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| **School or Division** | School of Health Professions |
| **Program or Certificate** | ASN |
| **Proposed by (faculty only)** | Prof June Davis |
| **Presenter (faculty only)** | Prof June Davis |
| Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date. | |
| **Submission date** | 10/12/2020 |
| **Course prefix, number, and title** | NUR 2310C: Pediatric Nursing |

**Section I, Important Dates and Endorsements Required**

**nOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’ Office.

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| **Term in which approved action will take place** | Fall 2021 |
| **Provide an explanation below for the requested exception to the** effective **date.** | |
| Type in the explanation for exception. | |

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| **List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).** |
| Dr Angela Vitale, Prof Judith Sweeney, Prof June Davis  Supported by the vast majority of faculty |

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| Has the Libraries’ Collection Manager been contacted about the new course and discussed potential impacts to the libraries’ collections? |
| The curricula changes should have no impact on the library since our required books will not change. |

**Section II, New Course Information (must complete all items)**

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| **List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”).** | NUR 2211C and NUR 2420C both with a C or better |
| **Provide justification for the proposed prerequisite(s).** | It is important to obtain an understanding of these courses prior to taking NUR 2310C |
| **Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?** | No |
| **List course co-requisites.** | NA |
| **Provide justification for the proposed co-requisite(s).** | N/A |
| **Is any co-requisite for this course listed as a co-requisite on its paired course?**  (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032) | No |
| **Course credits or clock hours** | 4 credits |
| **Contact hours (faculty load)** | Didactic: 3 credits or 3 load  Clinical: 45 hours (1 credit) or 3 load |
| **Are the Contact hours different from the credit/lecture/lab hours?** | yes |
| **Select grade mode** | Standard Grading (A, B, C, D, F) |
| **Credit type** | College Credit |
| **Possible Delivery Types (Online, Blended, On Campus)** | Online, Blended, On Campus |
| **Course description** (provide below) | |
| This didactic and clinical course utilizes a developmental approach to study the nursing care of the child from birth through adolescence. Emphasis is placed on wellness, growth and development, and the nursing care of the child with alterations in physical and mental health. | |
| **General topic outline** (type in outline below) | |
| * Growth and development: Developmental influences on Child Health Promotion * Care of the infant * Care of the toddler * Care of the preschooler * Care of the school age child * Care of the pubescent and adolescent | |

**Learning Outcomes:** For information purposes only.

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| **IV.  Course Competencies, Learning Outcomes and Objectives**  **A.**  **General Education Competencies and Course Outcomes**   1. Integral *General Education Competency or competencies*: **Investigate**  * Identify the therapeutic effect of pharmacological treatments utilized for management of pediatric disease processes.   **B.** **Other Course Objectives/Standards**   * Identify developmental, emotional, cultural, religious and spiritual influences on the pediatric client’s health status. * Identify normal growth and development of the child from infancy to adolescence. * Choose methods to promote normal pediatric growth and development. * Describe the role of play in the growth and development of the child. * Choose appropriate education topics for clients and their families as they relate to common physical and mental health problems in children in each age group. * Identify the physical and psychosocial needs of the infant and child related to separation from the family and variations among the age groups. * Identify the therapeutic effect of pharmacological treatments utilized for management of pediatric disease processes. * Identify methods of preparing the child for hospitalization and procedures. * Choose priority nursing interventions based on evaluation of physical and/or developmental assessment findings presented in a clinical scenario. * Apply scope of practice for the professional nurse and appropriate delegation within the legal, ethical, and regulatory framework of nursing to the infants and children. |

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| **Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb\_index.jsp).** |
| Discipline  036-NURSING  Discipline Definition  NURSING IS THE PROTECTION, PROMOTION, AND OPTIMIZATION OF HEALTH AND ABILITIES, PREVENTION OF ILLNESS AND INJURY, ALLEVIATION OF SUFFERING THROUGH THE DIAGNOSIS AND TREATMENT OF HUMAN RESPONSE, AND ADVOCACY IN THE CARE OF INDIVIDUALS, FAMILIES, COMMUNITIES, AND POPULATIONS. (FROM NURSING'S SOCIAL POLICY STATEMENT, SECOND EDITION, 2003, P. 6 & NURSING: SCOPE AND STANDARDS OF PRACTICE, 2004, P. 7)  Prefix  NUR-NURSING, GENERIC UNDERGRADUATE  Prefix Definition  THEORY AND CLINICAL LABORATORY EXPERIENCES REQUIRED FOR BEGINNING NURSING PRACTICE AND THOSE ASPECTS OF THE NURSING PROFESSION THAT ARE RELATED TO ROLES, LEADERSHIP, TRENDS, THEORIES, AND RESEARCH.  Century Title  300-399-CHILD HEALTH  Decade Title  310-319-GENERAL CHILD HEALTH NURSING  StateWide Course  NUR 310-PEDIATRICS  Status  ACTIVE  Transfer  GUARANTEED TRANSFER TO INSTITUTION OFFERING SAME COURSE.  Course Intent  LOWER  Prerequisites  NONE  Corequisites  NONE  Profile Description  1. GENERAL CONCEPTS OF PEDIATRIC NURSING, INCLUDING CARE OF THE CHILD AND FAMILY. 2. CONGENITAL, METABOLIC AND SYSTEMIC PROBLEMS IN CHILDREN. 3. COMMONLY OCCURING HEALTH PROBLEMS. 4. COMMUNITY RESOURCES. 5. ROLE OF COMMUNICATOR, TEACHER, MANAGER. 6. DISEASE PREVENTION AND HEALTH PROMOTION. 7. LEGAL/ETHICAL CONSIDERATIONS. |

