Curriculum Committee

New Course Proposal



School or Division	School of Health F	Professions		
Program or Certificate	ASN			
Proposed by (faculty only)	Prof. June Davis			
Presenter (faculty only)	Prof. June Davis	Prof. June Davis		
Note that the presenter (faculty) listed the proposal will be returned to the Sch		t at the Curriculum Committee meeting or ust be submitted for a later date.		
Submission date	10/12/2020			
Course prefix, number, and title	NUR 2144 Pharma	acological Nursing		
All Curriculum proposals require approvor denial of a proposal is reflected on the Approve	val of the Curriculum C he completed and sign	Committee and the Provost. Final approval ed proposal. Do Not Approve		
Curriculum Committee Chair Signature		Date		
☐ Approve		Do Not Approve		
Provost Signature		Date		
All Curriculum proposals require review	by the Office of Acco	untability & Effectiveness.		
☐ Reviewed				
Office of Accountability & Effectiveness	Sianature	Date		

Section I, Important Dates and Endorsements Required

Term in which approved action will take place

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Exception (Requires approval before submission to

the Curriclum Committee) SPRING 2021

Formatted: Tab stops: 1.11", Left

Deleted: Type in the explanation for exception.

Deleted: Fall 2021

Provide an explanation below for	or the requested exception to the effective date	: .
State changed original submitted	course 2145 to 2144 as the X145 is an Upper D	ivision Course. Because
we are offering NUR 2145 in the	Spring of 2021, we are requesting an exception	to the 20-21 catalog,
and for the creation in Banner of	NUR 2144 so students can be moved to the sta	te mandated course
number.		
Any exceptions to the term start	t date requires the signatures of the Academic	Dean and Provost
prior to submission to the Dropt	oox.	
Dean	Signature	Date
Dop nonethere a Voelp	el tatura Cartan	12/17/21/20
Provost	Signature	Date
Dr. Eileen DeLuca	In the	12-17-20
	Y	
Required Endorsements	Type in Name	Select Date
Department Chair or Program	(ro). June Dayis	10/5/2020
Coordinator/Director	June Lauro MS, Ru	
Academic Dean or Provost	pr. 6leen DeLuca	Click here to enter
		a date.
List all faculty and promonts hal	ow. (Note that proposals will be returned to the	as Cabaal as Division if
		ie School of Division if
faculty endorsements are not pr	ovided).	
June Davis, Carrie Carty		
Lie de Liberte d'Orlle d'		diamental and a state of
Has the Libraries' Collection Manager been contacted about the new course and discussed potential		
impacts to the libraries' collection		
No impact anticipated on the libr	ary's collections since our required books will no	ot change.

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s)	NUR 2092 with a grade of "C" or better
(must include minimum grade if higher than a "D").	
Provide justification for the proposed prerequisite(s).	NUR 2144 requires knowledge obtained from NUR 2092 to support the content to be delivered.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	None
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Course credits or clock hours	2
Contact hours (faculty load)	2
Are the Contact hours different from the credit/lecture/lab hours?	No
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	Online, Blended, On campus

Course description (provide below)

THIS COURSE INTRODUCES THE STUDENT TO THE BASIC PHARMACOLOGIC CONCEPTS AND PRINCIPLES RELATED TO THE SAFE ADMINISTRATION OF THERAPEUTIC AGENTS BY NURSES TO CLIENTS OF ALL AGES. IT IS DESIGNED TO FACILITATE THE STUDENTS UNDERSTANDING OF THE MECHANISMS OF DRUG ACTIONS AND PROVIDE A SAFE APPROACH TO DRUG ADMINISTRATION. STUDENTS LEARN MAJOR DRUG CLASSIFICATIONS AND SELECTED PROTOTYPES ALONG WITH PRINCIPLES AND TECHNIQUES OF SAFE, EFFECTIVE ADMINISTRATION OF DRUGS & OTHER THERAPEUTIC AGENTS, DRUG INTERACTIONS, LEGAL RESPONSIBILITIES AND NURSING CONSIDERATIONS FOR SPECIFIC DRUGS AFFECTING ALL BODY SYSTEMS, INCLUDING DRUG DOAGE CALUCULATION AND DRUG PREPARATION. NUR 2144 is equivalent to NUR 2145

General topic outline	(type in outline below)
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Patient safety and medication error prevention

Deleted: NUR 1020, NUR 1025L both with a grade of C or better and NUR 1020L (or NUR 1020C, NUR 1068C, BSC 1086C all with a grade of C or better),

Deleted: (or 2095)

Deleted: these courses

- o Drug dose calculations
- o Drug preparation and administration
- o Medications as they impact body systems
- o Drug classifications and prototypes
- o Nursing considerations as they relate to the administration of medications
- Legal and ethical nursing practice
- o Client education and adherence

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies: Investigate
- Investigate the current research, evidence, and nursing practice standards to implement nursing care of those clients receiving complex pharmacological treatment.
- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

ADDITIONAL COURSE COMPETENCIES:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

- Implement the plan for priority nursing considerations and teaching goals specific to each drug classification in a manner that increases understanding, adherence, and safety.
- Apply the advanced concepts of pharmacokinetics, pharmacodynamics, and pharmaceutics in the development of nursing care
- Investigate the current research, evidence, and nursing practice standards to implement nursing care of those clients receiving complex pharmacological treatment
- Identifying the impact medications have on a client throughout the life span including those at-risk populations such as the fetus, infant, child, pregnant women, and the frail elderly
- Implement a plan for nursing actions in response to adverse reactions to medications.
- Demonstrate the professional and legal responsibilities of a registered nurse in the administration and monitoring of medication
- Using the knowledge of pharmacotherapeutics, pharmacokinetics, and pharmacodynamics
 of each medication, identify and plan client outcomes in collaboration with the healthcare
 team
- Demonstrate safe and accurate drug calculations and drug preparation for patients receiving medications
- · Recall medications by classification and identification of the prototype

