human beings
- Apply effective communication strategies with patients/clients and their families to promote collaborative decision making which maximizes the patient's/client's physical and psychosocial health.
- Organize patient care effectively to meet the needs of patients/clients, in medical surgical and psychiatric settings, related to time, personnel, informatics, and costs to continuously improve the quality and safety of healthcare systems.
- Develop teaching-learning plans for diverse patients/clients with alterations in biophysical and psychosocial health and families which is culturally competent and holistically promotes health, self-determination, integrity and ongoing growth as human beings.
- Demonstrate behaviors associated with a professional nurse related to legal and ethical responsibilities in psychiatric and medical-surgical settings.
- Demonstrate interdisciplinary and intradisciplinary collaborations through direct communications and informatics to optimize the health outcomes for patients/clients with psychosocial and biophysical health alterations and their families.

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)