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| **ICS code for this course** | ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS |
| **Institutional Reporting Code** | 11112 Health Professions |
| **Degree Attributes** | AS AS Course |
| **Degree Attributes (if needed)** | Choose an item. |
| **Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".** | Yes  Admission to ASN |
| **Is the course an “International or Diversity Focus” course?** | No, not International or Diversity Focus |
| **Is the course a General Education course?** | No |
| **Is the course a Writing Intensive course?** | No |
| **If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?** | N/A |
| **Is the course repeatable\*?**  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits).  \*Not the same as Multiple Attempts or Grade Forgiveness | No |
| **Do you expect to offer this course three times or less (experimental)?** | No |

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| **Impact of Course Proposal** | |
| **Will this new course proposal impact other courses, programs, departments, or budgets?** | Yes |
| **If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?** | The entire curriculum will be changed and updated. |
| **Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made?**  The sequencing of the courses was discussed with the Dean and several faculty from SoPAS for input on student success and the impact on their department. The plan put forward was agreed upon. | |

**Section III, Justification for proposal**

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| **Provide justification (below) for this proposed curriculum action.** |
| The current curriculum was adopted in Fall 2016 and is not demonstrating the outcomes that were expected. Presently we are Concept-based which should have required the Department of Nursing to invest in faculty that had specific specializations on each team to educate those topics that are pertinent to their specialty. The curriculum was assigned to the faculty with very little input from them and required those with specialties in certain areas to teach content that they were unfamiliar with (ex. An adult health nurse teaching Pediatric content that she/he is unfamiliar with). The proposed curriculum will return the department to a population-based curriculum that will allow the Associate Dean to work with the faculty to teach to their expertise. The richness of this change should demonstrate an increase in faculty and student satisfaction, and most importantly an increase in the NCLEX-RN pass rates that have decreased under the current curriculum.  This particular course provides nursing students with knowledge and skill for providing nursing care for pediatric patients. This content is necessary in order to meet requirements of the Florida Board of Nursing as well as our accreditation body, Accreditation Commission for Education in Nursing (ACEN). |

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| |  |  | | --- | --- | | **Catalog Search** | | |  | | | Choose search locations to narrow or expand your search. | | | | Enter a keyword or phrase   Find whole word or phrase only. | Search Locations  Courses  [[Show prefix list.](javascript:void(0);)]   Programs  Florida SouthWestern State College  Policies and Other Non-Academic Content | | |  |  | |   Sorting: [Alphabetical](http://catalog.fsw.edu/search_advanced.php?cur_cat_oid=14&search_database=Search&search_db=Search&cpage=1&ecpage=1&ppage=1&spage=1&tpage=1&location=33&filter%5Bkeyword%5D=%22NUR+2310C%22&pcpage=1&sorting_type=1) | **Ranked**  **Search Results**   |  |  | | --- | --- | | Courses - Prefix/Code Matches |  | |  | | | No matches. | | |  |  |  |  |  | | --- | --- | | Courses - Keyword/Phrase Matches |  | | Results for any term in "**"NUR 2310C"**". | | | No matches. | | |  |  |  |  |  | | --- | --- | | Programs - Keyword/Phrase Matches |  | | Results for any term in "**"NUR 2310C"**". | | | No matches. | | |  |  |  |  |  | | --- | --- | | Florida SouthWestern State College - Keyword/Phrase Matches |  | | Results for any term in "**"NUR 2310C"**". | | | No matches. | | |  |  |  |  |  | | --- | --- | | Policies and Other Non-Academic Content - Keyword/Phrase Matches |  | | Results for any term in "**"NUR 2310C"**". | | | No matches. | | |  |  |  |  |  | | --- | --- | | Search Results |  | | No results found. | | |