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| **School or Division** | | | School of Health Professions | | | |
| **Program or Certificate** | | | ASN | | | |
| **Proposed by (faculty only)** | | | Prof. June Davis | | | |
| **Presenter (faculty only)** | | | Prof. June Davis | | | |
| Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date. | | | | | | |
| **Submission date** | | | 10/12/2020 | | | |
| **Course prefix, number, and title** | | | NUR 2144 Pharmacological Nursing | | | |
| All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal. | | | | | | |
|  | Approve |  | | | Do Not Approve |  |
|  | | | | |  | |
| *Curriculum Committee Chair Signature* | | | |  | *Date* | |
|  | Approve |  | | | Do Not Approve |  |
|  | | | | |  | |
| *Provost Signature* | | | |  | *Date* | |
|  | | | | | | |
| All Curriculum proposals require review by the Office of Accountability & Effectiveness. | | | | | | |
|  | Reviewed |  | | | | |
|  | | | | |  | |
| *Office of Accountability & Effectiveness Signature* | | | |  | *Date* | |

**Section I, Important Dates and Endorsements Required**

**nOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’ Office.

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| **Term in which approved action will take place** | Fall 2021 |
| **Provide an explanation below for the requested exception to the** effective **date.** | |
| Type in the explanation for exception. | |

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| **Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.** | | |
| **Dean** | **Signature** | **Date** |
| Type name here |  |  |
| **Provost** | **Signature** | **Date** |
| Dr. Eileen DeLuca |  |  |

| **Required Endorsements** | **Type in Name** | **Select Date** |
| --- | --- | --- |
| **Department Chair or Program Coordinator/Director** | Prof. June Davis | 10/5/2020 |
| **Academic Dean or Provost** | Dr. Eileen DeLuca | Click here to enter a date. |

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| **List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).** |
| June Davis, Carrie Carty |

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| Has the Libraries’ Collection Manager been contacted about the new course and discussed potential impacts to the libraries’ collections? |
| No impact anticipated on the library’s collections since our required books will not change. |

**Section II, New Course Information (must complete all items)**

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| **List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”).** | NUR 2092 with a grade of “C” or better |
| **Provide justification for the proposed prerequisite(s).** | NUR 2144 requires knowledge obtained from NUR 2092 to support the content to be delivered. |
| **Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?** | No |
| **List course co-requisites.** | None |
| **Provide justification for the proposed co-requisite(s).** |  |
| **Is any co-requisite for this course listed as a co-requisite on its paired course?**  (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032) | No  List the co-requisite |
| **Course credits or clock hours** | 2 |
| **Contact hours (faculty load)** | 2 |
| **Are the Contact hours different from the credit/lecture/lab hours?** | No |
| **Select grade mode** | Standard Grading (A, B, C, D, F) |
| **Credit type** | College Credit |
| **Possible Delivery Types (Online, Blended, On Campus)** | Online, Blended, On campus |
| **Course description** (provide below) | |
| THIS COURSE INTRODUCES THE STUDENT TO THE BASIC PHARMACOLOGIC CONCEPTS AND PRINCIPLES RELATED TO THE SAFE ADMINISTRATION OF THERAPEUTIC AGENTS BY NURSES TO CLIENTS OF ALL AGES. IT IS DESIGNED TO FACILITATE THE STUDENTS UNDERSTANDING OF THE MECHANISMS OF DRUG ACTIONS AND PROVIDE A SAFE APPROACH TO DRUG ADMINISTRATION. STUDENTS LEARN MAJOR DRUG CLASSIFICATIONS AND SELECTED PROTOTYPES ALONG WITH PRINCIPLES AND TECHNIQUES OF SAFE, EFFECTIVE ADMINISTRATION OF DRUGS & OTHER THERAPEUTIC AGENTS, DRUG INTERACTIONS, LEGAL RESPONSIBILITIES AND NURSING CONSIDERATIONS FOR SPECIFIC DRUGS AFFECTING ALL BODY SYSTEMS. INCLUDING DRUG DOAGE CALUCULATION AND DRUG PREPARATION. NUR 2144 is equivalent to NUR 2145 | |

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| **General topic outline** (type in outline below) |
| * + Patient safety and medication error prevention   + Drug dose calculations   + Drug preparation and administration   + Medications as they impact body systems   + Drug classifications and prototypes   + Nursing considerations as they relate to the administration of medications   + Legal and ethical nursing practice   + Client education and adherence |

**Learning Outcomes:** For information purposes only.

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| **IV.  Course Competencies, Learning Outcomes and Objectives**  **A.**  **General Education Competencies and Course Outcomes**  1. Integral *General Education Competency or competencies*: **Investigate**   * Investigate the current research, evidence, and nursing practice standards to implement nursing care of those clients receiving complex pharmacological treatment.   2.  Supplemental *General Education Competency or competencies*:  **B.** **In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for *….***  Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.  **Additional Course Competencies:**  At the conclusion of this course, students will be able to demonstrate the following additional competencies:   * Implement the plan for priority nursing considerations and teaching goals specific to each drug classification in a manner that increases understanding, adherence, and safety. * Apply the advanced concepts of pharmacokinetics, pharmacodynamics, and pharmaceutics in the development of nursing care * Investigate the current research, evidence, and nursing practice standards to implement nursing care of those clients receiving complex pharmacological treatment * Identifying the impact medications have on a client throughout the life span including those at-risk populations such as the fetus, infant, child, pregnant women, and the frail elderly * Implement a plan for nursing actions in response to adverse reactions to medications. * Demonstrate the professional and legal responsibilities of a registered nurse in the administration and monitoring of medication * Using the knowledge of pharmacotherapeutics, pharmacokinetics, and pharmacodynamics of each medication, identify and plan client outcomes in collaboration with the healthcare team * Demonstrate safe and accurate drug calculations and drug preparation for patients receiving medications * Recall medications by classification and identification of the prototype |