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

Discipline 036-NURSING

Discipline Definition
NURSING IS THE PROTECTION, PROMOTION, AND OPTIMIZATION OF HEALTH AND ABILITIES.
PREVENTION OF ILLNESS AND INJURY, ALLEVIATION OF SUFFERING THROUGH THE DIAGNOSIS AND
TREATMENT OF HUMAN RESPONSE, AND ADVOCACY IN THE CARE OF INDIVIDUALS, FAMILIES,
COMMUNITIES, AND POPULATIONS, (FROM NURSING'S SOCIAL POLICY STATEMENT, SECOND EDITION,
2003. P. 6 & NURSING: SCOPE AND STANDARDS OF PRACTICE, 2004, P. 7)

NUR-NURSING, GENERIC UNDERGRADUATE

Prefix Definition

THEORY AND CLINICAL LABORATORY EXPERIENCES REQUIRED FOR BEGINNING NURSING PRACTICE AND THOSE ASPECTS OF THE NURSING PROFESSION THAT ARE RELATED TO ROLES, LEADERSHIP, TRENDS, THEORIES, AND RESEARCH.

Century Title
100-199-THEORETICAL BASES/SCIENTIFIC BACKGROUND/SPECIAL INTEREST

Decade Title

140-149-PHARMACOLOGY StateWide Course

NUR 144-PHARMACOLOGY (L)

Status

ACTIVE

Transfer

GUARANTEED TRANSFER TO INSTITUTION OFFERING SAME COURSE.

Course Intent

LOWER

Prerequisites

NONE

Corequisites

NONE

Profile Description

THIS COURSE IS DESIGNED TO FACILITATE THE STUDENT'S UNDERSTANDING OF THE MECHANISMS OF DRUG ACTIONS. AND DEVELOP A SAFE APPROACH TO DRUG ADMINISTRATION

	ICS code for this course		ANCED AND PROFESSIONAL - 1.11.12 - HEALTH	
Degree Attributes Degree Attributes (if needed) Degree Attributes (if needed) Degree Attributes (if needed) Choose an item. Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no". Is the course an "International or Diversity Focus" course? Is the course a General Education course? Is the course a Writing Intensive course? Is the course a Writing Intensive course? Is the course a Writing Intensive course If Replacing a course, combining a Lecture/Lab or splitting a C course — Is there a course equivalency? Is the course repeatable"? Is the course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can ear an aximum of 6 credits. No If repeatable, list maximum number of credits In the same as Multiple Attempts or Grade Forgiveness Do you expect to offer this course three times or less (experimental)? Impact of Course Proposal Will this new course proposal impact other courses, programs, departments, or budgets? If the answer to the question above is "yes", list the impact on other courses, programs, or budgets? Have you discussed this proposal with anyone (from other departments, programs, or institutions)		PRO	FESSIONS	
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regarding the impact? Were any agreements made? Provide detail information below.	Have you discussed this proposal with anyone (fro	m otl	ner departments, programs, or institutions)	
	regarding the impact? Were any agreements mad	le? Pi	rovide detail information below.	

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.

Based on the state numbering system, it was determined by the state that NUR 2145 be changed to NUR 2144 because NUR 2145 is an upper level course and not appropriate for our level. The courses NUR 2145 and NUR 2144 are equivalent. Change in Program requires a change in pre-requisites to include both the current and new curriculums.

Enter a keyword or phrase "NUR 2144" Find whole word or phrase only. Search	Search Locations Courses [Show prefix list.] Programs Florida SouthWestern State
Courses - Prefix/Code Matches	
No matches,	
Courses - Keyword/Phrase Matches Results for any term in "NUR 2144". No matches.	
Programs - Keyword Phrase Matche Results for any term in "NUR 2144". No matches.	S
Florida SouthWestern State College - Pesults for any term in "NUR 2144".	Keyword, Phrase Matches
No matches.	
Policies and Other Non-Academic C	Content - Keyword/Phrase Motches
Nesons for dry terrific Nor 2144 .	

Search Results

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Official College General Education	### EHTerca keyword, establicase narrow or expand you Seasch Locations ### Quot, NUR 2145" Find whole word or phrase only. Search
Programs of Study	Search Results Sorting: Alphabetical Ranked
Course Descriptions	Courses - Prefix/Code Matches
Course Information	No matches.
Admissions	Courses - Keyword/Phrase Matches
Registration	Results for any term in "NUR 2145".
Student Records/FERPA	NUR 2145 - Pharmacological Nursing NUR 2424 - Maternal Nursing Concepts - AS
Enrollment Services	NUR 2033 - Nursing Concepts: Health Alterations Across the Lifespan
Financial Aid and Fees	NUR 2033L - Nursing Concepts: Health Alterations Across the Lifespan Clinical
Academics and	Programs - Keyword/Phrase Matches
Academic Policles	Results for any term in ""NUR 2145"".

Search FSW...

Graduation Requirements

Nursing, AS

Degree Acceleration and Honois Programs Florida SouthWestern State College - Keyword/Phrase Matches

College Operating Procedures

Results for any term in "NUR 2145".

Library Services

Policies and Other Non-Academic Content - Keyword/Phrase Matches

Results for any term in "NUR 2145".

Bookstores and Dining Services

No matches.

No matches.

Technology Help Desk

Administration and

Faculty

Glossary of Terms

My Portfolio

Charlotte Campus

26300 Airport Rd.

Punta Gorda, FL 33950 (941) 637-5629