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| **Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb\_index.jsp).** |
| Discipline  036-NURSING  Discipline Definition  NURSING IS THE PROTECTION, PROMOTION, AND OPTIMIZATION OF HEALTH AND ABILITIES, PREVENTION OF ILLNESS AND INJURY, ALLEVIATION OF SUFFERING THROUGH THE DIAGNOSIS AND TREATMENT OF HUMAN RESPONSE, AND ADVOCACY IN THE CARE OF INDIVIDUALS, FAMILIES, COMMUNITIES, AND POPULATIONS. (FROM NURSING'S SOCIAL POLICY STATEMENT, SECOND EDITION, 2003, P. 6 & NURSING: SCOPE AND STANDARDS OF PRACTICE, 2004, P. 7)  Prefix  NUR-NURSING, GENERIC UNDERGRADUATE  Prefix Definition  THEORY AND CLINICAL LABORATORY EXPERIENCES REQUIRED FOR BEGINNING NURSING PRACTICE AND THOSE ASPECTS OF THE NURSING PROFESSION THAT ARE RELATED TO ROLES, LEADERSHIP, TRENDS, THEORIES, AND RESEARCH.  Century Title  100-199-THEORETICAL BASES/SCIENTIFIC BACKGROUND/SPECIAL INTEREST  Decade Title  140-149-PHARMACOLOGY  StateWide Course  NUR 144-PHARMACOLOGY (L)  Status  ACTIVE  Transfer  GUARANTEED TRANSFER TO INSTITUTION OFFERING SAME COURSE.  Course Intent  LOWER  Prerequisites  NONE  Corequisites  NONE  Profile Description  THIS COURSE IS DESIGNED TO FACILITATE THE STUDENT'S UNDERSTANDING OF THE MECHANISMS OF DRUG ACTIONS, AND DEVELOP A SAFE APPROACH TO DRUG ADMINISTRATION |

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| **ICS code for this course** | ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS |
| **Institutional Reporting Code** | 11112 Health Professions |
| **Degree Attributes** | AS AS Course |
| **Degree Attributes (if needed)** | Choose an item. |
| **Degree Attributes (if needed)** | Choose an item. |
| **Degree Attributes (if needed)** | Choose an item. |
| **Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".** | Yes  AS NURN |
| **Is the course an “International or Diversity Focus” course?** | No, not International or Diversity Focus |
| **Is the course a General Education course?** | No |
| **Is the course a Writing Intensive course?** | No |
| **If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?** | Replacing NUR 2145 which is equivalent to this course, NUR 2144 |
| **Is the course repeatable\*?**  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits).  \*Not the same as Multiple Attempts or Grade Forgiveness | No  If repeatable, list maximum number of credits |
| **Do you expect to offer this course three times or less (experimental)?** | No |

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| **Impact of Course Proposal** | |
| **Will this new course proposal impact other courses, programs, departments, or budgets?** | Yes |
| **If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?** | NUR 2033, NUR 2033L and NUR 2424 will require a change in pre-requisites |
| **Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.**  **No impact expected** | |

**Section III, Justification for proposal**

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| **Provide justification (below) for this proposed curriculum action.** |
| Based on the state numbering system, it was determined by the state that NUR 2145 be changed to NUR 2144 because NUR 2145 is an upper level course and not appropriate for our level. The courses NUR 2145 and NUR 2144 are equivalent. Change in Program requires a change in pre-requisites to include both the current and new curriculums. |



Enter a keyword or phrase

Find whole word or phrase only.

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Courses [Show prefix list.] Programs

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&quot;NUR 2144&quot;

**SSeeaarrcchh**

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| **Courses - Prefix/Code Matches** |  |
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| Results for any term in "**"NUR 2144"**". | |
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| **Programs - Keyword/Phrase Matches** |  |
| Results for any term in "**"NUR 2144"**". | |
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**Search Results**

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| **Courses - Prefix/Code Matches** |  |
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| No matches. | |

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| **Courses - Keyword/Phrase Matches** |  |
| Results for any term in "**"NUR 2145"**". | |
| [NUR 2145 - Pharmacological Nursing](http://catalog.fsw.edu/preview_course_nopop.php?catoid=14&amp;coid=15460) | |
| [NUR 2424 - Maternal Nursing Concepts - AS](http://catalog.fsw.edu/preview_course_nopop.php?catoid=14&amp;coid=15124) | |
| [NUR 2033 - Nursing Concepts: Health Alterations Across the Lifespan](http://catalog.fsw.edu/preview_course_nopop.php?catoid=14&amp;coid=15339) | |
| [NUR 2033L - Nursing Concepts: Health Alterations Across the Lifespan Clinical](http://catalog.fsw.edu/preview_course_nopop.php?catoid=14&amp;coid=15340) | |

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| **Programs - Keyword/Phrase Matches** |  |
| Results for any term in "**"NUR 2145"**". | |

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